Literacy overview Year 2 – 2020-2021

Writing	Writing	Writing	Writing	Writing	Writing	7
to ,	// to	// to	/ to	// to	// to	
entertain //	entertain /	inform /	entertain /	inform /	entertain ,	/
	//		//		/	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me	Space	Mixtures and Medicines	Chocolate	Plastics	Seas and Oceans
Text:	What makes me a me?	The boy who switched	George's Marvellous	Charlie and the	A planet full of Plastic	The Water Horse
		off the sun	Medicine	Chocolate Factory	Neal Layton	
	Eat your Greens	Curiosity	Roald Dahl		Captain Green and the	Dick King Smith
	Goldilocks	Darkest dark		Roald Dahl	plastic scene	
		Where once we stood			Evelyn Bookless	
	Healthy Eating	The spacesuit			Finn the Fortunate	
		Hidden figures			Tiger Shark	
		Armstrong ONE SMALL STEP – Taiko studio 2018				
	Report — real event	Recount — real event	Instructions	Story	Poster	Recount – real event
٥		planetarium				
Genre coverage			Character description	Non Chronological	Diary entry	Diary entry/ postcard
Ge	Instructions?	Fiction piece???	in a letter	report		
Ŭ				Bean to bar – real		
				event		
9	CEW's	Past tense	n spelt kn, gn	Near homophones	plurals	Past tense
spelling	Recap phase 5	o, u, w	le – table, apple	a – call, walk	prefix	Present tense
spe	a, e, i, o, u	ie, ea, er	ey — key, donkey	or – word, worm	contractions	Homophones
and rules	Present tense	ou, y, ch	wr – wrote, wrong	ar – war, warm	Suffix full and less	Contractions
ru ru	Homophones	C, g, ey	Possessive apostrophes	er and est sufix	Suffix ness and ment	tion – sion
nic		ge, dge	Adverbs ly – slowly		el, al	CEW's
Phonics		c before e, i, y,			il	

write and punctuate simple	Say, write and punctuate	Edit and improve simple	Edit and improve simple	Edit and improve simple	Edit and improve simple
and compound sentences using	simple and compound	compound sentences using the	compound sentences using the	compound sentences using the	compound sentences using the
		compound sentences using the		joining words and, but, so and	
the connectives and, and but.	sentences using the joining	joining words and, but, so and	joining words and, but, so and	5 5	joining words and, but, so and
	words so and or.	or.	or.	or.	or.
Secure the use of full stops					
and capital letter	Use sentences with different	Use sentences with different	Use and punctuate sentences	Use and punctuate sentences	Use and punctuate sentences
	forms questions and	forms, statements and	with different forms,	with different forms,	with different forms,
Subordination for reason —	exclamations.	commands	statements, commands,	statements, commands,	statements, commands,
because			questions and exclamations.	questions and exclamations.	questions and exclamations.
	Use subordination for time –	With prompting edit and			
Select verbs to complete	when.	improve own writing using full	Independently edit and	Independently edit and	Independently edit and
sentences.		stops, capital letters,	improve own writing using full	improve own writing using full	improve own writing using full
	Use subordination conjunction	exclamation marks and	stops, capital letters,	stops, capital letters,	stops, capital letters,
Identify and select nouns to	– that in oral sentences.	question marks.	exclamation marks and	exclamation marks and	exclamation marks and
complete sentences		*	question marks.	question marks.	question marks.
	Use commas to separate items	Use subordination for reason	· · · · · · · · · · · · · · · · · · ·		1
Generate select and effectively	in a list.	using if	Use apostrophes for contracted	Use subordination time using	Use subordination time using
use adjectives.	ar a list.	using i	forms.	when, before and after.	when, before and after.
use adjectives.	Generate select and effectively	Use commas in a list	101113.	when, before and after.	when, before and after.
	use verbs.			Subardination for reason using	Subordination for reason using
	use verbs.	l las des soution discudes in a	Use subordination time using before and after.	Subordination for reason using because and if	
		Use the conjunction that in a	before and alter.	because and it	because and if
	Explore the progressive form of	written sentence			
	verbs in the past tense orally		Subordination for reason using	Use commas to separate items	Use commas to separate items
	and in writing to mark actions	Independently edit and	because and if	in a list	in a list
	in progress he was singing,	improve own writing			
	they were.	strengthening the use of verbs	Use subordination conjunction	Use apostrophes for contracted	Use apostrophes for contracted
		and nouns.	that in sentences and use these	forms	forms
	Use past tense accurately and		in non fiction writing.		
	consistently	Use present tense accurately		Explore the progressive forms	Explore the progressive forms
		and consistently for non	Explore the progressive forms	of verbs in the present tense to	of verbs in the present tense to
	Generate select and effectively	chronological reports and	of verbs in the past tense	mark actions in progress	mark actions in progress
	use nouns	adverts.	orally and in writing.		
	Edit and improve writing			Independently edit and	Independently edit and
	strengthening the use of	Identify generate and	Independently edit and	improve own writing	improve own writing
	adjectives to create simple	effectively use noun phrases	improve own writing	strengthening the use of noun	strengthening the use of noun
	noun phrases.	5 1	strengthening the use of tense	5 5	5 5
		Identify understand and select		Identify generate and	Identify generate and
		adverbs to complete noun	Identify generate and	effectively use verbs	effectively use verbs
		phrases.	effectively use verbs		
				Identify generate and	Identify generate and
			Identify generate and	effectively use noun phrases	effectively use noun phrases
			effectively use noun phrases	encenverg use nour priruses	cheetiveig use nouri phruses
			enectively use nour phruses	Independently edit own	Independently edit own
			Independently edit own	Independently edit own	Independently edit own
			Independently edit own	writing by strengthening the use of adverbs.	writing by strengthening the use of adverbs.
			writing by strengthening the	use of adveros.	use of adveros.
			use of adverbs.		

	To write capital letters and	To write capital letters and	To write capital letters and	To write capital letters and	To write capital letters and	To write capital letters and
	digits of the correct size,	digits of the correct size,	digits of the correct size,	digits of the correct size,	digits of the correct size,	digits of the correct size,
	orientation and relationship to	orientation and relationship	orientation and relationship	orientation and relationship	orientation and relationship	orientation and relationship
	one another and to lower case	1	l. I			
	letters.	To form lower case letters of	To form lower case letters of	To form lower case letters of	To form lower case letters of	To form lower case letters of
5		the correct size, relative to one	the correct size, relative to one	the correct size, relative to one	the correct size, relative to one	the correct size, relative to one
tine	To form lower case letters of	another.	another.	another.	, another.	another.
wri	the correct size, relative to one					
Handwriting	another.	To use spacing between words	To use spacing between words	To use spacing between words	To use spacing between words	To use spacing between words
н		that reflects the size of the	that reflects the size of the	that reflects the size of the	that reflects the size of the	that reflects the size of the
	To use spacing between words	letters.	letters.	letters.	letters.	letters.
	that reflects the size of the					
	letters.	To begin to use the diagonal	To begin to use the diagonal	To begin to use the diagonal	To begin to use the diagonal	To begin to use the diagonal
		and horizontal strokes needed	and horizontal strokes needed	and horizontal strokes needed	and horizontal strokes needed	and horizontal strokes needed
		to join letters	to join letters	to join letters	to join letters	to join letters
	Discuss and plan what they	Discuss and plan what they	Discuss and plan what they	Discuss and plan what they	Discuss and plan what they	Discuss and plan what they
	are going to write	are going to write	are going to write	are going to write	are going to write	are going to write
	5 5	5 5	5 5			5 5
	Orally rehearse each sentence	Orally rehearse every sentence	Drawing on sentence	Drawing on sentence	Drawing on sentence	Drawing on sentence
	prior to writing including	before writing including those	structures from known texts			
	simple and compound	that have been extended.	orally rehearse every sentence			
	sentences.		before writing including those			
		Identify purpose and audience	that have been extended.			
	Identify purpose of writing.	for writing.				
			Identify purpose and audience			
	Edit and improve own writing.	Edit improve own writing with	for writing.	for writing.	for writing.	for writing.
		some sign posting from the				
ion	Evaluate their own writing	teacher.	Discuss that language and			
osit	with support		organisational features of the			
odu		Begin to use peer evaluation	writing genre	writing genre	writing genre	writing genre
Writing composition	Proof read to check for errors.					F I I I I I I I I I I
ing		Proof read to check for errors	Edit and improve own writing			
/rit	Read aloud their writing	in grammar, spelling and	in relation to order and	in relation to order and	in relation to order and	in relation to order and
>	taking note of punctuation to	punctuation including the	purpose.	purpose.	purpose.	purpose.
	make the meaning clear.	correct form if verbs			E I A AL A AN AL	E la stra se st
		Read aloud their writing with	Evaluate their writing with adults and peers reflecting on	Evaluate their writing with adults and peers reflecting on	Evaluate their writing with adults and peers reflecting on	Evaluate their writing with adults and peers reflecting on
		intonation taking note of	how well it has met its			
		punctuation to make the	purpose and the effect on the	purpose and the effect on the	purpose and the effect on the	purpose and the effect on the
		meaning clear.	audience.	audience.	audience.	audience.
			uuulence.	uuulence.	uuulence.	
			Proof read to check for errors			
			in grammar spelling and			
			punctuation to make the			
			meaning clear.	meaning clear.	meaning clear.	meaning clear.
					-9	
I						