

History

- Know what the seaside is like in modern times.
- Use the vocabulary related to the past e.g. A long time ago, In the Victorian times...
- To ask questions to find out information
- Use different sources of information and time lines
- To compare artefacts and decide if they are from a more modern or Victorian seaside
- To recognise that the past can be divided into different periods
- Talk with confidence about the differences between holidays now and then.

Computing

- Use technology to organise and present ideas in different ways.
- Use the keyboard to add, delete and space text for others to read.
- Save and open files on the device.
- Tell others how we use technology in the classroom.
- Identify benefits of using technology including finding information, creating and communicating.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically

PE

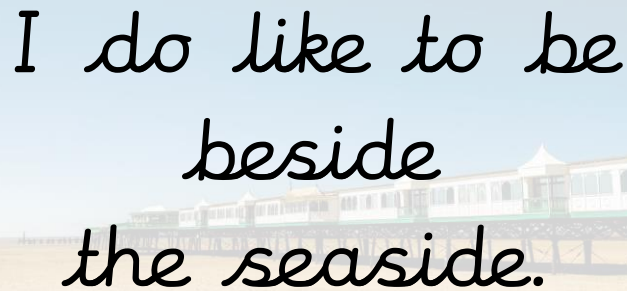
- Develop an understanding of why it is important to include everyone when working as a team.
- Develop communication skills, to enable them to create simple strategies to complete challenges.
- Explore and apply simple rules and tactics.
- To apply effective jumping techniques.
- Develop understanding of how, why and where we jump in a simple game.
- Develop understanding of jumping combinations.
- Understand how to create simple games.
- Develop jumping using different combinations, jumping for distance.

RE

- Identify what is good about our world?
- Consider what questions to ask God?
- Pose questions and discuss how did the world begin?
- Understand how people exploit / use the world around us?
- Show tolerance and consider do all people think/ believe the same things?
- Identify how can we help to protect the planet and consider the effects of our actions.

PSHE

- Consider different kinds of families and how people in families care for each other.
- Discuss personal safety and how to keep ourselves safe.
- Discuss safety in the environment including being lost and people who can help.
To discuss anti-bullying and strategies for combatting bullying.



I do like to be
beside
the seaside.

Numeracy

- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- Use mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.
- Compare mass, measure in grams, measure in kilograms solve problems involving the four operations with mass, compare volume and capacity, measure in millilitres, measure in litres, complete problems involving the four operations with volume & capacity & temperature.
- Introduce fractions through parts and whole, recognise Equal and unequal parts, recognise half, find half, recognise a quarter, fine a quarter, recognise a third, find a third. Find the whole

Art

- Explore ideas and collect information.
- Make structures by joining simple objects together
- Use a variety of natural materials to create a three-dimensional form
- Represent ideas in three dimensions and patterns using natural materials
- Investigate shape, form and texture in materials to create a three-dimensional form.

Literacy

- Record ideas in a series of complex sentences.
- Use adjectives and expanded noun phrases to add greater detail to our writing.
- Choose words from our topic and use these independently
- Read new topic words and give definitions.
- Develop our speaking and listening skills by working in pairs and with others.
- Write for a range of purposes.
- Continue working on joining letters when writing and think about the presentation of work.
- Use a wider range of punctuation when writing including commas, exclamation marks and question marks.
- Write for a purpose and know who is the reader
- Spell many of the common exception words
- Apply taught spelling rules to spell a growing number of words including a range of suffixes.

