

Birkby Infant & Nursery School

School Accessibility Plan 2025-2028

Part A: Improving the physical environment

Provision and strategies already in place:

- Ramped access points to Nursery, Modular Building Gazebo and main school building.
- Accessible play areas for all pupils, including designated outdoor play areas for Reception and Nursery.
- Wide entrance for wheelchair access in ball court area.
- Disabled/adapted toilets/shower/nappy changing facilities available.
- Accessible learning areas.
- Blinds fitted to every classroom.
- Accessible medical needs bags available in all appropriate classrooms.
- Additional inhalers and epipens located in the medical room (both) / Nursery and Lunch hall.
- Defibrillator located in main office
- All external exit steps and internal steps to Y2 classrooms yellow-lined.
- Provision of a designated sensory area for Play Therapy.
- Handrail in Reception class leading to outdoor play area painted in a contrasting colour to the wall.
- Edging stones running along the front of the benches in the garden area painted white.
- Nursery railings painted a bright contrasting colour.
- Disabled parking space in Car Park.
- Suitable taps for children to access more easily installed.
- Provision of new boiler for main school ensuring more reliable and comfortable heating
- Automatic lighting including dimmer switches throughout school following re-wiring-Part 1-Summer 2025/Part 2-Summer 2026
- Sound field system fitted to Large Hall and identified classrooms.

- Ball court re-surfaced and replacement of some climbing frames in playground.
- Planting areas installed for children to access science/healthy eating curriculum more easily.
- Continuance of improving specialist education provision in Modular building-specialist P.E equipment.

Part A 2025 – 2025 (2025 – 2026)

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve the physical environment and organisation for service users with mobility needs/sensory impairment.	M	Regular reminders on school website, letters and notice boards about accessible entrances/contacting school for specific access support, including accessible parking requirements.	Increased and improved access to education and services for those with mobility needs/sensory impairment.	Autumn 2025 and ongoing
	H	Soundfield Systems to be re-sited where appropriate.		Summer 2025