

## RE

- Introduction to how Christians and Muslims pray.
- Pupils should develop an understanding of the importance of prayer to those who belong to that religion.
- Consider the meaning behind prayer and the reasons for doing it.
- Consider actions, position, symbols, thoughts and feelings during Christian prayer.
- Consider actions, position, symbols, thoughts and feelings during Muslim prayer.

## Design Technology

- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Evaluate ideas and products against design criteria.

## PSHE

### Health and Wellbeing;

- Know what is meant by a healthy lifestyle, how to maintain physical, mental and emotional health and wellbeing.
- Know how to make informed choices about health and wellbeing and to recognise sources of help with this how to respond in an emergency to identify different influences on health and wellbeing.

## S&T

- Work scientifically, follow practical and scientific methods, processes and skills.
- Use simple equipment perform simple tests, identifying and classifying, using their observations to suggest answers to questions.

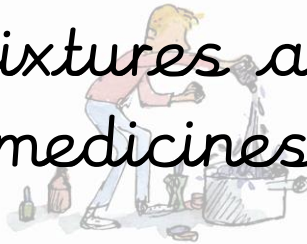
### Plants

- know that flowering plants produce seeds which grow into new plants
- make observations of plants over time
- explore how plants from seeds and bulbs grow
- describe what happens to seeds and bulbs as they grow and develop.
- observe and describe how seeds and bulbs grow into mature plants
- compare the plant cycle for a plant from a seed with that from a bulb
- suggest how to find out about what plants need in order to grow well
- recognise that plants are living and need water, light and warmth to grow.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- explain that seeds and bulbs do not need light to germinate and identify how this is different the needs of a plant.

## PE

- To explore travelling in different ways from high to low
- To use stillness as a balance on small body parts.
- To explore travelling in different ways on patch on the floor using different directions.
- To have a start and finish to each travel movement.
- To travel on small body parts - points and on large body parts - patches

# Mixtures and medicines!



## Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music

## Literacy

- Edit and improve simple compound sentences using the joining words and, but, so and or.
- Use and punctuate sentences with different forms, statements, commands, questions and exclamations.
- Independently edit and improve writing using full stops, capital letters, exclamation marks and question marks.
- Use apostrophes for contracted forms.
- Use subordination time using before and after.
- Subordination for reason using because and if
- Explore the progressive forms of verbs in the past tense orally and in writing.
- Independently edit and improve own writing strengthening the use of tense
- Identify generate and effectively use verbs
- Identify generate and effectively use noun phrases
- Independently edit own writing by strengthening the use of adverbs.

## Handwriting

- To write capital letters and digits of the correct size, orientation and relationship
- To form lower case letters of the correct size, relative to one another
- To use spacing between words that reflects the size of the letters.
- Joins nd, ld, ng, ee, ai, ay, ime, ine, one, ome, oa, og

## Whole class reading

George's Marvellous Medicine

## History

- Learn about significant historical events, people and places in their own locality
- To know the different sources of information I can use to look at historical events.
- To explain where I live and why Huddersfield is a town.
- To describe the 6 stages of Huddersfield's historical development:
- To name and uses different sources of information to research the history of Huddersfield.
- I can compare modern day Huddersfield and Birkby with Huddersfield and Birkby from the past

## Numeracy

### Multiplication

Make equal groups, add equal groups, make arrays, multiplication sentences, using arrays, making equal groups, make equal groups sharing, 2 x tables, dividing by 2, doubles and halves, odd and even, 10 x tables, dividing by 10, 5 x tables, dividing by 5.

**Addition and subtraction** Add and subtract 2 digit numbers, add and subtract 2 2 digit numbers crossing the tens. Solve problems involving addition and subtraction.