



Paula Manser
18th October 2024

Key priorities and planning: PE and Sports Premium 2024/2025

In line with recommendations made by the Association for Physical Education, we have developed a comprehensive plan to utilise our Primary PE and Sport Premium funding to make additional and sustainable improvements to the quality of PE, school sport, and physical activity over the 2024/2025 academic year. This plan includes a breakdown across the five key indicators of:

- what we are planning to do;
- who this will benefit;
- what impacts we are expecting to be achieved; and
- how much we are planning to spend on each activity.

1. Overview

School name	Birkby Infant and Nursery School
Number of pupils	449
Amount received	£18,780
Academic years covered	2024/2025
Statement published	18th October 2024
Statement prepared by	Paula Manser, PE Lead, Assistant Headteacher & Year Group Leader
Statement authorised by	Diana Z Wilson, Headteacher
Governor	Dr Andy Williams and Pam Smith

2. Objectives and priorities

We identified several objectives for Birkby Infant and Nursery School for the 2024/2025 school year. These are outlined below according to the 5 key objectives of the PE and Sport Premium.

Key objective 1: Increase staff's confidence, knowledge and skills in teaching PE and sport

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<ul style="list-style-type: none">• Provide staff with CPD to develop a greater understanding of personal relationships with PE and physical activity. Deliver training to ensure all staff are confident in supporting the physical literacy of all pupils.• Provide training to equip staff with the knowledge and skills to build confidence to deliver high-quality lessons.• To ensure the curriculum is owned by all. Ensure all staff know how our PE curriculum links to the National Curriculum. Continually provide training so all staff know the 4 aims of physical education national curriculum. Continue to develop planning further	Teachers, children, support staff	£2,500

Key objective 1: Increase staff's confidence, knowledge and skills in teaching PE and sport (continued)

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<p>to ensure the following are addressed:</p> <ul style="list-style-type: none">• How coherent is the curriculum?• How is it sequenced, the order in which pupils learn new skills and knowledge?• What are the pupils learning?• How does it link to the past and how does it link to the future? <ul style="list-style-type: none">• Provide an updated consistent, progressive and coherent P.E. curriculum that empowers and increases staff confidence, whilst delivering the highest quality outcomes for our children. Develop physical, cognitive, social and emotional aspects of PE to ensure we are developing not only physical skills but thinking skills, social skills and personal skills.	See above	See above

Key objective 2: Increasing engagement of all pupils in regular physical activity and sporting activities

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<ul style="list-style-type: none">• We will continue to enhance our Active Learning program. Active learning engages children through movement, offering numerous benefits. Incorporating physical activity into lessons boosts engagement, motivation, and academic focus, while also providing significant health advantages.• Active breaks to be evident every day to ensure every class is working towards 30 active minutes in school every day.• Year 2 morning zoned areas• Year 1 afternoon zoned areas• Play leaders to support active playtimes and lunchtimes.• Equipment leaders in each class to ensure children take responsibility for collecting and returning equipment each zoned playtime.• Use the living streets WOW travel tracker to encourage parents to walk, park and stride or ride to school. Work with the local council to create a travel plan and travel survey.• Support staff training to be delivered to ensure lunchtimes are active and support engagement in physically active activities on a daily basis. Create zoned areas of the playground to maximise the opportunities children have to be physically active and play socially with others.	Teachers, children, support staff	£2,000

Key objective 3: Raise the profile of PE and sport across the school, to support whole school improvement

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<ul style="list-style-type: none">• To be part of the Pennine Sports Partnership. Involve the school in the following opportunities provided by the partnership:<ul style="list-style-type: none">◦ Partnership conference◦ Intra and inter competitions◦ Staff training and CPD	Teachers, children, support staff, parents, governors	£2,500

Key objective 3: Raise the profile of PE and sport across the school, to support whole school improvement (continued)

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<ul style="list-style-type: none"> ◦ Assemblies ◦ Staff team building ◦ Play leader training ◦ Lesson observations and feedback <ul style="list-style-type: none"> • Whole school termly updates and other communications including the school website, parents topic overviews and children's homework to provide signposting to varied and widely accessible (no cost/low cost) opportunities for children to be active in and out of school. • Pupil voice on the environments, resources and opportunities provided for children to be active, including a range of suitable indoor opportunities that encourage movement if outdoor physical activity is not possible. • Staff voice on the culture of the school in relation to being physically active. Use feedback to ensure opportunities to increase physical activity throughout the school day are continually reviewed and actioned. • Termly assemblies for children: sharing our school ethos and core values in relation to the benefits of being physically active. • Provide further opportunities for schools to visit and observe the impact of active learning on whole school improvement. • As part of our aim to raise the profile of PE and sport across the school, we will run three parent and children's after-school clubs, the aim of these clubs is for parents to work and play with their children, developing physical and social skills in a safe environment. 	See above	See above

Key objective 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<ul style="list-style-type: none"> • To maintain our extra-curricular provision, offering after school club for all KS1 pupils once a week. This will increase participation in physical activity for an extra 45 minutes each week for every KS1 child. • Identify which activities pupils would like to try. Ensure our school is providing activities that will engage the most pupils as well as the least active. • Ensure our Physical Education, Physical Activity and School Sport provision meets the needs of our pupils. Use pupil voice to discover what will inspire them to lead healthy active lifestyles. 	Children	£10,000

Key objective 5: Increase participation in competitive sport

What We Are Planning to Do	Who This Will Benefit	Planned Spend
<ul style="list-style-type: none">• Attend organised partnership games and events to recognise the hard work and determination of children within school.• To ensure attendance at events held by the sports partnership enabling a growing number of children have the opportunity to represent the school.• Work with the partnership to host a greater number of events within the school grounds. This will ensure we have a greater number of children participating in inter competitions.• Whole school Intra competition to be run on a termly basis. 100% of children from Reception to KS1 to take part in a whole school competition each term. Activities to include multi-skills, boccia and athletics.	Teachers, children, support staff	£1,780

3. Accountability and reporting: online end-of-year report

In line with DfE grant conditions, we will also publish a report on our school website by 31st July 2025, outlining how we have spent our PE and sport premium funding allocation. The published report will outline the required information, including:

- the amount of premium funding received;
- a full breakdown of how it has been spent;
- the impact seen by the school on pupils' participation and attainment in PE and sport; and
- how this improvement will be sustained.



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