

# BIRKBY INFANT & NURSERY SCHOOL

## HOMEWORK POLICY

### Aims & Objectives

The aim of homework is to create a partnership between parents and teachers in relation to pupils' learning. It should build on and enhance the school curriculum and improve standards of attainment.

### Planning

The homework activities will be planned by the classroom teacher and be at a suitable level for each child. It may include:

- regular reading of ORT scheme and a variety of books
- learning words from ORT
- learning spellings
- learning lines for school performances
- sharing of library books
- science games
- maths games and challenge sheets

### Assessment

Regular feedback will be given to children about their homework and what they can do to improve (eg: look/write/cover/check to improve spelling)

### Resources

School will provide a reading book bag, reading books, reading diary and work sheets. It will also provide the basic materials needed to complete the homework tasks (eg: card, scissors, and dice). School will not assume that basic materials will be available at home.

### Monitoring & Evaluation

Teachers will monitor the success of homework set. They will evaluate the suitability of the homework and vary it accordingly.

### Inclusion

Birkby Infant & Nursery School aims to provide access to a stimulating, broad and balanced curriculum, within a culture of high expectations, where every child matters and barriers are tackled to enable all children to feel successful, confident, valued and included, safe and secure.

We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, with a particular focus on those who share a protected characteristic.

We recognise that treating people equally does not necessarily involve treating them all the same but means tackling barriers which could lead to unequal outcomes.

We aim to create a culture of social inclusion and community cohesion in which all those connected to the school are treated with respect and fairness and feel proud of their identity and able to participate fully in school life. We celebrate the diversity of our school community and we will not tolerate any direct, associated or perceived associated discrimination (less favourable treatment), harassment (bullying), victimisation and inequality, including bullying of any groups or individuals.

Homework set will be differentiated according to the abilities of the individual children in any one class. It will be varied, have a clear focus and give plenty of opportunity for children to succeed.

### **Home-School Links**

Homework gives the opportunity to create positive learning experiences which involve parents and children. The partnership between parents and school is of great importance, it is hoped that homework will encourage parental involvement and support. It will be shared experiences between home and school. The programme of homework activities for children should be designed to take an average of about one hour per week.

What 'We are learning in school' sessions are held weekly for every year group.

Parents unable to attend can get the ideas for activities from the class teachers.

Parents are always welcome to discuss homework with the class teacher.

### **Review Date**

Reviewed: Spring 2019

Autumn 2019 or earlier if determined by statutory requirements or Government guidelines.

### **To be updated post COVID-19.**

**Co-ordinator:                      Headteacher & Whole School    Term:                      Spring 2019**