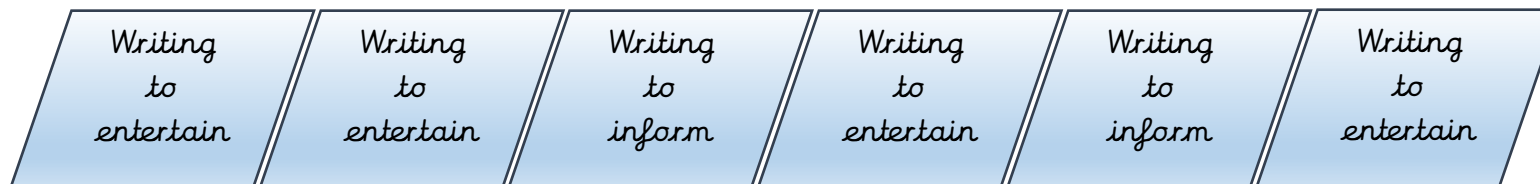


Literacy overview Year 2 – 2020-2021



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>All about me</b>	<b>Space</b>	<b>Mixtures and Medicines</b>	<b>Chocolate</b>	<b>Plastics</b>	<b>Seas and Oceans</b>
Text:	What makes me a me?  Eat your Greens Goldilocks  Healthy Eating	The boy who switched off the sun Curiosity Darkest dark Where once we stood The spacesuit Hidden figures Armstrong <small>ONE SMALL STEP – Taiko studio 2018</small>	George’s Marvellous Medicine Roald Dahl	Charlie and the Chocolate Factory  Roald Dahl	A planet full of Plastic Neal Layton Captain Green and the plastic scene Evelyn Bookless Finn the Fortunate Tiger Shark	The Water Horse  Dick King Smith
Genre coverage	Report – real event  Instructions?	Recount – real event planetarium  <b>Fiction piece???</b>	Instructions  Character description in a letter	Story  Non Chronological report Bean to bar – real event	Poster  Diary entry	Recount – real event  Diary entry/ postcard
Phonics and spelling rules	CEW’s Recap phase 5 a, e, i, o, u Present tense Homophones	Past tense o, u, w ie, ea, er ou, y, ch C, g, ey ge, dge c before e, i, y,	n spelt kn, gn le – table, apple ey – key, donkey wr – wrote, wrong Possessive apostrophes Adverbs ly – slowly	Near homophones a – call, walk or – word, worm ar – war, warm er and est suffix	plurals prefix contractions Suffix full and less Suffix ness and ment el, al il	Past tense Present tense Homophones Contractions tion – sion CEW’s

<p>write and punctuate simple and compound sentences using the connectives and, and but.</p> <p>Secure the use of full stops and capital letter</p> <p>Subordination for reason – because</p> <p>Select verbs to complete sentences.</p> <p>Identify and select nouns to complete sentences</p> <p>Generate select and effectively use adjectives.</p>	<p>Say, write and punctuate simple and compound sentences using the joining words so and or.</p> <p>Use sentences with different forms questions and exclamations.</p> <p>Use subordination for time – when.</p> <p>Use subordination conjunction – that in oral sentences.</p> <p>Use commas to separate items in a list.</p> <p>Generate select and effectively use verbs.</p> <p>Explore the progressive form of verbs in the past tense orally and in writing to mark actions in progress he was singing, they were.</p> <p>Use past tense accurately and consistently</p> <p>Generate select and effectively use nouns</p> <p>Edit and improve writing strengthening the use of adjectives to create simple noun phrases.</p>	<p>Edit and improve simple compound sentences using the joining words and, but, so and or.</p> <p>Use sentences with different forms, statements and commands</p> <p>With prompting edit and improve own writing using full stops, capital letters, exclamation marks and question marks.</p> <p>Use subordination for reason using if</p> <p>Use commas in a list</p> <p>Use the conjunction that in a written sentence</p> <p>Independently edit and improve own writing strengthening the use of verbs and nouns.</p> <p>Use present tense accurately and consistently for non chronological reports and adverts.</p> <p>Identify generate and effectively use noun phrases</p> <p>Identify understand and select adverbs to complete noun phrases.</p>	<p>Edit and improve simple compound sentences using the joining words and, but, so and or.</p> <p>Use and punctuate sentences with different forms, statements, commands, questions and exclamations.</p> <p>Independently edit and improve own writing using full stops, capital letters, exclamation marks and question marks.</p> <p>Use apostrophes for contracted forms.</p> <p>Use subordination time using before and after.</p> <p>Subordination for reason using because and if</p> <p>Use subordination conjunction that in sentences and use these in non fiction writing.</p> <p>Explore the progressive forms of verbs in the past tense orally and in writing.</p> <p>Independently edit and improve own writing strengthening the use of tense</p> <p>Identify generate and effectively use verbs</p> <p>Identify generate and effectively use noun phrases</p> <p>Independently edit own writing by strengthening the use of adverbs.</p>	<p>Edit and improve simple compound sentences using the joining words and, but, so and or.</p> <p>Use and punctuate sentences with different forms, statements, commands, questions and exclamations.</p> <p>Independently edit and improve own writing using full stops, capital letters, exclamation 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Handwriting	<p>To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</p> <p>To form lower case letters of the correct size, relative to one another.</p> <p>To use spacing between words that reflects the size of the letters.</p>	<p>To write capital letters and digits of the correct size, orientation and relationship</p> <p>To form lower case letters of the correct size, relative to one another.</p> <p>To use spacing between words that reflects the size of the letters.</p> <p>To begin to use the diagonal and horizontal strokes needed to join letters</p>	<p>To write capital letters and digits of the correct size, orientation and relationship</p> <p>To form lower case letters of the correct size, relative to one another.</p> <p>To use spacing between words that reflects the size of the letters.</p> <p>To begin to use the diagonal and horizontal strokes needed to join letters</p>	<p>To write capital letters and digits of the correct size, orientation and relationship</p> <p>To form lower case letters of the correct size, relative to one another.</p> <p>To use spacing between words that reflects the size of the letters.</p> <p>To begin to use the diagonal and horizontal strokes needed to join letters</p>	<p>To write capital letters and digits of the correct size, orientation and relationship</p> <p>To form lower case letters of the correct size, relative to one another.</p> <p>To use spacing between words that reflects the size of the letters.</p> <p>To begin to use the diagonal and horizontal strokes needed to join letters</p>	<p>To write capital letters and digits of the correct size, orientation and relationship</p> <p>To form lower case letters of the correct size, relative to one another.</p> <p>To use spacing between words that reflects the size of the letters.</p> <p>To begin to use the diagonal and horizontal strokes needed to join letters</p>
Writing composition	<p>Discuss and plan what they are going to write</p> <p>Orally rehearse each sentence prior to writing including simple and compound sentences.</p> <p>Identify purpose of writing.</p> <p>Edit and improve own writing.</p> <p>Evaluate their own writing with support</p> <p>Proof read to check for errors.</p> <p>Read aloud their writing taking note of punctuation to make the meaning clear.</p>	<p>Discuss and plan what they are going to write</p> <p>Orally rehearse every sentence before writing including those that have been extended.</p> <p>Identify purpose and audience for writing.</p> <p>Edit improve own writing with some sign posting from the teacher.</p> <p>Begin to use peer evaluation</p> <p>Proof read to check for errors in grammar, spelling and punctuation including the correct form if verbs</p> <p>Read aloud their writing with intonation taking note of punctuation to make the meaning clear.</p>	<p>Discuss and plan what they are going to write</p> <p>Drawing on sentence structures from known texts orally rehearse every sentence before writing including those that have been extended.</p> <p>Identify purpose and audience for writing.</p> <p>Discuss that language and organisational features of the writing genre</p> <p>Edit and improve own writing in relation to order and purpose.</p> <p>Evaluate their writing with adults and peers reflecting on how well it has met its purpose and the effect on the audience.</p> <p>Proof read to check for errors in grammar spelling and punctuation to make the meaning clear.</p>	<p>Discuss and plan what they are going to write</p> <p>Drawing on sentence structures from known texts orally rehearse every sentence before writing including those that have been extended.</p> <p>Identify purpose and audience for writing.</p> <p>Discuss that language and organisational features of the writing genre</p> <p>Edit and improve own writing in relation to order and purpose.</p> <p>Evaluate their writing with adults and peers reflecting on how well it has met its purpose and the effect on the audience.</p> <p>Proof read to check for errors in grammar spelling and punctuation to make the meaning clear.</p>	<p>Discuss and plan what they are going to write</p> <p>Drawing on sentence structures from known texts orally rehearse every sentence before writing including those that have been extended.</p> <p>Identify purpose and audience for writing.</p> <p>Discuss that language and organisational features of the writing genre</p> <p>Edit and improve own writing in relation to order and purpose.</p> <p>Evaluate their writing with adults and peers reflecting on how well it has met its purpose and the effect on the audience.</p> <p>Proof read to check for errors in grammar spelling and punctuation to make the meaning clear.</p>	<p>Discuss and plan what they are going to write</p> <p>Drawing on sentence structures from known texts orally rehearse every sentence before writing including those that have been extended.</p> <p>Identify purpose and audience for writing.</p> <p>Discuss that language and organisational features of the writing genre</p> <p>Edit and improve own writing in relation to order and purpose.</p> <p>Evaluate their writing with adults and peers reflecting on how well it has met its purpose and the effect on the audience.</p> <p>Proof read to check for errors in grammar spelling and punctuation to make the meaning clear.</p>