



Birkby Infant & Nursery School Pupil Premium proposed allocation– 2020/2021

Together we can

At Birkby Infant & Nursery School everyone is committed to providing a happy, secure and inviting community where all stakeholders feel cared for, valued and where good relationships and a positive attitude to learning are developed.

The Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Pupil Premium is allocated in local authority maintained and non-maintained schools to children from low income families who are known to be eligible for free school meals (FSM); children who have been eligible for free school meals anytime in the last six years (called Ever6 FSM); those children in local authority care and children whose parents are in the armed forces.

Birkby Infant & Nursery School recognises that **all** children should have equal access to a curriculum which will enable them to reach their potential. 93% of Birkby Infant and Nursery School children live in the most deprived areas (0%-40%), 88% of the children have English as a second language, approximately 20% are SEN and approximately 22% are entitled to FSM and ever FSM.

Birkby Infant & Nursery School considers carefully how it spends the Pupil Premium funding, with a focus on narrowing and ultimately closing the achievement gap. Annually we have to account for how the funding has been spent and the impact the funding has had.

Allocation: details:**April –August 2020- £53,240****September 2020 – March 2021 -£74,535****Total £127,775 for financial year 2020-2021**

Year Group	No. of children		No. of Pupil Premium		No. of non-Pupil premium	
	September 2019	June 2020	September 2019	June 2020	September 2019	June 2020
Nursery	88	104				
Reception	129	134	8 6%	35 26%	121	99
Year 1	141	147	26 18%	42 29%	115	105
Year 2	149	149	37 25%	43 29%	112	106
Totals	September 19 KS1 290	June 20 KS1 296	September 2019 KS1 22% FSM/E6	June 2020 KS1 29% FSM/E6		

How Pupil Premium is being spent	Costs	Impact/Actions
Staffing 1 x Educational Teaching Assistants in each Key Stage 1 classroom to provide one to one/group intervention groups for targeted children in Literacy and Numeracy.	£21,590 Yr 1 x 5 = £28,067 26% Yr 2 x 5 = £39,941 37% Total = £68,008	ETA s support pupils eligible for FSM in Reading, Writing and Maths and identified disadvantaged children. School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support. Additional Help also due to Covid 19 Absences.
1 x Nursery Nurse and 1 x ETA in the Early Years Foundation Stage-R to implement and be responsible for outdoor provision and providing continuity in terms of progress and assessment. Some children prefer learning outdoors.	Reception £24,343 + £21,590 = £45,903 8% £3,672	A consistent member of staff outdoors will enable continuity and progression for children utilising the outdoor learning classroom and ensure that they can build on previous learning and that child-initiated learning can be more easily facilitated and further developed. More accurate reporting on the progress of children and feed-back to the teachers will improve children's progress towards the early learning goals and raise attainment. Children are taken for walks in the neighbourhood in small groups to develop their basic literacy skills and widen their experience and collect things to use in their outdoor learning area. Additional Help also due to Covid 19 Absences.
Behaviour Support One to one group targeted support for Reading, Writing and Maths	£24,313	Behaviour support worker to support pupils eligible for FSM in Reading, one to one and in groups. Children's self-esteem and confidence are improved by being read to/with and listened to read which improves their ability to respond in class and actively engage in whole carpet sessions as well as access the PNC and narrow the gap in attainment in Reading. School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support. Additional Help also due to Covid 19 Absences.
Nurture and parenting interventions		
Increased parental engagement Activities e.g. What your child is learning in school this week delivered to EYFS and KS1 Total number 90 sessions a year.	Learning Mentor time £42,551 22% £9,361	Weekly parents' sessions demonstrating 'What we are learning' this week for every year group and providing ideas of activities for parents to undertake at home with their children to consolidate their learning in school will take place to facilitate improved parental engagement with the school and a clearer understanding of how to support their child's learning and improved attendance. e.g. Paper £140/pencils /magnetic letters (EYFS)-£10.37

	Resources £1000	Books. Online Provision now available with work packs sent home.
Attendance Family Support Officer Strategy to improve attendance of all children including 28% of FSM/Ever 6 children.	£30,168 = CI 28% £8,447	Persistent non-attendance/intermittent attendance and punctuality is dealt with by the Family Support officer who regularly monitors and addresses attendance issues and related data feeding back weekly to the Head teacher and the Governing Body half termly. Along with 3 days admin to input attendance data into Integris, do all first day calling, and all follow up paper work (Fast Track) and a Local Authority Education Social Worker who makes follow up home visits and meets parents in school. Improved attendance will improve children's attainment as well as self-esteem and confidence.
4 x SEN ETA's for 5 Children	£17,362 x 4 = £69,448 £6,000 Notional £6,900 Top Up Funding x 4 = 64,500 £4,948	High Level intensive adult support to children with significant social communication difficulties.
1 x Play Therapy Worker	£19,500	Play therapy sessions to support children with mental health and well being post Covid and with issues at home.
TOTAL	£138,249	

To Be Reviewed: September 2021