

Birkby Infant & Nursery School

School Accessibility Plan 2025-2028

Part B: Increasing pupil participation in the school curriculum.

Provision and strategies already in place:

- Yorkshire Sport Foundation Centre of Excellence awards for P.E, School Sport and Physical Activity in Curricular lessons (non P.E) enables ALL children to engage in lessons.
- Clubs including Parent and Child clubs e.g., Bikes and Scooters/Cricket and school visits accessible to all pupils through use of detailed risk assessments, provision of additional support and/or resources.
- Wide range of provision, at lunchtimes e.g., dancing, art and gardening supervised by relevant year group ETAs in response to the Equality Scheme pupil questionnaires available to all pupils.
- Wide range of extra-curricular clubs at KS1 after school clubs in response to Single Equalities questionnaire.
- BLSW and SEN Teaching Assistant support available.
- Whole-class same picture visual timetables in place throughout whole school from Nursery to Y2
- Induction procedures for pupils/families joining the school mid-term.
- SENCOs attend Cluster meetings to share good practice and share anonymous case studies to seek further help, advice and support sometimes financial and LA SENCO Networks to keep abreast of new ideas, current good practice and information to disseminate to staff.
- Whole staff training on Autism, Cognition and Learning, SALT, Asthma and EpiPen (annual) Team Teach (every 3 years)
- Specific staff training undertaken e.g. Intensive Interaction, Makaton, Portage and V I/Hi courses for staff members working with children both in Special Needs provision and Mainstream Classes as well as Diabetes/ Haemophilia/ Epilepsy training for specific staff undertaken when necessary.
- Access equipment available, including coloured overlays, timers, pencil grippers, anti-glare computer monitor screen, lower-case keyboard, early learning resources and curriculum resources monitored and modified accordingly e.g. water, lighting, Interactive whiteboard – font choice/size/colour/highlighting, visual timetables, paper colour, worksheets etc.
- Starting School/Nursery Packs contain Additional Needs information section, to enable early identification and speedy liaison with external agencies.
- Daily Movement Club and Breakfast Club available.

- Clear procedures in place to enable pupils with medical needs to be fully included in school life, including provision of a Medical needs Policy, Practice and Procedures and Medical needs plans and Health Care Plans devised with parents/carers for all asthmatic pupils, food allergies and when necessary staff etc.
- Dyslexia-friendly strategies within teaching and learning provision.
- LAC Policy and procedures in place.
- Improvements to the physical environment enabling increased participation for V I service users (see Part A) and regular environment audits by Business Manager and Governors.
- Intervention programmes including Play Therapy, Morning Intervention, Movement Group and SALT programmes.
- SEN/D Support Plans in place, detailing individual pupil's successes, identified needs, differentiated and additional provision, and extended school activities, including access arrangements.
- Commissioning of Locala and other outside agencies to support children when necessary e.g. for hearing and weight

Part B 2025-2029 2025-2026

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve access to and participation in the curriculum for pupils with additional needs.	H	To amend the range of extra-curricular provision and equipment, in response to Pupil Equality questionnaires –	Equality of access, participation and engagement in the curriculum.	Summer 2025 and ongoing
		To extend the range of activities available at Rainbow Time in response to Pupil Equality questionnaires (Class teachers)		Autumn 2025 and ongoing
	H H	Asthma refresher training for all staff. Epipen refresher training for all staff.		Autumn 2025 and ongoing
	H	Appropriate timely training when necessary to support children with special/additional and medical needs.		Autumn 2025 and ongoing

--	--	--	--	--