

School Premium Funding Plan PE 2018/19

Allocation £16,000 + £10 per pupil = 286 x 10 = 2860 = £18,860 Total proposed spend; 16, 690
+£500 from Centre of Excellence + £600 parents survey

What is the Primary PE & Sport Premium?

The government is providing additional funding of 320 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we use the premium to:

- develop or add to the PE and sport activities that school already offers
- make improvements now that will benefit pupils joining the school in future years

Each school receives £16000, plus £10 per pupil on roll. We will receive £18,860

Spending the funding: We will use our funding to:

- provide all KS1 children with 2 after school clubs each week
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- maintain pupils' participation in Pennine Sports events
- participate in sports activities with other schools
- develop the use of Wake Up Shake up throughout school
- provide opportunities within the curriculum to make lessons active
- to increase the 1K to twice a week throughout KS1 and once a week in EYFS

Purpose of funding- PE and Sport Premium Key Outcome Indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

When looking at our spending of the funding, we look at the following factors:

1. How inclusive our physical education curriculum is.
2. The knowledge of staff, lesson delivery and teaching needs to be effective and engaging
3. The growth in the range of traditional and alternative sporting activities
4. The improvement in partnership work on physical education with other schools and other local partners
5. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
6. The greater awareness amongst pupils about the dangers of obesity, and other such activities that undermine pupils' health

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We are now a Yorkshire Sport Centre For Excellence due to the success of our after school clubs. We look forward to sharing our good practice with other schools in the area while we continue to develop and strengthen our existing provision.</p>	<p>The 1K is supported by all staff members but we need to help the children develop their physical stamina as once a week is not enough to sustain the benefits gained. We need to introduce and embed good habits early on therefore this year our reception children will begin the 1K in the summer term.</p> <p>With regards to children’s habits outside school, how children spend their time in school is becoming increasingly more important. Although many of our classrooms are active there is still a need to develop and plan lessons that allow all teachers to “teach through movement”. By doing this we will not only increase the amount of physical activity that the children do on a daily basis but there is growing evidence that points to a link between increased physical activity in the classroom and educational benefits. This includes improved attention to tasks, as well as an increase in pupil’s enjoyment of lessons and motivation to learn.</p> <p>As mental health continues to be a growing concern for adults and children of all ages, we feel that as active as we need the children to be we also need to give them time to do activities that will enable them to help deal with anxieties, worries or troubles they may face. Throughout the year we aim to develop the use of mindfulness activities through exercise in a way that allows the children to be calm, ready and in charge of their own being.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated: 5.9.18	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Equipment needed: boccia sets x 2 General resources – bean bags balls, balance cushions Wake up shake up and 1K t - shirts</p>					
<p>To maintain the quality of our extra-curricular provision, by offering an after school club for all KS1 pupils twice a week. This will increase participation in physical activity for an extra 1 ½ hours per week for every KS1 child. Active class of the week trophy to be given out in Best Work assembly each week.</p>	<p>All KS1 children to have the opportunity to participate in scooters/bikes, multigames, playground games, and a range of sporting activities throughout the year. Clubs to be run 4 nights per week throughout the school year. Throughout the year to introduce mindful exercise as part of our afterschool provision.</p>	<p>£11,300 £100 equipment</p>	<p>Our After School Clubs have continued to grow. Staff and children's feedback are taken each term to develop and improve the clubs on a termly basis. In summer term we had 84% of KS1 children attending clubs. In year 1 87% of children attending clubs while in year 2 81% of children have attended. 2M 86%, 2DG 80%, 2LG 77.6%, 2S 77%, 2MC 73% 1L 88%, 1B 85%, 1S 83%, 1P 80% 1R 77% Of 300 pupils these figures show that clubs are being supported by many parents and enjoyed by the children</p>	<p>To continue to use children's and staff feedback to guide the direction of the clubs. Staff enjoyed working with classes for a longer period of time. Children enjoyed the carousel of activities so every day was something different. These are things that we will use to lead our clubs in the autumn term. All staff will be allocated a given class, this will change on a half termly basis. One member of staff will be allocated to a club and classes will rotate around the clubs on a weekly basis. This is to ensure engagement levels remain high and all children have a change to participate</p>	

				in a range of activities on a weekly basis.
<p>To hold a weekly 1K event. All KS1 children will be expected alongside all staff to run 1K twice a week. We will use the playground and aim to run 5 laps every week.</p> <p>Reception children will begin the 1K in the summer term.</p>	<p>Children will run alongside staff during the 1K so they see adults doing the same as is being asked of them. Staff will be the role models to help show children that exercise is fun and good for you. Children will be encouraged to keep on going and will be rewarded for having the determination to succeed. Children will be encouraged to challenge themselves rather than each other. A special t-shirt will be worn by one child during each 1K. This t-shirt will be given to the child that shows determination and resilience while running</p>	<p>£75 for t-shirts</p>	<p>The 1K remains a weekly event, the introduction of the superstar t-shirt supports all children in their own challenges and encourages all children to try their best. Our focus encourages children to develop determination and resilience. Our sports day playground lap showed how far the children had come as they challenged each other to use their drive and determination to complete the lap as quickly as they could. Children's feedback from the 1K demonstrates that the children enjoy doing the laps. They understand how to challenge themselves to keep on going and they love to try and beat the teacher.</p>	<p>To use the 1K as a tool to show the children that exercise is good for all, to help the children build resilience outside of the classroom that can be transferred back into their learning. To get all staff walking or running the 1K on a weekly basis to show children that exercise is good for all. Any staff not able to run should be walking round the course to support and encourage the children as they make their way round.</p>
<p>Every morning for 10 minutes EYFS and KS1 children will all take part in a 10-minute Wake Up, Shake Up routine to engage them ready for the day.</p>	<p>Daily Wake Up and Shake opportunities provided throughout every school day. All children will be engaged and ready for their learning. Their minds will be active and their bodies will be engaged. Wake Up, shake up will allow us to increase children's</p>	<p>£200</p> <p>£150 for t-shirts</p>	<p>Wake Up Shake up provides a fantastic way for the children to engage in small burst of exercise in a fun and engaging way. The children respond well to the chosen routines and enjoy</p>	<p>To introduce a range of routines for each term so there is always a range for the children to choose from. To introduce the Joe Wicks 5 and 8 minutes routines as alternative routines that the children can follow in</p>

<p>KS1 Wake Up- Shake Up assembly every Wednesday 8.55-9.05 Paula Manser and all KS1 staff</p> <p>To incorporate time for relaxation in a busy day! To be mindful of how we and others feel and develop ways to deal with different feelings.</p>	<p>participation in physical activity by 50 minutes each week.</p> <p>Alongside Wake Up shake Up we will also introduce mindfulness activities that will allow the children time to concentrate, allow their thoughts to settle and be still.</p>		<p>choosing their own as part of the KS1 session on a Wednesday. Wake Up shake Up t-shirts allow chosen children to support others in their following of the routines. Children's feedback is positive and they enjoy taking part in a range of routines. They especially enjoy the whole KS1 Wednesday morning where they get to choose their favourite routine. Staff feedback that the wake up shake up sessions are a great way to engage with the children in a different scenario.</p> <p>Mindfulness activities have been introduced before After School Clubs. Staff feedback that these activities enable the children to leave the classroom in a calm and controlled manner. Yoga sessions have been run after school to enable the children to support the children in having time to be calm and still while helping them concentrate on their breathing.</p>	<p>class. To ensure routines get progressively challenging as the terms progress.</p> <p>Mindfulness continues to be a focus in our school. Children are encouraged to be active throughout their school day, but as a school we realise the importance of the children having the ability deal with their feelings, anxieties and worries in an appropriate manner. Staff training will be provided to create a bank of resources that can be used with the children by all members of staff.</p>
<p>To enhance our active classrooms, ensuring that they engage, motivate and teach the children through movement and action.</p>	<p>Planning to reflect opportunities to make learning across the curriculum active. Adults will use actions and movements to help teach and embed learning.</p>	<p>£200</p>	<p>Active learning has been welcomed by the children and staff in school. Staff feedback that lessons are more interactive, children are more active and engaged in their learning Staff are enjoying the freedom active</p>	<p>To look at classroom organisation and set up to ensure learning and movement space is optimized. To look at active learning in literacy to ensure movement opportunities are utilized in each lesson to support learning intentions</p>

			learning gives them in the classroom. Children are able to make their own choices and are able to move between groups, activities and tables in a manner that makes them increasingly responsible for their own actions while allowing them the opportunity to learn in an environment that supports them in being increasingly active.	while creating a purposeful and interactive learning environment.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
DH to deliver a range of staff meetings and whole school assemblies that continue to deliver the need for a healthy and active lifestyle.	All children to attend assemblies delivered in school. Children will understand how they can be healthy through the use of exercise and how our diet also keeps us healthy if we eat the right things. A sugar assembly to be delivered to reinforce good habits when eating and drinking. Staff meetings to develop team work amongst staff engaging them in physical activity to deliver key messages while being active.	£2250	All KS1 children were invited in to assembly where they engaged with D.Hermann as he delivered the sugar smart assembly and app. Messages delivered in assemblies were then supported in classroom learning.	To ensure assemblies delivered by D. Hermann support the learning focuses in school. Staff training to be ongoing throughout the year.
Hall and corridor displays to celebrate all the sporting things we do in school. Displays will support lessons, highlight clubs, celebrate success and be personal to the children.	A visual presence around school will show how many sporting things we do from Wake Up to Shake up, to 1K, to our after school clubs. The children will be able to see themselves as part of these successes through the use of images and quotes gathered from the children.	£0	Displays around the school and within the hall highlight and promote the positive message of physical exercise. Children are aware of why we do physical activity in school and are able to add their quotes. Staff from other schools have commented on the display boards and how they can tell that the school has	To maintain the presence of physical activity and the importance of it within our school. To keep boards up to date to reflect current practice.

			a very positive message regarding active lifestyles and physical activity.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all staff are up to date with current initiatives, ideas and activities.</p> <p>All support staff to attend training on supporting and delivering activities, supporting PE and delivering clubs</p>	<p>Staff to have refresher training to ensure current practice remains of a high/ outstanding standard.</p> <p>All support staff to take part in CPD training to ensure they are aware of how to support effectively in line with current practice. All staff to be confident in their knowledge and delivery of the curriculum, ensuring they develop physical literacy for all children.</p>	<p>£500 £65 mini Yoga £50 Kirklees partnership day</p>	<p>All support staff have attended training to support the development of fundamental skills throughout the after school clubs. Staff feedback demonstrated they gained new ideas, refreshed games that had been forgotten and allowed them to focus on understanding the different elements of balance, coordination and agility.</p> <p>Teaching staff received training in active learning, physical literacy and move and learn. The Real PE interactive platform was looked at by staff but it was decided although the images help with the clarity of what the skill looks like, it didn't support the teaching element due to too much time spent looking at a screen.</p>	<p>Staff training needs to continue being a focus: staff have become increasingly confident with their delivery of PE but by providing training every year we will be able to ensure all staff are up to date with current practice. Physical literacy training will be delivered to all teaching and support staff. Active learning training will also be provided to ensure staff have a bank of resources they can adapt and improve. Planning across the board to be reviewed to ensure fundamental skills remain at the forefront of lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
National school Sports week To ensure all children have the opportunity to participate in a number of different activities. Each day throughout Sports week we will have a different activity on offer to all children. Children will work alongside staff trying out a range of new activities.	Children will spend a week trying out a wide range of sports that are new and unfamiliar to them. This will give the children the opportunity to try out something new and challenging. The week will see a wide range of activities on offer with all children taking part. Children will be challenged to try something new and will be encouraged to be resilient and have a go.	£1000	All children took part and were involved in National School Sports week. Intra competitions provided an opportunity for the different key stages and year groups to work together. The children were able to try out a range of different activities. The children were engaged they were active and were able to confidently talk about the benefits of leading an active life.	Use National School Sports week as an opportunity to increase the level of intra school competitions. Provide opportunities to take part in a range of activities that the children can access outside of school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school competitions including transport To ensure attendance at events held by the sports partnership enabling a growing number of children have the opportunity to represent the school. Attendance at Pennine Cross Country	Year 2 children will be given the opportunity to represent the school by participating in events run by The Pennine Sports Partnership. Children will be excited about participating against and with others. They will reinforce and understand the need for fair play and Sportsmanship	£850	A number of children have attended a range of Pennine events this year. They represented the school in dance, basketball, multiskills, athletics, boccia and football. The children confidently applied the skills they had learnt in school to a range of different events. They demonstrated fantastic team work and showed determination and	To use coaches to support the development of routines and sequences to ensure children are ready to perform. To use the 1K to continue to build stamina for running longer distances. To remain part of the partnership.

<p>Strictly Pennine dance festival Pennine Gymnastics festival</p>			<p>resilience as they faced unfamiliar situations and challenges.</p>	
<p>To develop Intra competitions within school on a termly basis including Boccia and The World cup. Each competition will begin with heats, followed by a semi-final and a final. Each year group will attend each final.</p>	<p>Children will have the opportunity to play with, alongside and against their friends. Through the use of competition we will teach them how to win graciously, lose graciously and how to celebrate the achievements of others. Each winning team will have their achievements celebrated in assembly and displayed in the hall.</p>	<p>£240 £248 boccia equipment</p>	<p>Intra competitions were held each term with a year 1 competition and a year 2 competition. Classes took it in turns to complete a range of activities, creating scores to enable them to progress through to the final. Classes supported their team mates and the atmosphere provided the teams with all the encouragement they needed.</p>	<p>To hold intra competitions each team that result in a winning team. To award participates for demonstrating sportsman qualities even though they may not be the winner. Children to understand how to equally win and lose gracefully.</p>