

DT

Evaluate how well a product works.
Draw a simple design and add annotations.

Make a vehicle which aims to have two moving mechanisms, understand the simple working characteristics of materials and components.

Use design criteria to help guide the making and evaluation process.

Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing

History

Learn about the lives of significant individuals.

Make a plausible prediction about the first space travellers

Use different sources of information to investigate the lives of Neil Armstrong and Tim Peake.

Learn about events beyond living memory that are significant nationally or globally.

Place significant space events in chronological order.

Describe the first moon landing and its significance.

S&T - Work scientifically

- To make and test a parachute made out of different materials.
- To perform simple tests to find out which material would be suitable to make a parachute from.
- **Use of everyday materials,**
- Compare the uses of different everyday materials.
- Compare the suitability of different everyday materials.
- Use and combine materials to create a parachute
- Explain why parachutes are important

RE - How is new life welcomed?

Know why it is important to make someone feel welcome.
Know what do names mean and why are they important.
Explain how you welcome a baby into your family.
Learn about how many Christians welcome a baby.
Explain how Muslims welcome a new baby.
Understand how other people welcome a new baby.
Understand what is a promise and why are promises important.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically
- Listen with to high quality live and recorded music

Destination Outer Space!

PSHCE Economic wellbeing: Money

Know the forms that money comes in; that money comes from different sources

Know that people make different choices about how to save and spend money

Learn about the difference between needs and wants; Know that money needs to be looked after

Economic wellbeing: Aspirations, work and career

Know that everyone has different strengths.

Know that jobs help people to earn money to pay for things.

Recognise different jobs that people they know or who work in the community do.

Know about some of the strengths and interests someone might need to do different jobs

Computing - Technology in our lives

To recognise ways that technology is used in the home and community, e.g. taking photos, blogs, shopping.

To use links to websites to find information.

To recognise age-appropriate websites.

To use safe search filters.

To save, retrieve, edit and organise information

Literacy

Say, write and punctuate simple and compound sentences using the joining words *so* and *or*.

Use sentences with different forms questions and exclamations.

Use subordination for time - *when*.

Use commas to separate items in a list.

Generate select and effectively use verbs.

Explore the progressive form of verbs in the past tense orally and in writing.

Use past tense accurately and consistently

Discuss and plan what they are going to write

Orally rehearse every sentence before writing.

Edit improve own writing with some support.

Proof read to check for errors in grammar, spelling and punctuation including the correct form of verbs

To form lower case and uppercase letters of the correct size.

Whole class reading

Good little wolf

On the way home

Slightly annoying elephant

There is no dragon in this story

Way home for wolf

Numeracy

Shape and space

Recognise 2D and 3D shapes, count sides on a 2D shape

Count vertices on a 2D, draw 2D shapes

Lines of symmetry, lines of symmetry to complete, sort 2D shapes, count faces on 3D

Addition and subtraction

Subtract across a 10, 2 days subtract from a 10, 2 days Add 3 1 digit numbers, add to 10, add across 10, subtract across a 10 subtract from a 10

Place Value

Multiples of 10 on a number line, tens and one on a number line, estimate numbers on a number line, count in 2's, count in 5's count in 10's, count in 3's,

PE - Gymnastics: Travelling locomotion

To explore travelling in different ways from high to low

Isolate and name major body parts

To use stillness as a balance on small body parts.

To be aware of others in a space

Know how their body feels when relaxed and tense.

To combine travelling and stillness movements as a pattern on the floor and an apparatus.

Ball skills hands

Develop dribbling in order to keep control and possession of the ball.

Develop passing and receiving using our hands in order to keep possession of the ball combine dribbling, passing and receiving

Develop dribbling in order to keep possession and score a point