

Art

- To use drawings and paintings to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

PSHCE

Health and Wellbeing;

- Know what is meant by a healthy lifestyle, how to maintain physical, mental and emotional health and wellbeing,
- Know how to make informed choices about health and wellbeing and to recognise sources of help with this how to respond in an emergency to identify different influences on health and wellbeing.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically

History

- Recognise and discuss changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- The lives of significant individuals in the past who have contributed to national and international achievements.

RE

- Provoke challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human.
- Develop pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice
- Prompt pupils to consider their responsibilities to themselves and to others focusing on school and religious rules.

What makes me a me?

PE

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination

Computing

- Use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet
- Recognise common uses of information technology beyond school

Literacy

- To identify the features of good writing
- To recognise lower and upper case letters.
- To write correct upper and lower case letters correctly.
- Recognise ascenders and descenders and write these correctly.
- Develop and use strategies for reading and spelling new and tricky words
- Use geography, history and science throughout writing
- Add labels and captions to images
- Show confidence in talking
- Begin to show awareness of the needs of the listener by including relevant detail
- Begin learning and begin to cursive script when writing
- Use present & past tense consistently & correctly.
- Demarcate most sentences with a capital letter and full stop.
- To begin using conjunctions and, because and when.

Numeracy

- Recognise the place value of each digit in a two-digit number
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems
- Identify, represent and estimate numbers
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; and three one-digit numbers
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Recognise and use the inverse relationship between addition and subtraction
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, applying their increasing knowledge of mental and written methods

S&T

- **Animals including humans**, find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.