

## Birkby Infant & Nursery School

### School Accessibility Plan 2021 - 2024

#### **Part B: Increasing pupil participation in the school curriculum.**

Provision and strategies already in place:

- \*Clubs and school visits accessible to all pupils through use of detailed risk assessments, provision of additional support and/or resources.
- \*BCLSW and SEN Teaching Assistant support available.
- \*Whole-class visual timetables in place.
- \*Induction procedures for pupils/families joining the school mid-term.
- \*Additional Needs Team established, with common policies and procedures.
- \*Provision Mapping in place to identify specific needs and to target provision.
- \*Inclusion Manager attends Pyramid and LA Senco Networks to keep abreast of new ideas, current good practice and information to disseminate to staff.
- \*Specific staff training undertaken e.g. V I course for staff member working with identified child.
- \*Access equipment available, including coloured overlays, timers, pencil grippers, anti-glare computer monitor screen, lower-case keyboard, early learning resources.
- \*Starting School/Nursery Packs contain Additional Needs information section, to enable early identification and speedy liaison with external agencies.
- \*Daily Movement Club and Breakfast Club available.

- \*After-school clubs available to all pupils.
- \*Clear procedures in place to enable pupils with medical needs to be fully included in school life, including provision of a Medical needs Policy, Practice and Procedures folder.
- \*Dyslexia-friendly strategies within teaching and learning provision, including INSET training for all staff.
- \*LAC Policy and procedures in place.
- \*Diabetes training for identified staff.
- \*Health Care Plans devised with parents/carers for all asthmatic pupils.
- \*V I training for all school staff.
- \*Improvements to the physical environment enabling increased participation for V I service users (see Part A) and environment audits by Schools Mobility Officer.
- \*Ongoing monitoring and embedding of dyslexia friendly strategies within teaching and learning provision.
- \*Whole staff INSET delivered by Speech and Language Therapists on supporting children with Speech, Language and Communication needs.
- \*Extended range of types of scissors in each classroom, in response to the Disability Equality Scheme pupil questionnaires.
- \*New interactive whiteboards fitted to all classrooms, to aid improved visibility.
- \*Whole staff Makaton training.
- \*Speech therapy and Occupational Therapy INSET
- \*Intervention programmes including Project X, Play Therapy, Language Steps, Narrative Programme, 1:1 PP reading, Reading Friends.

- \*SEN/D Support Plans in place, detailing individual pupil's successes, identified needs, differentiated and additional provision, and extended school activities, including access arrangements.
- \*Haemophilia training for identified staff.
- \*Epilepsy training for identified staff.
- \*Annual Epipen and Asthma refresher training for all staff.
- \*Team Teach training for identified staff
- \*Extended range of extra-curricular provision, in response to the Equality Scheme pupil questionnaires.
- \*Ongoing regular curriculum access audits - access to and use of: water, dyslexia toolboxes, lighting, Interactive whiteboard - font choice/size/colour/highlighting, visual timetables, paper colour, worksheets
- \*Autism Spectrum Condition training for ETAs
- \*Special Educational Needs and Disability Policy and Practice briefing for all staff.
- \*Extended range of extra-curricular provision, at lunchtimes and after school, in response to the Equality Scheme pupil questionnaires.
- \*Lunchtime staffing structure reorganised to improve access to and participation in outdoor learning environment.
- \*Further audit of and response to children's wishes for after-school, lunchtime clubs/outdoor play equipment.
- \*Ongoing termly curriculum access audits.
- \*Commissioned speech therapist - **full day per week to support increasing needs.**
- \*School day extended in order for all KS1 children to access after school clubs twice weekly.
- \*Playground menu board, to encourage active participation during unstructured times.

- \*Playground menu board choices extended in response to pupil Equality questionnaires.
- \*Lunchtime menu altered, in response to pupil Equality questionnaires.
- \*More Ipads purchased, in response to pupil Equality questionnaires.
- \*Screen overlays on all computers
- \*Amended range of extra-curricular provision and equipment available, in response to Pupil Equality questionnaires - including tennis, football, multi-skills, gardening, dance.
- \*Extended range of activities available at Rainbow Time e.g. art, ICT, in response to Pupil Equality questionnaires.
- \*More Play Leaders in response to Pupil Equality questionnaires
- \*Move and Learn for all staff
- \*Lunches in large hall and Playtimes with other classes (post Covid) in response to Pupil Equality questionnaires**

Part B 2021 - 2024 (2022 - 2023)

| <u>Objective</u>   | <u>Priority rating</u> | <u>Action/By whom</u>   | <u>Outcomes</u>   | <u>Timeframe</u>   |
|--|------------------------|---|---|--------------------|
| To improve access to and participation in the curriculum for pupils with additional needs. | H                      | New phonics, reading books and stories for book corners (SLT)   | Equality of access, participation and engagement in the curriculum. | Summer/Autumn 2022 |
|  | M                      | Termly drop-in audits of interactions, displays, resources and activities to ensure diversity is reflected and celebrated and stereotypes and bias is challenged (e.g. gender stereotyping) (SLT) |   | Autumn 2022        |
|  | H                      | Asthma refresher training for all staff (DT).   |   | 31.10.22           |

|  |   |  |  |                         |
|--|---|--|--|-------------------------|
|  | H | Epipen refresher training for all staff (DT).  |  | 31.10.22                |
|  | H | Ongoing commissioning of speech therapist - full day per week (DT)   |  | Summer 2022 and ongoing |
|  | H | Commissioning of EP (traded SLA) x 2 termly (DT)   |  | Summer 2022 and ongoing |
|  | M | In response to Pupil Equality Questionnaires:<br>New clubs - tennis, singing, bikes/scooters, dodgeball, parachute games, and new cups for use when at clubs (PM). |  | Summer/Autumn 2022      |