

PSHCE

- Identify simple strategies to resolve arguments between friends positively.
- Know how to ask for help if a friendship is making them feel unhappy.
- Know how people and other living things have different needs; about the responsibilities of caring for them
- Know about the different groups they belong to
- Know about the different roles and responsibilities people have in their community

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes
Play tuned and un-tuned instruments musically

PE

Apply knowledge of how, where and why to dodge, into game situations.
Learn the roles of attacking and defending and start to understand when we attack and when we defend.
To apply knowledge of how where and why to dodge, into a competition.
Learn how about agility and how to use it in games
Further develop physical literacy skills
Begin to make decisions and use tactics in games
Improve travelling and locomotor skills
Develop spatial awareness and work co-operatively with a partner

SCIENCE

To be able to describe the basic needs of animals including humans for survival.
To describe the importance of eating the right amounts of different types of food.
To be able to identify and describe healthy and unhealthy foods.
To be able to name and explain why some foods are healthy or unhealthy.
To be able to identify and describe the healthy foods that we should eat.
To be able to describe the importance of exercise and to do it regularly.
To be able to describe the importance of personal hygiene routines.
To describe how to look after myself.

RE

Explore and find meanings in different religious rules
Explore and discuss a range of stories about religious and non-religious rules
Begin to express ideas and opinions about what makes a good rule and why these are important
Consider what makes a happy classroom.
Talk about rules and why they matter.
Understand that there are consequences if rules are broken.
Know about the Ten Commandments and their importance for Jews, Christians and Muslims.
I can see how different things support me in my life.

What makes me a me?



GEOGRAPHY

To know and recognise the area in which they live.
To know how to devise simple maps; construct basic symbols in a key
To use simple compass directions North, South, East and West.
To use locational and directional language (left, right, forwards, backwards)
Locate their local area on a map and think about what kind of area they live in.
Learn that the UK is split into four countries and that each country has its own capital city.
Learn about the seven continents and five oceans of the world and identify each one on a world map.

ART

Using a range of materials to creatively design and make products
Improving drawing and painting skills
Representing themselves and their ideas through art materials
Learning about other artists' works
Describing similarities between famous art and their own
Developing their work based on feedback

Phonics

Introduce level 4 Floppy's phonics program.

Literacy

Write and punctuate simple and compound sentences using the connectives and, and but

Secure the use of full stops and capital letter

Subordination for reason - because

Select verbs to complete sentences.

Identify and select nouns to complete sentences

Generate select and effectively use adjectives.

To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

To form lower case letters of the correct size, relative to one another.

Discuss and plan what they are going to write

Orally rehearse each sentence prior to writing including simple and compound sentences.

Edit and improve own writing.

Evaluate their own writing with support

Proof read to check for errors.

Read aloud their writing taking note of punctuation to make the meaning clear.

Numeracy

Place Value

Numbers to 20

Count objects to 100 by counting in 10's multiples of 10

2-digit numbers by making 10

Recognising 10's and 1

Partition numbers into 10's and 1's

Flexibly partition numbers

Addition and subtraction

Recognise number bonds to 10

Recognise number bonds to 20

Identify and recognise fact families

Add and subtract numbers within 20

Identify and solve problems involving related facts

Add and subtract numbers within 100

Recognise number bonds to 100