

### Humanities - History of Toys

- To know toys have existed for thousands of years
- To know toys in the Victorian times were made of mainly wood, paper and metal
- To know modern toys are made of plastic
- That lots of modern toys use electricity such as computers
- To look at toys grandparents and parents played and plot on our timelines
- To understand seasonal weather patterns – Summer

### Computing

- To use technology purposefully to type a word
- To type on a keyboard
- To use technology safely and respectfully in the context of searching for appropriate images online.
- To safely search for images online.
- To use technology purposefully to save a document
- To save files

### DT- Healthy pizzas

- Understand where food comes from
- Explore and evaluate fruits and vegetables
- To use the basic principles of a healthy and varied diet to prepare dishes.
- Design purposeful, functional, appealing products for themselves and others based on design criteria.

### PE

#### **Ball skills – throwing and catching:**

- To develop throwing (underarm)
- To work in a team and apply the underarm throw in a competitive situation
- To develop pupils' execution of an underarm throw and to extend their understanding of why we need to be accurate when we throw
- To work in a team, applying their understanding of underarm throwing and the basic principles of attack vs defence to win a game

#### **Fundamental skills:**

- To understand agility and explore ways of being more 'agile' when moving
- To explore ways of being balanced and to understand why we need to be balanced when playing sport
- To introduce coordination (hand eye coordination)

### RE – How and why do we care?

- Recall and talk about some religious stories
- Respond to questions about stories
- Respond with ideas about how we care for others

### PSHCE

#### **Managing hurtful behaviour and bullying**

- That bodies and feelings can be hurt by words and actions; that people can say hurtful feelings online.
- That hurtful behaviour (offline and online) including teasing, name calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult.

#### **Safe relationships**

- Knowing when to ask permission
- About the importance of not keeping adults' secrets (only happy surprises)
- Basic techniques for resisting pressure to do something they don't want to do which may make them unsafe.
- What to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard.

## Ducks Summer 1



### Literacy -Reading & Phonics

- Secure at reading words using Floppy's Phonics.
- Identify which words appear again and again
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for a question
- Know the difference between fiction and non-fiction texts.

### Science **Plants**

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees.

### Literacy - Writing

- *To say out loud what they are writing about.*
- *To compose a sentence orally before writing.*
- *To sequence sentences to form short narratives.*
- *To discuss what they have written.*
- *To reread writing to check it makes sense and to independently begin to make changes.*
- *To read their writing aloud clearly enough to be heard.*
- Recognise lowercase and capital letters
- Use a capital letter to start a sentence
- Use a full stop to show sentence boundaries
- Make sure there are spaces between my words
- Write in the past tense
- Add the suffix ed
- Use recognise and use adjectives
- Use regular plurals adding s

### Whole class texts

The Odd Egg  
Ducks (non-fiction)  
The Perfect Pet

### Numeracy

#### **Number & Place Value**

- Recognise odd and even numbers
- Counting, reading and writing numbers to 100
- To know what each digit in a 2-digit number represents and partition 2 digit numbers into a multiple of tens and ones.
- Count forwards and backwards within 100

#### **Multiplication & Division**

- Solve one-step problems involving multiplication and division
- Calculate the answer using concrete objects, pictorial representations and arrays
- Make and add equal groups (multiplication)
- Make equal groups by grouping and sharing (division)
- Double and halve shapes and numerals

#### **Fractions**

- Understand that a fraction can describe part of a whole and find  $\frac{1}{2}$  and  $\frac{1}{4}$  of a shape or an amount

#### **Position and Direction**

- Describe position, direction and movement, including whole, half, quarter and three-quarter turns