

Birkby Infant & Nursery School

School Accessibility Plan 2021 – 2024

Part A: Improving the physical environment

Provision and strategies already in place:

- *Ramped access points to Nursery, Modular Building and main school building.
- *Accessible play areas for all pupils, including designated outdoor play areas for Reception and Nursery.
- *Wide entrance for wheelchair access in ball court area.
- *Disabled/adapted toilets/shower/nappy changing facilities available.
- *Accessible learning areas, including ground floor classrooms, refurbished library and ICT facilities.
- *Blinds fitted to every classroom.
- *Accessible inhaler storage bags in all classrooms.
- *All external exit steps white-lined.
- *Dark blinds fitted to Nursery.
- *Access ramp fitted to playground gazebo.
- *Internal steps leading to Year 2 classrooms white-lined.
- *Provision of a designated sensory area for rest and restorative work, and development of early learning skills, for children with additional needs.
- *Audit of school internal and external environment by Schools Mobility Officer (V I Team) and following actions completed:
 - Handrail in RN painted in a contrasting colour to the wall.
 - Edging stones running along the front of the benches in the garden area painted white.
 - Nursery railings painted a bright contrasting colour.
 - Ball shoot pole painted a bright contrasting colour.

Lighting in RN - fuses/bulbs removed from identified fittings to enhance contrast.

Small Hall toilets - highlight edges of sink area, hand dryer, soap dispenser, using contrasting colour. Toilet roll dispensers, soap dispenser, toilet handles, toilet seats - replaced using a contrasting colour.

*Dark blinds fitted to Large Hall.

*Whole school V I training.

*Bright footprint markers and white step-edging repainted on external steps leading into school.

*Railings around playground steps and entrances re-painted using contrasting colours.

*Disabled parking space in Car Park

*Automatic lighting throughout school

*Regular audits of classroom lighting conditions/window blinds/Interactive whiteboard backgrounds/carpet seating plans.

*Soundfield system fitted to identified classrooms.

*Staff voice coaching.

*All gates opened at home times, to ease congestion, in response to parent Equality questionnaires.

*Playground Trim Trail installed

*Disabled parking space to be available at all times, solely for the use of disabled visitors/staff.

*Development of specialist educational provision for pupils with complex communication and interaction needs - an adapted classroom, individual space, a play-based curriculum, including Teacch programmes, and access to an outdoor play area, with the appropriate facilities and resources and skilled ETAs, and access to appropriate hygiene facilities.

***Extension of specialist educational provision for pupils with complex communication and interaction needs - 2 adapted classrooms, individual space, a play-based curriculum, including Teacch programmes, and access to an outdoor play area, with the appropriate facilities and resources, highly skilled Teacher and skilled ETAs, and access to appropriate hygiene facilities.**

*'Make it, Grow it, Eat it' areas.

*Taps in toilet areas replaced (as difficult to operate)

Part A 2021 - 2024 (2023-2024)

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve the physical environment and organisation for service users with mobility needs/sensory impairment/complex communication and interaction needs.	H	Soundfield System to be re-sited to Y2 (LH) classroom (Green class and 2Mc to remain in place for new entrants with HI needs) (DT/SB).	Increased and improved access to education and services for those with mobility needs/sensory impairment/complex communication and interaction needs.	Summer 2023
	H	Further improvements to specialist educational provision for pupils with complex communication and interaction needs - classrooms, curriculum, access to mainstream provision, access to an outdoor play area, with the appropriate facilities and resources, highly skilled Teacher and skilled ETAs, and		Autumn 2023

	M	<p>access to appropriate hygiene facilities (DW/DT/KL).</p> <p>Regular reminders on school website, letters and notice boards about accessible entrances/contacting school for specific access support, including accessible parking requirements (DT/ICT Lead).</p>		Autumn 2023 and ongoing
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