

PSHCE

Health and Wellbeing;

Know what is meant by a healthy lifestyle, how to maintain physical, mental and emotional health and wellbeing, Know how to make informed choices about health and wellbeing and to recognise sources of help with this how to respond in an emergency to identify different influences on health and wellbeing. Understand that things we put into our body or on our skin; may affect how they feel Use the basic principles of a healthy and varied diet to prepare dishes

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and un-tuned instruments musically

Numeracy

Counting, ordering, place value

Counting to 20, Tens and ones to 20, Counting to 50, Tens and ones to 50, Compare to 50

Counting, ordering, place value

Count to 100 objects, Read to write to 100, Represent to 100, Tens and ones part part whole

Counting, ordering, place value

Tens and ones to 100, Comparing objects to 100, Ordering numbers to 100

Counting, ordering, place value

Tens and ones to 100, Comparing objects to 100, Comparing numbers to 100, Ordering numbers to 100

No facts to 20 and up to 100

Check calculations, Compare number sentences, Know your bonds, Related facts

Addition and subtraction

One more one less +1 - 1, 10 more 10 less +10 - 10, Add and subtract 1's

Addition and subtraction

Add 10 Subtract 10, 2 digit + 1's not crossing 10, 2 digit + 1 crossing 10, 2 digit - 1 not crossing 10, 2 digit - 1 crossing 10

RE

Explore and find meanings in different religious rules

Explore and discuss a range of stories about religious and non-religious rules

Begin to express ideas and opinions about what makes a good rule and why these are important

Consider what makes a happy classroom.

Talk about rules and why they matter.

Understand that there are consequences if rules are broken.

Know about the Ten Commandments and their importance for Jews, Christians and Muslims.

I can see how different things support me in my life.



What makes me a me?

Phonics

CEW's, Recap phase 5, a, e, i, o, u, Present tense, au, aw, al

Literacy

Write and punctuate simple and compound sentences using the connectives and, and but

Secure the use of full stops and capital letter

Subordination for reason - because

Select verbs to complete sentences.

Identify and select nouns to complete sentences

Generate select and effectively use adjectives.

To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

To form lower case letters of the correct size, relative to one another.

Discuss and plan what they are going to write

Orally rehearse each sentence prior to writing including simple and compound sentences.

Edit and improve own writing.

Evaluate their own writing with support

Proof read to check for errors.

Read aloud their writing taking note of punctuation to make the meaning clear.

Whole class reading

Predict - Mr Wolf's Pancakes

Vocabulary - The Adventures of the Egg Box Dragon

Inference - Goldilocks and the Three Bears

Sequence - The Gingerbread Man

Visualise - The Tear Thief

Question - The Invisible

PE

Apply knowledge of how, where and why to dodge, into game situations.

Learn the roles of attacking and defending and start to understand when we attack and when we defend.

To apply knowledge of how where and why to dodge, into a competition.

Learn how about agility and how to use it in games

Further develop physical literacy skills

Begin to make decisions and use tactics in games

Improve travelling and locomotor skills

Develop spatial awareness and work co-operatively with a partner