Literacy overview Year 2 - 2021-2022

/	Writing	Writing	Writing	Writing	Writing	Writing
	to ,	/ to	to to	/ to //	/ to	/ to
	entertain /	entertain //	inlorm /	entertain //	inlorm /	entertain /

## Teaching sequence

Engage/ immerse	Analyse	Plan	Compose					
Start with the Wow Factor.	Create experiences to help them develop	Gather ideas	Modelled writing (writing for children)					
Make predictions.	ideas for the writing process.	Create plans	Shared writing (writing with children)					
Teach the vocabulary in context	Familiarisation with text structure.		Application of writer's skills and knowledge					
Learn about the characters	Familiarisation with language structure		Independent writing					
Inference/retrieval/ explain								
Comprehension								

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Colours	Authors	Mixtures and Medicines	Seas and Oceans	Plastics
Text:	What makes me a me? We are all Wonders	The day the crayons quit The colour monster	The Enormous Crocodile Roald Dahl	George's Marvellous Medicine Roald Dahl	The Water Horse Dick King Smith Winnie at the seaside	A planet full of Plastic Captain Green and the plastic scene
					Sharks	
Genre coverage	Non-chronological report – real event Instructions on being a good friend	Letter of apology Persuasive arguments Character descriptions	Newspaper report Descriptive piece on the crocodile. Non-fiction crocodile report Fiction – alternative story Letter from the crocodile	Instructions Character descriptions Compare characters – grandma and the crocodile	Recount – real event Diary entry/ postcard Instructions – how to build a sandcastle Sharks – fact files	Informative poster Wanted poster/advert Persuasive letter of application
Phonics and spelling rules	CEW's Recap phase 5 a, e, i, o, u Present tense au, aw, al	Past tense o, u, w ie, ea, er ou, y, ch C, g, ey ge, dge c before e, i, y,	n spelt kn, gn le – table, apple ey – key, donkey wr – wrote, wrong Possessive apostrophes Adverbs ly – slowly	Near homophones a – call, walk or – word, worm ar – war, warm er and est sufix	plurals prefix contractions Suffix full and less Suffix ness and ment el, al, il	Past tense Present tense Homophones Contractions tion – sion CEW's

write and punctuate simple	Say, write and punctuate	Edit and improve simple	Edit and improve simple	Edit and improve simple	Edit and improve simple
and compound sentences usir		compound sentences using the	compound sentences using the	compound sentences using the	compound sentences using the
the connectives and, and but	sentences using the joining	joining words and, but, so and	joining words and, but, so and	joining words and, but, so and	joining words and, but, so and
the connectives and, and bat	words so and or.	or.	or.	or.	or.
Secure the use of full stops		01.	01.	01.	01.
and capital letter	Use sentences with different	Use sentences with different	lies and nuncturate contensor	Use and nuncturate contenses	Use and nuncturate contances
and capital letter			Use and punctuate sentences	Use and punctuate sentences	Use and punctuate sentences
	forms questions and	forms, statements and	with different forms,	with different forms,	with different forms,
Subordination for reason –	exclamations.	commands	statements, commands,	statements, commands,	statements, commands,
because			questions and exclamations.	questions and exclamations.	questions and exclamations.
	Use subordination for time –	With prompting edit and			
Select verbs to complete	when.	improve own writing using full	Independently edit and	Independently edit and	Independently edit and
sentences.		stops, capital letters,	improve own writing using full	improve own writing using full	improve own writing using full
	Use subordination conjunction	exclamation marks and	stops, capital letters,	stops, capital letters,	stops, capital letters,
Identify and select nouns to	— that in oral sentences.	question marks.	exclamation marks and	exclamation marks and	exclamation marks and
complete sentences			question marks.	question marks.	question marks.
	Use commas to separate items	Use subordination for reason			
Generate select and effectivel	y in a list.	using if	Use apostrophes for contracted	Use subordination time using	Use subordination time using
use adjectives.			forms.	when, before and after.	when, before and after.
2	Generate select and effectively	Use commas in a list			
	use verbs.		Use subordination time using	Subordination for reason using	Subordination for reason using
		Use the conjunction that in a	before and after.	because and if	because and if
	Explore the progressive form of	written sentence			
	verbs in the past tense orally		Subordination for reason using	Use commas to separate items	Use commas to separate items
	and in writing to mark actions	Independently edit and	because and if	in a list	in a list
	in progress he was singing,	improve own writing			
	they were.	strengthening the use of verbs	Use subordination conjunction	Use apostrophes for contracted	Use apostrophes for contracted
		and nouns.	that in sentences and use these	forms	forms
	Use past tense accurately and		in non fiction writing.		
	consistently	Use present tense accurately		Explore the progressive forms	Explore the progressive forms
	consistenting	and consistently for non	Explore the progressive forms	of verbs in the present tense to	of verbs in the present tense to
	Generate select and effectively	chronological reports and	of verbs in the past tense	mark actions in progress	mark actions in progress
	use nouns	adverts.	orally and in writing.	mark actions in progress	mark actions in progress
	Edit and improve writing	uuverts.	ording and in writing.	Independently edit and	Independently edit and
	strengthening the use of	Identify generate and	Independently edit and	improve own writing	improve own writing
	adjectives to create simple		improve own writing	strengthening the use of noun	
		effectively use noun phrases		strengthening the use of hour	strengthening the use of noun
	noun phrases.	The set of	strengthening the use of tense	Televelle and and	Identify any mater and
		Identify understand and select	TI SC . I	Identify generate and	Identify generate and
		adverbs to complete noun	Identify generate and	effectively use verbs	effectively use verbs
		phrases.	effectively use verbs		The second second
				Identify generate and	Identify generate and
			Identify generate and	effectively use noun phrases	effectively use noun phrases
			effectively use noun phrases	<b>T</b> ( ) ( )	The second second
				Independently edit own	Independently edit own
			Independently edit own	writing by strengthening the	writing by strengthening the
			writing by strengthening the	use of adverbs.	use of adverbs.
			use of adverbs.		

To write capital letters and	To write capital letters and	To write capital letters and	To write capital letters and	To write capital letters and	To write capital letters and
digits of the correct size,	digits of the correct size,	digits of the correct size,	digits of the correct size,	digits of the correct size,	digits of the correct size,
orientation and relationship to one another and to lower case	orientation and relationship	orientation and relationship	orientation and relationship	orientation and relationship	orientation and relationship
letters.	To form lower case letters of	To form lower case letters of	To form lower case letters of	To form lower case letters of	To form lower case letters of
	the correct size, relative to one	the correct size, relative to one	the correct size, relative to one	the correct size, relative to one	the correct size, relative to one
To form lower case letters of	another.	another.	another.	another.	another.
the correct size, relative to one					
another.	To use spacing between words	To use spacing between words	To use spacing between words	To use spacing between words	To use spacing between words
	that reflects the size of the	that reflects the size of the	that reflects the size of the	that reflects the size of the	that reflects the size of the
	letters.	letters	letters.	letters.	letters.
Pencil control – correct	Zig zag letters z, v, w, x	Introducing joins at, all	Joins nd, ld	Joins wa, wo	Joins ice, ide
grip					
Long ladders l,i,t,u,j,y	Zig zag capital letters	Joins th, ch	Joins ng, ee	Joins ol, ot	Joins ow, ou
			, i i i i i i i i i i i i i i i i i i i		
Long ladders capital	Recap long ladders and	Joins ch, cl	Joins ai, ay	Joins wh, oh	Joins oy, oi
letters	capitals				
One armed robots r, b, n,	Recap one armed and	Joins in, im	Joins ime, ine	Joins of, if	Joins oa, ode
h, m, k, p	capitals				
One armed robots capital	Recap caterpillars and	Joins cr, tr, dr	Joins one, ome	Joins eel, eet	Joins ir, ur, er
letters	capitals				
Curly caterpillars c, a, d,	Recap zig zag and capital	Joins lp, mp	Joins oa, og		Joins or, oor
D, E, G	letters				
Curly caterpillars capital	Vowels a, e, i, o, u	Joins id, ig			
letters					
Discuss and plan what they are	Discuss and plan what they are	Discuss and plan what they are	Discuss and plan what they are	Discuss and plan what they are	Discuss and plan what they are
going to write	going to write	going to write	going to write	going to write	going to write
Orally rehearse each sentence	Orally rehearse every sentence	Drawing on sentence structures			
prior to writing including simple	before writing including those that	from known texts	from known texts	from known texts	from known texts
and compound sentences.	have been extended.	orally rehearse every sentence			
		before writing including those that			
Identify purpose of writing.	Identify purpose and audience for	have been extended.	have been extended.	have been extended.	have been extended.
Edit and improve over writing	writing.	Identify nyrpaca and audience for	Identify number and audience for	Identify pyrace and audience for	Identify nurness and sudiance for
Edit and improve own writing.	Edit improve own writing with	Identify purpose and audience for writing.			
Evaluate their own writing with	some sign posting from the	wreaty.	wreaty.	wreaty.	wreaty.
support	teacher.	Discuss that language and			
		organisational features of the			
Proof read to check for errors.	Begin to use peer evaluation	writing genre	writing genre	writing genre	writing genre
Paad aloud their writing taking	Proof read to check for errors in	Edit and improve own writing in	Edit and improve own writing in	Edit and improve own writing in	Edit and improve own writing in
Read aloud their writing taking note of punctuation to make the	grammar, spelling and punctuation	relation to order and purpose.			
meaning clear.	including the correct form if verbs	i station to order und purpose.	- clastore to oraci ana parpose.	- clasoft to oracl and pulpose.	relation to oracl and purpose.
		Evaluate their writing with adults			
	Read aloud their writing with	and peers reflecting on how well it			
	intonation taking note of	has met its purpose and the effect			
	punctuation to make the meaning clear.	on the audience.	on the audience.	on the audience.	on the audience.
		Proof read to check for errors in			
		grammar spelling and punctuation			
		to make the meaning clear.			

Handwriting

Writing composition

	Predict – Mr Wolf's Pancakes	Good little wolf	The Enormous crocodile	George's Marvellous Medicine	Amelia Earhart	Charlie and the Chocolate Factory
	Vocabulary – The Adventures of	On the way home			How to hide a lion at school	
eading	the Egg Box Dragon Inference – Goldilocks and the	Slightly annoying elephant			Meerkat mail	
guided r	Three Bears	There is no dragon in this story			The Giraffe the Pelly and Me	
class guio	Sequence – The Gingerbread Man	Way home for wolf			Monty the Manatee	
	Visualise - The Tear Thief					
Whole	Question – The Invisible					