

### Humanities

- Identifying human and physical features
- Local walk to identify human and physical features
- Map work including aerial maps and map symbols, creating own maps
- To understand seasonal weather patterns – Spring

### PSHCE

#### Respecting self and others

- Recognise ways in which they are the same and different
- Know how to share their opinions on things that matter to them

#### Shared responsibilities

### Computing

- To understand what algorithms are and that programs execute by following precise and instructions.
- To program a sequence to make a Bee-Bot move.
- To work in the context of programming a Bee-Bot to reach set markers.
- To plan and check an algorithm.
- To create and debug simple programs.
- I can evaluate and improve my sequence (debug).

### Art and Design

- To know what a print is
- To explore different surfaces and textures by taking rubbings using wax crayons
- To learn about local artist Rachel Knowles (print maker)
- To learn about craftsman William Morris
- To make a 'plate' with plasticine to print with
- To discuss and compare different artists

### Science

#### Seasonal changes

- Observe and discuss changes in Winter compare with other seasons.
- Observe weather in Winter and make a weather journal including measuring temperature
- Observe and describe weather associated with the seasons and how day length varies. (Winter)

#### Materials

- To distinguish between an object and the material from which it is made
- To identify and name a variety of everyday materials (wood, plastic, glass, metal, water, rock)
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

### RE - What does it mean to belong to a mosque?

- Talk about places of worship and the objects and symbols that might be seen including features of a mosque
- Notice what happen in special places or on special occasions and respond to questions about this
- Visit a mosque and identify special features/ objects and symbols.

### Literacy -Reading & Phonics

- Secure at reading words using Floppy's Phonics.
- Identify which words appear again and again
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for a question
- Know the difference between fiction and non-fiction texts.

### Literacy - Writing

- *To say out loud what they are writing about.*
- *To compose a sentence orally before writing.*
- *To sequence sentences to form short narratives.*
- *To discuss what they have written.*
- *To reread writing to check it makes sense and to independently begin to make changes.*
- *To read their writing aloud clearly enough to be heard.*
- Recognise lowercase and capital letters
- Use a capital letter to start a sentence
- Use a full stop at the end of one sentence
- Make sure there are spaces between my words
- Use capital letters for names and places (proper nouns)
- Write words in the past tense using ed
- Recognise and use adjectives in a sentence
- Recognise and write words using irregular past tense
- Use an exclamation mark
- Use es to form irregular plurals
- Use the suffix er and est
- Use the prefix un

### Whole class texts

Supertato

## Superheroes Spring 2



### PE

#### Dance – heroes:

- To create a range of controlled movements that represent a superhero and a villain
- To extend a sequence whilst performing as a character
- To extend their creativity as superheroes and explore movements that represent a superhero
- To respond to a rhythm performing a range of controlled movements that represent a superhero and villain
- To respond to create movements that represent a real life hero

#### Locomotion - jumping:

- To jump in different directions, at different speeds and different levels
- To begin to develop an understanding of how to jump efficiently
- To explore how jumping affects our bodies
- To explore skipping
- To put jumping and skipping into a game.

### Numeracy

#### Number & Place Value:

- Counting, reading and writing numbers to 50
- To know what each digit in a 2-digit number represents and partition 2 digit numbers into a multiple of tens and ones.
- Compare and order numbers within 50
- Use language such as greater, more, less, fewer, equal
- Count on and back in 10s from any multiple of 10 up to 100
- Count on in 5s from any multiple of 5 up to 50
- Count on in 2s from any multiple of 2 up to 20

#### Measurement:

- Recognises and names coins up to £2