



Birkby Infant & Nursery School Pupil Premium proposed allocation– 2019/2020

Together we can

At Birkby Infant & Nursery School everyone is committed to providing a happy, secure and inviting community where all stakeholders feel cared for, valued and where good relationships and a positive attitude to learning are developed.

The Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Pupil Premium is allocated in local authority maintained and non-maintained schools to children from low income families who are known to be eligible for free school meals (FSM); children who have been eligible for free school meals anytime in the last six years (called Ever6 FSM); those children in local authority care and children whose parents are in the armed forces.

Birkby Infant & Nursery School recognises that **all** children should have equal access to a curriculum which will enable them to reach their potential. 95% of Birkby Infant and Nursery School children live in the most deprived areas (0%-40%), 88% of the children have English as a second language, approximately 17% are SEN and approximately 22.5% are entitled to FSM and 25.5% ever FSM.

Birkby Infant & Nursery School considers carefully how it spends the Pupil Premium funding, with a focus on narrowing and ultimately closing the achievement gap. Annually we have to account for how the funding has been spent and the impact the funding has had.

Allocation: details:**April –August 2019- £58,925****September 2019 – March 2020 -£82,495****Total £141,240 for financial year 2019-2020**

Year Group	No. of children		No. of Pupil Premium		No. of non-Pupil premium	
	September 2018	April 2019	September 2018	April 2019	September 2018	April 2019
Nursery	73	120				
Reception	141	144	21 15%	26 18%	120	118
Year 1	148	151	35 24%	41 27%	113	110
Year 2	139	150	37 27%	43 29%	102	107
Totals	September 18 KS1 287	April 19 KS1 301	September 2018 KS1 25% FSM/E6	April 2019 KS1 28% FSM/E6		

How Pupil Premium is being spent Staffing	Costs	Impact/Actions
1 x Educational Teaching Assistants in each Key Stage 1 classroom to provide one to one/group intervention groups for targeted children in Literacy and Numeracy.	£20,500 Yr 1 x 5 = £42500 Yr 2 x 5 = £42500 Total = £85000	ETA s support pupils eligible for FSM in Reading, Writing and Maths and identified disadvantaged children. School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support.
1 x Nursery Nurse in the Early Years Foundation Stage-R to implement and be responsible for outdoor provision and providing continuity in terms of progress and assessment. Some children prefer learning outdoors.	Reception £25,190 + £20,500 = £45.690 18% £8,225	A consistent member of staff outdoors will enable continuity and progression for children utilising the outdoor learning classroom and ensure that they can build on previous learning and that child initiated learning can be more easily facilitated and further developed. More accurate reporting on the progress of children and feed-back to the teachers will improve children's progress towards the early learning goals and raise attainment. Children are taken for walks in the neighbourhood in small groups to develop their basic literacy skills and widen their experience and collect things to use in their outdoor learning area.
Behaviour Support One to one group targeted support for Reading, Writing and Maths	£20.120	Behaviour support worker to support pupils eligible for FSM in Reading, one to one and in groups. Children's self-esteem and confidence are improved by being read to/with and listened to read which improves their ability to respond in class and actively engage in whole carpet sessions as well as access the PNC and narrow the gap in attainment in Reading School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support
Nurture and parenting interventions		
Increased parental engagement Activities e.g. What your child is learning in school this week delivered to EYFS and KS1 Total number 90 sessions a year.	Learning Mentor time £41,900 28% £11,732 Resources £1000	Weekly parents' sessions demonstrating 'What we are learning' this week for every year group and providing ideas of activities for parents to undertake at home with their children to consolidate their learning in school will take place to facilitate improved parental engagement with the school and a clearer understanding of how to support their child's learning and improved attendance. e.g. Paper £140/pencils /magnetic letters (EYFS)-£10.37 Books

Attendance 1 admin staff 2 days a week ESW Strategy to improve attendance of all children including 30% of FSM/Ever 6 children.	£26,296 /5 x 2.5 = £13150 + £1425 Total 28% £14,575	Persistent non-attendance/intermittent attendance and punctuality is dealt with by the admin staff who regularly monitors and addresses attendance issues and related data feeding back weekly to the Head teacher and the Governing Body half termly. Along with 3 days admin to input attendance data into Integris, do all first day calling, and all follow up paper work (Fast Track) and a Local Authority Education Social Worker who makes follow up home visits and meets parents in school. Improved attendance will improve children's attainment as well as self-esteem and confidence.
Educational visits/visitors	£6500 50% £3250	Enables all children to have equal access to the curriculum.
TOTAL	£143 902	

To Be Reviewed: September 2019