

## Humanities

- To understand seasonal weather patterns – Autumn
- To understand and place events on a timeline: now, within living memory and beyond living memory
- To learn about Guy Fawkes and the events in the Gunpowder Plot
- To learn about Bonfire Night

## Art/DT-Basic skills- Making holes and attachment techniques

-to make holes with a hole punch, fold and snip technique, blu-tac and sharp pencil, use split pins to design and make a mask/ moving part

## Computing

- To use technology safely and respectfully
- To understand what personal information I need to keep safe
- To open an application

## PE

### **Gym – Locomotion Points and Patches:**

- To explore travelling in different ways from high to low
- To use stillness as a balance
- To explore travelling in different ways on patches on the floor using different directions
- To explore small apparatus (bench/planks) to travel under/over/through and off using points

### **Ball skills – Hands and feet:**

- To develop moving with a ball
- To explore and develop different ways of sending a ball (passing) using our hands/feet
- To develop different ways of sending a ball using our hands
- To explore different ways of stopping a ball with our hands/feet
- To combine their sending and receiving skills to keep possession of the ball

## RE – How do we celebrate special events?

- Talk about similarities between themselves and others, and among families, communities and traditions.
- Name some celebrations and talk about how they are celebrated.
- Talk about their experiences and feeling connected to celebrations or customs.
- Explore and ask questions about the meanings of celebrations.

## PSHCE – Mental Health

- About different feelings that humans can experience
- How to recognise and name different feelings
- How to recognise what others might be feeling
- Recognise that not everyone feels the same at the same time or feels the same about the same things
- About ways of sharing feelings, arrange of words to describe feeling
- About things that help people feel good
- How to manage when finding things difficult

## Literacy -Reading & Phonics

- Secure at reading words using Floppy's Phonics.
- Identify which words appear again and again
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for a question
- Know the difference between fiction and non-fiction texts.

# Tigers Autumn 2



## Science

### **Seasonal changes**

- To identify signs of Autumn
- To describe day length in Autumn
- To describe how the weather changes across the seasons
- Work scientifically – make observations using simple equipment, observe and record the weather for a week to make a weather journal.

## Literacy - Writing

- To say out loud what they are writing about.
- To compose a sentence orally before writing.
- To sequence sentences to form short narratives.
- To discuss what they have written.
- To reread writing to check it makes sense and to independently begin to make changes.
- To read their writing aloud clearly enough to be heard.
- Recognise lowercase and capital letters
- Use a capital letter to start a sentence
- Use a full stop at the end of one sentence
- Make sure there are spaces between my words
- Use capital letters for names and places (proper nouns)
- Write words in the past tense using ed
- Use a question mark
- Join sentences with **and**
- Use pronouns
- Understand the past and present tense
- To add the suffix -ed

## Whole class texts

The Tiger Who Came to Tea

## Numeracy

### **Number & Place Value:**

- Count to 20, forwards and backwards, beginning with 0 or 1, or any given number.
- Count read and write numbers to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line
- Compare and order numbers within 20
- Use language such as greater, more, less, fewer, equal
- Know 1 more and 1 less than a number within 20

### **Addition and Subtraction:**

- Represent and use number facts for 10
- Add and subtract one digit numbers (to 10), including zero
- Read, write and interpret mathematical statements involving addition (+) and subtraction (-) and equals (=) signs
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems
- Use the part whole model to support adding and subtracting

### **Geometry – Shape:**

- Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cubes, cuboids, pyramids and spheres.