

Humanities – Geography Exploring the UK

- To use world maps, atlases and globes to identify the UK and its countries.
- To know the UK is made up of four countries; England, Scotland, Wales and N Ireland.
- To know we live in England
- To know that each country has a capital city; England- London; Scotland- Edinburgh; Wales- Cardiff; N Ireland- Belfast

Art - Sculptures

- Visit YSP
- Use a variety of materials for sculpting and experiment with joining and constructing.
- Use correct vocabulary associated with sculpting and construction.
- Use sculpture to develop and share ideas and experiences and imagination
- Begin to use a variety of techniques, shapes including line and texture

Computing

- To use technology safely and respectfully in the context of searching for appropriate images online.
- To safely search for images online.
- To use technology purposefully to type a word.
- To type a simple sentence on a keyboard.
- To use technology purposefully to highlight appropriate words or sections of type and format the text.
- To select and format text to change the font.

PE

Dance – The Zoo

- To respond to the stimulus (big animals) using a range of different, controlled movements
- To respond to rhythm using a range of controlled movements

Team games

- To develop the skills required to make an effective team
- To develop cooperation and communication skills to help us successfully complete a challenge as a team
- To explore simple strategies as a team
- To explore simple strategies as a team to help solve a problem

RE – How and why do we care for others?

- Recall and talk about some religious stories
- Respond to questions about stories
- Respond with ideas about how we care for others

Amazing Animals

Summer 2

PSHCE - Ourselves, growing and changing

- To recognise what makes them special
- About preparing to move to a new class.

Literacy -Reading & Phonics

- Secure at reading words using Floppy's Phonics.
- Identify which words appear again and again
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for a question
- Know the difference between fiction and non-fiction texts.

Science **Animals**

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Seasonal Changes

- To identify signs of Summer
- To describe day length in Summer
- To describe how the weather changes across the seasons
- Work scientifically – make observations using simple equipment, observe and record the weather for a week to make a weather journal.

Literacy - Writing

- *To say out loud what they are writing about.*
- *To compose a sentence orally before writing.*
- *To sequence sentences to form short narratives.*
- *To discuss what they have written.*
- *To reread writing to check it makes sense and to independently begin to make changes.*
- *To read their writing aloud clearly enough to be heard.*
- Recognise lowercase and capital letters
- Use a capital letter to start a sentence
- Use a full stop to show sentence boundaries
- Make sure there are spaces between my words
- Recognise and write words using irregular past tense
- Write in the past tense
- Use recognise and use adjectives
- Use plurals s and es

Whole class texts

Dear Zoo

Fur and Feathers

Numeracy

Number & Place Value

- Counting, reading and writing numbers to 100
- To know what each digit in a 2-digit number represents and partition 2 digit numbers into a multiple of tens and ones.
- Compare and order numbers within 100
- Use language such as greater, more, less, fewer, equal
- Know 1 more and 1 less than a number within 100

Measurement

- Read and understand the time
- Draw the hands on a clock
- Solve problems using time
- Use language of time – dates, weeks, months
- Compare, describe and solve practical problems for:
 - Lengths and heights (long/short, longer/shorter, tall/short, double/half)
 - Mass/weight (heavy/light, heavier than, lighter than)
 - Capacity and volume (full/empty, more than, less than, half, half full, quarter)
 - Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume