

Parent session - What we are learning. Every Thursday 8.30 - 8.50. Please come to the main entrance.
You will find out what your child is learning that week and how we teach them to read.

Communication and Language

To discriminate and identify familiar, environmental, human, animal or transport sounds. Enjoys rhyming stories, songs and rhymes. Listens to familiar stories and joins in with repeated refrains. Maintains attention, concentrates and sits quietly during appropriate activity. Understand how to listen carefully and why listening is important.

To communicate basic needs and know how to ask for help.

Personal, Social and Emotional Development

To develop strong relationships with their peers and adults in the classroom.

Regulate strong feelings.

Be patient for what they want.

Be confident to try new activities and show independence.

Shows satisfaction in meeting their own goals.

To know the school rules and understand the reasons why we have these.

Healthy eating - also how to use a knife and fork.

Toileting skills - using the toilet and hand washing. Be

able to eat independently using a knife and fork.

To be familiar with adults who help them in school.

R.E- scheme of work

Who and what are special to us? F5

Who lives in your house? F1

Belonging to a community, group, school, class. F1

Expressive Arts and Design

Explores and experiments with a range of media, through multisensory exploration.

Engages in imaginative play.

To construct with a purposeful intent.

Children can sing simple songs.

Mathematics

Take part in number rhymes and songs.

Count in everyday contexts.

Complete jigsaws and inset puzzles.

Notice patterns and arrange things in patterns.

Is interested in what happens next using the pattern of everyday routines.

Talk about patterns in the environment. E.g stripes on clothes, designs on rugs etc.

Uses familiar objects to create and recreate repeating patterns.

To sort objects into sets such as colour, size or shape.

To recognise which set has more/less.

Subitising 1,2,3,4

Composition of 1,2,3 (Come to our parent group to find out more about composition and subitising)

Physical Development

To move safely in a small and large space.

Develop fundamental movement skills such as crawling, walking, jumping, running, hopping, skipping and climbing.

Navigate stairs confidently using alternative feet. Develop core muscle strength.

Healthy eating - also how to use a knife and fork. Toileting skills. Independently manage their own care needs such as using the toilet and hand washing.

Be able to eat independently using a knife and fork.

Understanding the World

To explore a range of natural materials using all of their senses.

To talk about members of their own family.

Understand that families differ between households.

To know that we are part of a school community.



Literacy

Using the scheme -Floppy's Phonics we will be learning:
s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r

Launchpad for Literacy:

Rhyming

To join in with rhyming stories and songs.

Fill in gaps during songs and rhymes.

Sings rhymes from memory.

Match words that rhyme.

Auditory Blending

Be able to blend compound words.

Blend 2,3, and 4 syllable words.

Auditory Memory

Can discriminate between environmental, animal or transport sounds.

Can carry out rhythmical, beat and simple body percussion activities.

Visual Attention and Discrimination

Notice detail in busy pictures in books and jigsaws.

Can track lines of objects from left to right.

Can find their name from a choice even when some start with the same letter.

Visual Memory

To recognise an object depicted in a photograph and then a coloured picture.

To play Kim's game with a set of familiar objects.

To sequence 2 then 3 objects I have seen without auditory support.

To recognise their name.

Reading

Holds a book the correct way up, opens the book at the front cover.

Can indicate correctly pictures of characters and objects in response to questions such as "Where is ..?"

Repeat words or phrases from familiar stories.

Can say a short sentence about the picture.

Writing

Gives meaning to their drawings and paintings.

Includes mark making and early writing in their play.

Begins to make letter-type shapes to represent the initial sound of their name and other familiar words.