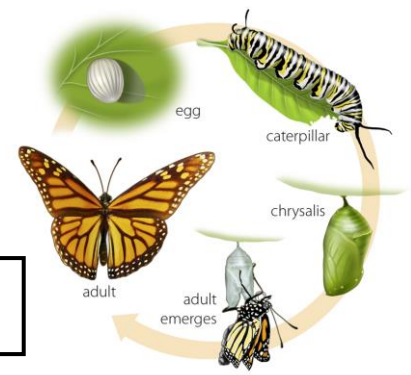


# Reception Topic Plan

## Our topic for this half term is Life cycles

Thursday 8.30 -8.50 All parents and carers or family members please come to the main entrance. You will find out what your child is learning that week and how we teach them to read.



**Communication, Language and Literacy**  
 We will be reading the story of The Hungry Caterpillar.  
 We will be looking at non-fiction books about the life cycles of a butterfly and chicken. The children will be looking at the features of non-fiction books and how to use the contents page.  
 We will be caring for chicks in the classroom and talking about the changes we see.  
**In phonics we will be covering:**  
 ee, igh, oa, -oo, oo, ar, or, ur, ow, oi, ear, air.  
 The children should be able to write in sentences and read their writing back.

**Expressive arts and design**  
 We will be learning the poems; Pancakes, Spring wind, Furry Furry Squirrel, A little seed.  
 We will be doing observational drawings of chicks and other animals.  
 We will be looking at and recreating the symmetrical patterns on a butterfly.  
 The children will have music lessons with a music teacher.  
 The children will explore light and dark shades.

**Personal, Social and Emotional Development**  
 To care for living things. In school we will have caterpillars, tadpoles and chicks. We will be talking about how we can care for them.  
**R.E- scheme of work -Who and what are special to us?**  
 What makes me special?  
 Who is special to me?  
 Who are special people in religions?

**Mathematics**  
 The children should be able to count reliably with numbers from one to 20, place them in order & say which number is one more or one less than a given number.  
 The children should be able to use a range of strategies to add and subtract two single digit numbers.  
 They explore characteristics of everyday objects and shapes & use mathematical language to describe them.  
 To continue to use mathematical names for 'solid' 3D shapes & 'flat' 2D shapes.

**Physical Development**  
 The children should now be able to:  
 Show good control and co-ordination in large and small movements.  
 Move confidently in a range of ways, safely negotiating space.  
 Handle equipment and tools effectively, including pencils for writing.  
 Know the importance for good health of physical exercise, & a healthy diet. Talk about ways to keep healthy & safe. Manage their own basic hygiene & personal needs successfully, including dressing & going to the toilet independently.

**Understanding the world**  
 To talk about similarities and differences between living things.  
 To know how to care for living things.  
 To talk about changes to living things.  
 To make observations of animals and talk about why changes occur.