



# The Primary PE and Sport Premium 2023-2024

In accordance with the terms outlined in the conditions of grant document (2023/2024), we report the amount of PE and sport premium received, a full breakdown of how it has been spent and describe:

- the measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation due to the spending
- how the spend will be sustainable in the future.

Paula Manser  
12th July 2024

## 1. Overview

<b>School name</b>	Birkby & Infant Nursery School
<b>Number of pupils</b>	461
<b>Amount received</b>	£17,500
<b>Academic years covered</b>	2023/2024
<b>Statement published</b>	12th July 2024
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<b>Statement authorised by</b>	Diana Z Wilson, Headteacher
<b>Governor</b>	Dr Andy Williams

## 2. Objectives and priorities

In line with recommendations made by the Association for Physical Education, we started by reflecting on the impact of our current provision, reviewing our previous spend, and available [DfE guidance](#). We identified several objectives for Birkby & Infant Nursery School for the 2023/2024 year. These are outlined below according to the 5 key objectives of the PE and Sport Premium.

### **Key objective 1: Increase staff's confidence, knowledge and skills in teaching PE and sport**

- Maintain high-quality PE and school sport offer, developing competent and confident movers with the aim of inspiring lifelong participation in physical activity. Ensure all staff are clear on the aims of our physical education curriculum.

### **Key objective 2: Increase engagement of all pupils in regular physical activity and sport**

- Continue to develop the whole school approach ensuring all stakeholders are actively involved from policy to implementation level. Continue to develop what works well through observation and sharing effective practice and make decisive changes where less effective practices are in place.
- To be part of the Pennine Partnership and involve the school in the following opportunities provided by the partnership:
  - Partnership conference
  - Intra and inter competitions
  - Staff training and CPD

## 2. Objectives and priorities (continued)

- Employment of sports coaches
- Assemblies
- Staff team building
- Play leader training
- Baseline assessment
- Lesson observations and feedback
- Provide regular termly updates for each year group, providing information on varied and widely accessible (no cost/low cost) opportunities for children to be active in and out of school.
- Ensure there is pupil voice on the environments, resources, and opportunities provided for children to be active, including a range of suitable indoor opportunities that enable them not to be sedentary if outdoor physical activity is not possible.
- Active breaks to be evident every day to ensure every class is meeting the 30 active minutes in school every day.
- Introduce zoned areas:
  - Year 2 morning zoned areas
  - Year 1 afternoon zoned areas
- Play leaders to support active playtimes and lunchtimes.
- Create equipment leaders in each class to ensure children take responsibility for collecting and returning equipment each playtime.
- Use the CAS framework to support teaching staff in adapting the furniture layout and organisation of resources in their classrooms to meet their pupils' needs. Therefore, enabling movement to be integrated into the teaching and learning process in a purposeful and meaningful way.
- Continue to use the Living Streets WOW travel tracker to encourage parents to walk, park and stride or ride to school.
- All KS1 children alongside all staff to jog 1K once/twice a week.
- We will use the playground and travel 5 laps every week.
- Reception children will use the 1K as their outdoor warm-up.
- Children will be provided daily with the opportunity to partake in various Wake Up, Shake Up routines to engage and focus them for their learning while providing them with the opportunity to further develop their gross motor movements, increase their activity levels and provide them with the opportunity to move to music.

### **Key objective 3: Raise the profile of PE and sport across the school, to support whole school improvement**

- Raising standards in PE and school sport requires all teachers and other practitioners to have access to effective professional learning. This will ensure that all teachers are developing their teaching and supporting the school in its overall effectiveness of teaching PE. Challenge teacher perceptions of what PE is, provide staff with CPD to develop a greater understanding of personal relationships with PE and physical activity to equip staff with the knowledge and skills to build confidence to deliver high-quality lessons.
- To ensure the curriculum is owned by all. Ensure all staff know how our PE curriculum links to the National Curriculum.
- Continually provide training so all staff know the four aims of physical education national curriculum.
- Continue to develop planning further to ensure the following are addressed:
  - How coherent is the curriculum?
  - How is it sequenced, the order in which pupils learn new skills and knowledge?
  - What are the pupils learning?
  - How does it link to the past and how does it link to the future?
- Provide an updated consistent, progressive and coherent PE curriculum that empowers and increases staff confidence, whilst delivering the highest quality outcomes for our children in both physical, cognitive, social and emotional aspects of PE to ensure we are developing not only physical skills but thinking skills, social skills and personal skills.
- Continue to build and improve on our current provision of Active Learning. Active lessons to be part of each lesson across the curriculum.

## 2. Objectives and priorities (continued)

### **Key objective 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

- To maintain our extra-curricular provision offering after school club for all KS1 pupils once a week. This will increase participation in physical activity for an extra 45 minutes each week for every KS1 child.
- Identify which activities pupils would like to try. Ensure our school is providing activities that will engage the most pupils as well as the least active.
- Ensure our Physical Education, Physical Activity and School Sport provision meets the needs of our pupils.
- Use pupil voice to discover what will inspire them to lead healthy active lifestyles.

### **Key objective 5: Increase participation in competitive sport**

- To attend organised partnership games and events to recognise the hard work and determination of children within the school.
- To host a growing number of events on our school grounds to increase participation numbers and allow a greater number of children to take part in competitive events.
- To ensure attendance at events held by the sports partnership enabling a growing number of children to have the opportunity to represent the school.
- Work with the partnership to host a greater number of events within the school grounds. This will ensure we have a greater number of children participating in inter competitions.
- Provide intra competitions across KS1 on a weekly basis to build resilience, confidence, and develop teamwork.
- Sessions to be run by J.Scholes on the ball court every lunchtime.
- Wednesday lunchtimes will be girls-only football
- Whole school intra competition to be run on a termly basis. 100% of children from Reception to KS1 to take part in a whole school competition each term. Activities to include multi-skills, boccia and athletics.

## 3. Budget breakdown

Outlined below is a breakdown of our school spending, linked with each of the 5 key objectives of the Primary PE and Sport Premium.

Five key objectives of the PE and sport premium	Amount
1. Increasing staff's confidence, knowledge and skills in teaching PE and sport	£1,500.00
2. Increase engagement of all pupils in regular physical activity and sport	£1,500.00
3. Raise the profile of PE and sport across the school, to support whole school improvement	£1,000.00
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils	£12,000.00
5. Increase participation in competitive sport	£1,500.00

## 4. Impacts of investments

We are pleased to report the following positive impacts across the five key objectives for staff and children at Birkby & Infant Nursery School as a consequence of careful planning and strategic investment:

Key objectives	Immediate and long-term sustainable impacts
<b>1. Increase staff's confidence, knowledge and skills in teaching PE and sport</b>	<p>Staff feedback demonstrates greater confidence in delivering high-quality PE lessons, planning has been shared, adapted, refined and re-planned in line with feedback from staff. Lesson observations demonstrate staff are able to deliver lessons that maximise activity time. Staff have a greater understanding of physical literacy and understand the role they play in helping children to become physically literate.</p> <p>Staff training has been delivered to ensure current practice remains of a high/outstanding standard. All training has been run for both teachers and support staff to ensure we are upskilling all members of staff.</p> <p>Staff questionnaires have been used to identify key areas for continued development. This has been reflected in our adjustments to planning. Fundamental skills are a key driver of our curriculum to deliver consistent, coherent and high-quality PE to all children in all year groups. Staff feedback highlight's staff growing confidence in adapting lessons to suit the needs of their class. They have a greater understanding of the STEP principle and have gained confidence in using this within lessons.</p> <p>Skill progression and assessment documents have been reviewed through staff meetings so all staff understand how skills progress through the key stages and how they can use this to inform their assessment.</p> <p>Drop-in observations have been used to monitor current provision and staff's confidence in delivering high-quality PE lessons that support the physical literacy of all pupils.</p>
<b>2. Increase engagement of all pupils in regular physical activity and sport</b>	<p>Sports Premium plan and updates using the CAS framework have been used as our model to aid whole school commitment to physical activity. These policies have been shared with Governors and school staff. The 7 core principles underpin our whole school approach.</p> <p>Governor observations to see active learning, ensuring that current provision was enhanced through review and reflection. Staff training was then used to support all teachers in ensuring practice is consistent and effective. Staff feedback demonstrates staff's belief's and values are supported and considered when implementing and driving change. Staff understand the value of physical activity and the importance in plays in promoting children's physical and mental health.</p> <p>Opportunities to work with the Pennine partnership have been utilised throughout the year to develop staff confidence through training, increase participation in events, train playleaders and to support alongside teachers to deliver PE lessons have all been used to increase engagement of all pupils.</p> <p>Year 2 have dedicated active breaks and feedback from children highlights the success of these. Children enjoy using the playtime equipment and like using designated areas. Children feedback they enjoy using both fixed and moveable equipment with the teachers and their friends.</p> <p>Year 1 has introduced these but needs additional support to embed them further. Playleaders and equipment organisers are evident at lunchtime and playtime, further time and support are needed to ensure this is well-embedded and sustainable.</p>

## 4. Impacts (continued)

Key objectives	Immediate and long-term impacts
<b>2. Increase engagement of all pupils in regular physical activity and sport (continued)</b>	<p>Many classrooms enhance movement and all classrooms have exercise balls to develop the core strength of all children. Further dedicated time is needed to ensure all classrooms enhance and aid movement as much as possible, this is a greater challenge in some classrooms due to the different sized areas in which they work.</p> <p>WOW is embedded across school and our results and figures show we encourage children to make active choices as they travel to school. We received a visit from the WOW mascot in the Spring term, we were 3rd in Kirklees. We are currently sitting 5th for the summer term 68.9% of all recorded trips being active. We will continue to drive this next year as we look to work with Modeshift and develop our active travel further. 1K and Wake Up, Shake Up continue to provide further opportunities for children to be physically active throughout their school day. Adaptations are made by staff to ensure that children enjoy taking part in physical activity.</p>
<b>3. Raise the profile of PE and sport across the school, to support whole school improvement</b>	<p>Staff training has been delivered to ensure current practice remains of a high/outstanding standard. All training has been run for both teachers and support staff to ensure we are upskilling all members of staff. Staff training delivered in gymnastics and multi-skills from the Pennine Partnership.</p> <p>Active learning is well-established and evident throughout all lessons and curriculum areas. Staff training has given all staff the opportunity to reflect on their practice. Time has been spent ensuring that staff have dedicated time to share their ideas, collaborate and develop their own practice. All staff have had the opportunity to observe good practice, and staff have observed colleagues while guiding other teachers and schools around the school observing active learning in practice. By upskilling staff through observation we continue to maintain a supportive school culture where good practice is continually shared. Open conversations are utilized to ensure staff continue to develop their own teaching and are supported effectively.</p> <p>Staff have demonstrated their enthusiasm and dedication on numerous occasions as they have shared their active learning expertise with other schools from within and outside the local area.</p> <p>Due to being recognised as a Centre of Excellence by Yorkshire Sport for physically active learning, numerous school visits have taken place throughout the year. Schools from within Kirklees and Lancashire have visited Birkby Infant and Nursery School and have observed all teachers using active learning throughout their lessons. All feedback has been incredibly positive (see <a href="#">Appendix A</a>). We have delivered whole school training to Netherton Primary and are due to support Reinwood Infant and Nursery School. Broadway Primary School from Burnley have made two trips over the Pennine.</p> <p>PE and school sport is visible in the school through assemblies and notice boards, positive messages are shared with parents through year group termly newsletters and the school website. Signposting for local activities and groups is also evident on the school website. All staff are dressed to share the message of always being ready to move.</p>
<b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>	<p>We continue to work incredibly hard to develop and enhance the experience of physical activity for all pupils. A wide range of clubs are offered to all KS1 children and school continually shares the importance of these with families.</p> <p>Weekly registers indicate that around 75% of KS1 children regularly access our after school offering and have had the opportunity to partake in clubs such as scooters/bikes, multi-games, playground games, and a range of sporting activities throughout the year. All clubs are run by school staff and offer the children the opportunity.</p>

## 4. Impacts (continued)

Key objectives	Immediate and long-term impacts
<b>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils (continued)</b>	<p>Children completed an initial survey to establish the most popular activities, we then used these responses to decide the first round of clubs. Children rotate clubs each week to help maintain engagement levels. The bikes and scooter club is the only club that runs throughout the year.</p> <p>Year 2 also spent 4 weeks working with a tennis coach from LTA.</p> <p>Pupil voice has been used to gauge what children's interests are and what clubs they would like to attend, we have used this feedback to offer a range of different clubs throughout the year.</p> <p>Our Parents and Children's afterschool clubs have gone from strength to strength. They are now over-subscribed and each club has a waiting list. We have three parent and children clubs running, health and well-being, cricket and bikes and scooters. Club places are limited to 15 due to the additional siblings and family members that also attend the club. Feedback highlights the positive effects these clubs are having on the children and their families. Parental feedback is positive and the children are keen to continue attending clubs (see <a href="#">Appendix B</a>).</p>
<b>5. Increase participation in competitive sport</b>	<p>Sports Partnership events attended provided opportunities for all children to challenge themselves through both intra and inter school sport. All events were attended by classes and individuals.</p> <p>Whole school intra competitions were delivered throughout the year by Ella, Danny and Gabby. This gave all children the opportunity to compete against each other.</p> <p>Throughout the year every child will have the opportunity to compete. Termly intra competitions to be attended by all children. Achievements for determination, resilience, teamwork and perseverance recognised are rewarded through best work assembly.</p> <p>We have also taken part in events such as 'This Girl Can' and 'Monster football' throughout the summer term all children took part and competed in the Birkby Olympics, where they took part in a range of sporting events and competed against each other.</p>

## Appendix A: Feedback from school visits

*"I just wanted to say a massive thank you to you and your colleagues. Ellie and I had a fantastic experience seeing how you've integrated physical movement into your curriculum to energize the kids physically, cognitively, and mentally. It was truly inspirational. Please pass on our thanks to all the teachers we visited. From what we saw, they delivered their lessons with great skill and enthusiasm, and the children were highly engaged. Your approach to weaving physical activity through simple and fun activities could be a blueprint for many other schools. I left thinking, why wouldn't you do what Birkby Infant is doing?"*

*"Michelle and I just wanted to say a huge thank you for your hospitality and for such an inspirational morning. The staff made us feel so welcome. We could really see the impact the active learning approach was having, the pupils were all so engaged and having fun!"*

*"As a school we would love to take on aboard more of this approach and it is actually part of our SDP from September. I'm just wondering; is there any further CPD Birkby provide for schools?"*

*"Just sending a quick email to say thank you so much for yesterday. My middle leaders loved it and were buzzing about it in the group chat later."*

*"You guys are doing some amazing stuff and it was utterly lovely to see your children so happy and engaged. I am a big fan. Here are just a couple of snippets:*

- Emma has come back buzzing from the visit yesterday. She has shared some of the ideas with me and plans to disseminate to staff at next week's staff meeting. Thank you so much for organising it for her to be on this programme.*
- I am feeling really enthused after today and can't wait to share the ideas with staff in school. Cheers for sorting Rachel.*

*"I personally really enjoyed Friday and I am completely sold on Active learning. So much so that I'm going to create a few of the ideas for my kids when learning at home!"*

## Appendix B: Feedback from afterschool clubs (parents and children)

*"It has been well organised and the teachers are always there to guide, instruct and follow up with learners. Keep up the good work, you are doing well!"*

*"I have enjoyed that my son gets more confidence in riding the bike and the teachers really encourage them."*

*"I enjoy everything and that I get to spend time with my daddy."*

*"I have enjoyed the fun side and being better every time, now I can use a scooter, I just need more practice. I can do it."*

*"The teachers have been very helpful."*

*"It has been fun and engaging."*

*"I like about the sessions because my daughter very happy to spend time with me."*

*"It has been a fantastic bonding experience, and very engaging."*