



Birkby Infant & Nursery School

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Impact of Pupil Premium on Disadvantaged School Outcomes 2018-2019

Good Level of Development (GLD)

75.5% (this is above LA 69.7 and NA 71.8)

By gender:

	National	School
Boys	65.5	64.9
Girls	78.4	87.0
Gap	12.9	22.1

Boys in school nearly do as well as boys nationally

Girls outperform girls nationally

Disadvantaged (24 pupils)

	National	School
Disadvantaged	56.4	79.2
Non-Disadvantaged	74.4	74.8
Gap	21	+4.4

Average overall total point score is 32.9 which is 1.3 below the LA average point score.

Phonics

Year 1 increased to 81.5% from 77.1% in 2018.

66.7% passed in Y2 (above national rate of 61%)

By gender:

	National	School
Boys	78.5	80
Girls	85.4	87
Gap	-6.8	-6.0

Disadvantaged (38 pupils)

	National	School
Disadvantaged	70.7	71.8
Non-disadvantaged	84.4	87.3

School disadvantaged outperform slightly the attainment nationally.

End of KS1

62 % of pupils achieved the expected standard in ALL RWM.

Reading -72% of children achieved expected or above.

Writing 65% of children achieved expected or above.

Maths 70% of children achieved expected or above.

By gender:

	Reading		Writing		Maths	
	National	School	National	School	National	School
Boys	70.8	67.5	62.9	77.1	74.9	70.8
Girls	79.2	77.1	75.9	53.8	77.3	75.0

Girls do better than boys on all measures.

Disadvantaged (44 pupils)

Disadvantaged	National	School
Reading	61.8	63.6
Writing	54.7	59.1
Maths	62.2	56.8

The disadvantaged cohort in school do better than the same group nationally in reading. In Maths they attain less than national.

Rates are lower in all subjects for GDS than national.

School continues to identify gaps in learning so that children can reach their full potential including GDS.

KS1 Science Outcome 74.7% achieved expected or greater than.