

Birkby Infant & Nursery School

School Accessibility Plan 2021 - 2024

Part C: Improving the delivery of information - communication access

Provision and strategies already in place:

- * Access to translators.
- * Some multilingual signage and translation of some letters into some languages.
- * Purchase of Multilingua ICT dictionaries.
- * Availability of home visits, with translators.
- * Visual cues on letters to home.
- * Availability of staff, including bilingual staff, in the playground at the beginning and end of each day.
- * Pupil registration forms include a section for parents'/carers' access requirements.
- * Access to LA services, to provide written materials in alternative formats.
- * Additional Needs Team established.
- * Dyslexia-friendly strategies in written communication with parents/carers.
- * Key information letters translated into Chinese, Russian, Arabic, Farsi, Hungarian and Kurdish.
- * Communication access audit of environment/provision by School Speech Therapist.
- * Makaton training for all staff
- * Mid-term Induction policy and programme.
- * Communication fans for new-to-English families.

- *All staff wear green jackets at home time for easier identification by families.
- *Speech therapy INSET for all staff 6.1.14
- *Class Induction Books for mid-term entrants.
- *Further development of consistent use of Makaton - teacher communication fans with key survival vocabulary.
- *Parents' evening in the autumn term, and two parents' days in spring and summer terms to support attendance due to working/family commitments.
- *Availability of staff who speak Punjalish, Hindi, Mirpuri, Italian, French and Hungarian.
- *Outdoor Plasma Parent/Carer information screen installed.
- *Increased use of texting service to inform parents/carers of key events/cancellation of meetings/clubs
- *Regular promotion of school Website as a source of information.
- *Ongoing monitoring/improvements to accessibility of letters home - visual cues, key information highlighted, limit amount of text, as requested by parents.
- *One Stop Shop and Stay and Play Little Learners sessions sited on school premises, in addition to range of parent short courses, in response to Parent Equality questionnaires.
- *Screen overlays on all computers.
- *Increased range of parent/child activities in school, in response to Parent Equality Questionnaires
- *In response to Parent Equality Questionnaires, reminder letter re availability of 'What we are Learning' packs for collection from the modular classroom throughout the week, sign-posting to the School Website for notice of activities, updated half-termly and suggestion box for anonymous comments, compliments and concerns, in the main entrance.**

Part C 2021 - 2024 (2021-2022)

<u>Objectives</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
<p>To improve the delivery of information - communication access for all service users, particularly parents/carers.</p>	<p>M</p>	<p>In response to Parent Equality Questionnaires: *Opportunity to speak to teachers each week to support learning during any Covid restrictions</p> <p>Suggestion box for anonymous comments, compliments and concerns, in the main entrance.</p>	<p>Improved access and increased participation to education and services for all users, particularly parents/carers</p>	<p>Autumn 2021</p> <p>Autumn 2021 (<i>Covid restrictions allowing</i>)</p>