

Birkby Infant & Nursery School

School Accessibility Plan 2017 - 2020

Part B: Increasing pupil participation in the school curriculum.

Provision and strategies already in place:

- *Clubs and school visits accessible to all pupils through use of detailed risk assessments, provision of additional support and/or resources.
- *2 Learning Mentors and 1 BiP Worker employed.
- *EMA, BCLSW and SEN Teaching Assistant support available.
- *Whole-class visual timetables in place.
- *Induction procedures for pupils/families joining the school mid-term.
- *Additional Needs Team established, with common policies and procedures.
- *PASS and Provision Mapping in place to identify specific needs and to target provision.
- *Inclusion Manager attends Pyramid and LA Senco Networks to keep abreast of new ideas, current good practice and information to disseminate to staff.
- *Specific staff training undertaken e.g. V I course for staff member working with identified child.
- *Access equipment available, including coloured overlays, timers, pencil grippers, anti-glare computer monitor screen, lower-case keyboard, early learning resources.
- *Starting School/Nursery Packs contain Additional Needs information section, to enable early identification and speedy liaison with external agencies.

- *Daily Movement Club and Breakfast Club available.
- *After-school clubs available to all pupils.
- *Clear procedures in place to enable pupils with medical needs to be fully included in school life, including provision of a Medical needs Policy, Practice and Procedures folder.
- *Dyslexia-friendly strategies within teaching and learning provision, including INSET training for all staff.
- *CAF level 2 and Level 3 training undertaken by Senior Staff and procedures in place to ensure pupils are supported and able to access and participate in school life.
- *LAC Policy and procedures in place.
- *Diabetes training for Early Years and Inclusion staff.
- *Health Care Plans devised with parents/carers for all asthmatic pupils.
- *V I training for all school staff.
- *Improvements to the physical environment enabling increased participation for V I service users (see Part A) and regular environment audits by Schools Mobility Officer.
- *New plasma screen fitted in the Learning Room.
- *Ongoing monitoring and embedding of dyslexia friendly strategies within teaching and learning provision.
- *Whole staff INSET delivered by Speech and Language Therapists on supporting children with Speech, Language and Communication needs.
- *Further diabetes training for Reception staff, Year 1 staff and Inclusion staff.
- *Further environment audits of Year 1 provision by Schools Mobility Officer (V I Team)
- *Diabetes training for key Year 1/Year 2 staff

- *Extended range of types of scissors in each classroom, in response to the Disability Equality Scheme pupil questionnaires.
- *New interactive whiteboards fitted to all classrooms, to aid improved visibility.
- *Whole staff Makaton training.
- *Speech therapy and Occupational Therapy INSET
- *Intervention programmes including Project X, Play Therapy, ECAC, ECAR, Language Steps, Narrative Programme, 1:1 PP reading, Reading Friends and SEAL.
- *SEN/D Support Plans in place, detailing individual pupil's successes, identified needs, differentiated and additional provision, and extended school activities, including access arrangements.
- *Haemophilia training for identified staff.
- *Epilepsy training for identified staff.
- *Annual Epipen refresher training for all staff.
- *Team Teach training for identified staff
- *Annual Asthma refresher training for all staff.
- *Extended range of extra-curricular provision, in response to the Equality Scheme pupil questionnaires.
- *Ongoing regular curriculum access audits - access to and use of: water, dyslexia toolboxes, lighting, Interactive whiteboard - font choice/size/colour/highlighting, visual timetables, paper colour, worksheets
- *Autism Spectrum Condition training for ETAs
- *Special Educational Needs and Disability Policy and Practice briefing for all staff.
- *Extended range of extra-curricular provision, at lunchtimes and after school, in response to the Equality Scheme pupil questionnaires.

- *Lunchtime staffing structure reorganised to improve access to and participation in outdoor learning environment.
- *Further audit of and response to children's wishes for after-school, lunchtime clubs/outdoor play equipment.
- *Ongoing termly curriculum access audits.
- *Asthma refresher training for all staff (DT).
- *Epipen refresher training for all staff (DT).
- *Haemophilia training for identified Year 1 staff (DT).
- *Commissioned school nurse and speech therapist.
- *HCPs in place for staff and pupils, as necessary
- *School day extended in order for all KS1 children to access after school clubs twice weekly.
- *Playground menu board, to encourage active participation during unstructured times.
- *Playground menu board choices extended in response to pupil Equality questionnaires.
- *Lunchtime menu altered, in response to pupil Equality questionnaires.
- *More Ipads purchased, in response to pupil Equality questionnaires.
- *Screen overlays on all computers**
- *Amended range of extra-curricular provision and equipment available, in response to Pupil Equality questionnaires - including tennis, football, multi-skills, gardening, dance.**
- *Extended range of activities available at Rainbow Time e.g. art, ICT, in response to Pupil Equality questionnaires.**

Part B 2017-2020 (2019 - 2020)

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve access to and participation in the curriculum for pupils with additional needs.	M	Termly drop-in audits of interactions, displays, resources and activities to ensure diversity is reflected and celebrated and stereotypes and bias is challenged (e.g. gender stereotyping) (SLT)	Equality of access, participation and engagement in the curriculum.	Summer 2019 and ongoing
	H	Asthma refresher training for all staff (DT).		Autumn 2019
	H	Epipen refresher training for all staff (DT).		Autumn 2019
	H	Ongoing commissioning of speech therapist (DT)		Summer 2019 and ongoing

	M	In response to Pupil Equality Questionnaires: *New clubs - football, tennis, cricket, multi-skills, mindfulness (PM) *More Play Leaders (PM) *Move and Learn (All staff)		Summer 2019 and ongoing
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