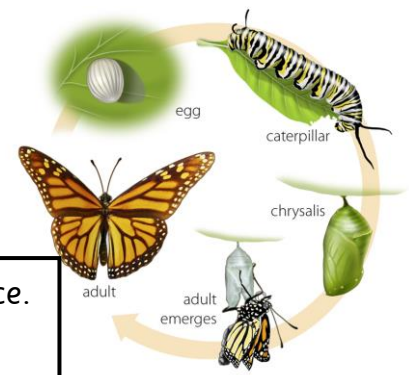


# Reception Topic Plan

## Our topic for this half term is Life cycles

**Thursday 8:30-8:50.** All parents and carers or family members please come to the main entrance. You will find out what your child is learning that week and how we teach them to read.



### Communication, Language and Literacy

We will be looking at non-fiction books about the life cycles of a butterfly and chicken. We will learn about the life cycle of a human. We will talk about past and present in relation to what we could do as a baby and what we can do now. Peepo book.

#### In phonics we will be covering:

Ai, ee, igh, oa, oo, oo, ar or ur  
The children should be able to write simple sentences and words. They should read their writing back.

### Personal, Social and Emotional Development

To care for living things. In school we will have chicks. We will be talking about how we can care for them. To compare past and present toys.

#### Pol ED

How can I be a good friend?  
How can I make other children feel happy?  
How can adults at school help me?  
How can I play nicely with others?

#### R.E- scheme of work

E5 How do people celebrate special times?  
How do people celebrate Eid ul-Fitr?

### Physical Development

#### In Gymnastics

To hold a shape with my body. To move safely with and around others. To show determination to hold a balance.

Develop overall body strength, co-ordination, balance and agility. Show resilience and perseverance in the face of challenge. Have a positive sense of self and have confidence in their own abilities.

To explore jumping in a variety of ways.  
To listen to and follow instructions.  
To show determination to land with control.  
To explore jumping with control and for distance.  
To be confident to try new challenges.  
To explore jumping with control and for height.

### Expressive arts and design

We will be learning the poems; Pancakes, Spring wind, Furry Furry Squirrel, A little seed. We will be doing observational drawings of chicks and other animals. We will be looking at and recreating the symmetrical patterns on a butterfly. The children will have music lessons with a music teacher. The children will explore light and dark shades. The children will explore the use of different fastenings.

### Mathematics

Counting, ordinality and cardinality. The children will be ordering numbers to 10. They will be looking at the 5 and a bit pattern of numbers 6 to 8. To be able to subitise to 6. To order number blocks and look at the 1 more and 1 less pattern. Composition within 7. Recognising doubles as two equal parts. To be able to say what the whole is when there are two equal parts.

### Understanding the world

To understand the life cycle of chickens, butterflies and frogs.  
To know how to care for living things.  
To talk about changes to living things.  
Seasons – Spring. Talk about the changes in seasons, clothing and what happens to plants/trees.  
To look at the different buildings that people live in and name parts of a house.  
What are the rooms in a house and what are their purpose.