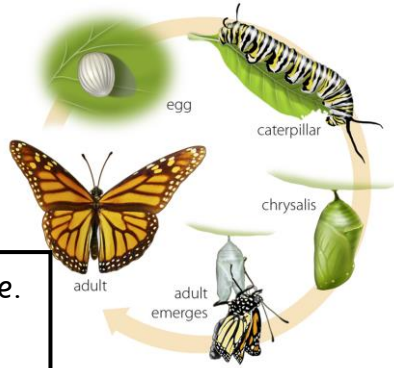


Reception Topic Plan

Our topic for this half term is Life cycles

Thursday 8:30-8:50. All parents and carers or family members please come to the main entrance. You will find out what your child is learning that week and how we teach them to read.



Communication, Language and Literacy
 We will be looking at non-fiction books about the life cycles of a butterfly and chicken. The children will be looking at the features of non-fiction books and how to use the contents page. We will be caring for chicks in the classroom and talking about the changes we see.

In phonics we will be covering:
 sh, th, ng, dge, ve, wh.
 The children should be able to write in sentences and read their writing back.

Personal, Social and Emotional Development
 To care for living things. In school we will have chicks. We will be talking about how we can care for them.
 The children should be able to know right from wrong and be resilient. To learn how to negotiate and solve problems.

R.E- scheme of work
 To show care and concern for living things. F4
 Understand the holy month of Ramadan.
 Where do we live and who lives there? F1

Physical Development
 The children should now be able to:
 Show good control and co-ordination in large and small movements.
 Move confidently in a range of ways, safely negotiating space.
 Handle equipment and tools effectively, including pencils for writing.
 Know the importance for good health of physical exercise, & a healthy diet. Talk about ways to keep healthy & safe. Manage their own basic hygiene & personal needs successfully, including dressing & going to the toilet independently.

Expressive arts and design
 We will be learning the poems; Pancakes, Spring wind, Furry Furry Squirrel, A little seed.
 We will be doing observational drawings of chicks and other animals.
 We will be looking at and recreating the symmetrical patterns on a butterfly.
 The children will have music lessons with a music teacher.
 The children will explore light and dark shades.
 The children will explore the use of different fastenings.

Mathematics
 Counting, ordinality and cardinality.
 The children will be ordering numbers to 10.
 They will be looking at the 5 and a bit pattern of numbers 6 to 8.
 To be able to subitise to 6.
 To order number blocks and look at the 1 more and 1 less pattern.
 Composition within 7. Recognising doubles as two equal parts.
 To be able to say what the whole is when there are two equal parts.

Understanding the world
 To talk about similarities and differences between living things.
 To know how to care for living things.
 To talk about changes to living things.
 To make observations of animals and talk about why changes occur.
 To compare past and present of themselves.
 Non-fiction book, now and then my history.