



Reception Topic Plan

Our topic for this term is *Growing*



Thursday 8.30 -8.50 All parents and carers or family members please come to the main entrance. You will find out what your child is learning that week and how we teach them to read.

Communication, Language and Literacy

The stories we will be covering are: Jack and the Beanstalk and Jasper's Beanstalk. We will also be looking at non-fiction books about growing and planting seeds.

The key vocabulary we will be teaching is

In phonics we will be covering:

Ch,sh,th,-dge,-ng, wh,-ve,-cks,-tch,ai,nk

We will also be...

Using our phonic knowledge to write simple words and sentences.

Reading our writing back to check what we have written.

Practising letter formation.

Planting seeds and using non-fiction books to find out more information.

Sequencing stages of growth.

Expressive arts and design

We will be learning the new poems: popcorn, a little house, let's put on our mittens, I can build a snowman,

Observational drawings and paintings of spring flowers using different media.

Seed pictures and collage.

Exploring clay and learning how to join it.

Mathematics - following NCETM

Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.

Begin to identify missing parts for numbers within 5.

Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame.

Personal, Social and Emotional Development

To care for plants and other living things.

The children should be confident to speak in a familiar group and will talk about their ideas.

They will choose the resources they need for their chosen activities. They will say when they do or don't need help.

To talk about our feelings and how actions have consequences.

R.E- scheme of work -What can we see in our wonderful world?

How can we look after our world?

To talk about new life and growth in relation to plants.

How can we make our world more beautiful?

Understanding the world

To know that other things grow from a seed than flowers.

Ordering pictures of growth

What else is growing? - living/not living

Planting seeds - exploring tools in the outdoor classroom and naming the material they are made from.

What do seeds need to grow?

Experiment with growing cress/grass. (light & dark)

To name parts of a plant.

Physical Development

Travels with confidence & skill around, under, over & through balancing/ climbing equipment.

Children show good control and co-ordination in large and small movements.

Uses a pencil and holds it effectively to form recognisable letters.