

School Premium Funding Plan PE 2017/18

Allocation £16,000 + £10 per pupil = 286 x 10 = 2860 = £18,860 Total proposed spend; 19,087

What is the Primary PE & Sport Premium?

The government is providing additional funding of 320 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we use the premium to:

- develop or add to the PE and sport activities that school already offers
- make improvements now that will benefit pupils joining the school in future years

Each school receives £16000, plus £10 per pupil on roll. We will receive £18,860

Spending the funding: We will use our funding to:

- provide all KS1 children with 2 after school clubs each week
- hire qualified sports coaches to work with children during lunchtime
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- increase pupils' participation in Pennine Sports events
- run sports activities with other schools
- develop the use of Wake Up Shake up throughout school
- create a greater range of community links with clubs in the area
- provide all year 2 children with water confidence/early swimming lessons.
- use national school sports week as an opportunity for all children to try a greater range of physical activities
- provide opportunities within the curriculum to make maths active

Purpose of funding- PE and Sport Premium Key Outcome Indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

When looking at our spending of the funding, we look at the following factors:

1. How inclusive the physical education curriculum has become
2. The knowledge of staff, lesson delivery and teaching needs to be effective and engaging
3. The growth in the range of traditional and alternative sporting activities
4. The improvement in partnership work on physical education with other schools and other local partners
5. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
6. The greater awareness amongst pupils about the dangers of obesity, and other such activities that undermine pupils' health

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport – gymnastics, dance and Real PE have all been focus areas. All staff have been part of the staff training. Introduction of after school clubs running for block of 5 weeks – 25 weeks of the school year. At the end of summer term we have 86% of KS1 children attending clubs every week. In Year 1 we have 87% of children in clubs and in year 2 85% of children in clubs. Introduction of 1K in spring term 	<ul style="list-style-type: none"> provide all KS1 children with 2 after school clubs each week to increase daily levels of activity for all. hire qualified sports coaches to work with children during lunchtime to encourage children to try new sports and to introduce them to clubs outside of the school environment. provide existing staff with training or resources to help them teach PE and sport more effectively continue to develop the use of Wake Up Shake up throughout school to increase levels of daily activity ensure children are active learners, engaged and ready. provide all year 2 children with swimming lessons to ensure they are confident and safe in and around water.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,860	Date Updated: 13/7/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to improve the quality of our extra-curricular provision, by offering an after school club for all KS1 pupils twice a week. This will increase participation in physical activity for an extra 1 ½ hours per week for every KS1 child.	All year 2 children to have the opportunity to participate in swimming, scooters/bikes, multi games, playground games, and dodgeball Year 1 children will participate in tennis, scooters and bikes, Playground games. Clubs to be run 4 nights per week throughout the school year.	£9,000	<p>Many KS1 children have participated in an additional 1 ½ hrs of physical activity per week</p> <p>Children have become more motivated and aware of how to lead a healthy and active lifestyle.</p> <p>Children regularly give feedback and their responses are what we have used to ensure the clubs remain active, engaging and fun. The children tell us that... I am excited because I like doing my club. I enjoy riding the bikes. You get to do fun games. I like going to clubs because they are fun and we get to play games. I enjoy doing more exercise and we have fun. After school clubs are making me fit and healthy, they are fun!</p> <p>At the end of Autumn term, we had 93% of KS1 children attending</p>	To build upon the successes of this year. To maintain the support of parents and engagement of children in the clubs. To develop our Centre of Excellence status by sharing the good practice developed throughout the year.

		<p>clubs every week. In Year 1 we had 95.1% of children in clubs and in year 2 90.7%.</p> <p>In spring year 2 attendance has increased to 92.3% while year 1 has dropped to 90.2%. Overall in KS1 93% of children are attending clubs every week, out of 283 children 263 are attending!</p> <p>Summer term</p> <p>In Summer year 2 and year 1 attendance has increased to 95.4% year 1 95.8%. Overall in KS1 94% of children are attending clubs every week, out of 284 children 271 are attending!</p> <p>In our first year 2016/17 with a cohort of 318 throughout the year in KS1 we had 90.5% children attending clubs. Pupil Premium for this year was 84.9%</p> <p>In 2017/18 with a cohort of 308 children we had 93% of children attending daily clubs. Pupil Premium for this year was 88%</p>	
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<p>All year 2 children will have the opportunity to swim throughout year 2. The aim is to make all children confident and safe in and around water. A skill many of our children are yet to acquire.</p>	<p>All year 2 children to take part in a 5 week block of swimming lessons. Following the lessons, we aim to ensure all children are safe and confident in and around water.</p>	<p>£6000</p>	<p>Swimming has provided many challenges for some children and parents but equally has provided many rewards and accomplishments. The swimming has enabled many children to become confident in and around water. It has also reassured parents that this is a purposeful life skill that the children need in readiness for KS2.</p> <p>100% of year 2 children have attended the 5 weeks block of swimming offered throughout year 2.</p>	<p>We are looking into facilities that could be used to maintain this provision as the current provider can no longer accommodate schools due to pressure from members.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>0.6%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To hold a weekly 1K event. All KS1 children will be expected alongside all staff to run 1K once a week. We will use the playground and aim to run 5 laps every week.</p>	<p>Children will run alongside staff during the weekly 1K so they see adults doing the same as is being asked of them. Staff will be the role models to help show children that exercise is fun and good for you. Children will be encouraged to keep on going and will be rewarded for having the determination to succeed. Children will be encouraged to challenge themselves rather than each other.</p>	<p>£900</p>	<p>100% of KS1 children now run 1K every week. All classes record their results so children know how to challenge themselves further. Children are aware of the importance of the 1K and feedback that 'it makes me healthy and strong', 'I keep getting faster' it makes my heart beat quicker'. Children have become more determined throughout the year to challenge themselves and understand the focus is on setting their own goals, not worrying about the goals of others. Sports relief and fundraising have provided</p>	<p>All KS1 classes will run the 1K at least twice a week and run practice laps on a daily basis where possible. Reception will also begin to run the 1K throughout the summer term. To consider ways to celebrate the achievements of all children further.</p>

			opportunities to run 2K and a daily 1K, all of these challenges have been embraced by the children and the staff. The 1K has not only improved the fitness of the children but also the staff who now run alongside the children.	
<p>Every morning for 10 minutes EYFS and KS1 children will all take part in a 10-minute Wake Up, Shake Up routine to engage them ready for the day.</p> <p>KS1 Wake Up- Shake Up assembly every Wednesday 8.55-9.05 Paula Manser and all KS1 staff</p>	<p>Daily Wake Up and Shake opportunities provided throughout every school day. All children will be engaged and ready for their learning. Their minds will be active and their bodies will be engaged. Wake Up, shake up will allow us to increase children's participation in physical activity by 50 minutes each week.</p>	£200	<p>Wake Up Shake Up enables us to provide regular and daily opportunities for all children throughout EYFS and KS1 to be active. Using different routines and ideas keeps the activities interesting. Linking them to areas of learning such as maths keeps the children active throughout their learning as well as providing regular exercise. Children feedback that We like dancing and singing, it helps to keep us fit, the moves are fun, I like to practice the moves at home, when I feel sleepy, wake up shake up wakes me up, it's fun, I know it makes me healthier.</p> <p>Children obviously enjoy the activities whilst also recognising the benefits of why they are doing them.</p> <p>When asked if they think Wake Up Shake Up is good for them, the children replied with Yes, it makes us healthy and strong, it switches my brain on, it helps to keep us fit and</p>	<p>To keep changing routines on a half termly basis to ensure they remain engaging for all children. To add weekly new routines in where possible to work alongside current trends. To develop the use of Super Movers to ensure active learning becomes an integral part of lessons.</p>

			<p>healthy, it makes me feel good.</p> <p>Mental health and wellbeing is a huge focus in our school, our overriding aim is to ensure children have a healthy mind and body. Children feeling good about what they do whilst having fun supports the positive image of how the children feel.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all staff are up to date with current initiatives, ideas and activities.</p> <p>All support staff to attend training on supporting and delivering activities, supporting PE and delivering clubs</p>	<p>Staff to have refresher training to ensure current practice remains of a high/ outstanding standard.</p> <p>All support staff to take part in CPD training to ensure they are aware of how to support effectively in line with current practice.</p>	£300	<p>All staff have attended CPD multi skills training on site. 2 members of the afterschool club team have attended Teaching fundamental skills KS1 this training was then shared with the other members of the after school clubs team. 3 staff members have also attended Futsal training – this has then been shared with other members of staff so that it can be introduced and supported in the playground by a number of staff. Staff remain confident in their teaching and delivery of most PE lessons.</p>	<p>Staff still feel they need to develop their teaching of gymnastics. This will be done through further training. Gymnastic planning will be developed in order to support and guide staff in their delivery.</p>
<p>Develop community links with successful sports groups within the local area.</p> <p>Huddersfield Giants Huddersfield Town</p> <p>Use specialist coaches to deliver a growing range of activities that the children can use within school and also outside of school. Encourage children to become more confident in a growing range of activities that they can do outside of the school grounds.</p>	<p>4 clubs per week to be run by specialist coaches from local sports groups.</p> <p>A growing number of children will be able to access activities throughout the school day.</p> <p>Lunchtime clubs will be offered to enable all children to participate.</p>	£1000	<p>All KS1 children have attended clubs run by both the Giants and Huddersfield Town. A range of games and practices have ensured children are active and confident in the club. Assemblies ran by both teams have made the children more aware of the local clubs in their area. Support staff have also worked alongside the coaches, providing them with the opportunity to gain ideas to use in their own clubs.</p>	<p>Lunchtime clubs will now be provided by school staff, further training will be given throughout the year to ensure staff are well trained- focusing on the fundamental movement skills and are able to deliver continuous high quality clubs throughout the year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
National school Sports week To ensure all children have the opportunity to participate in a number of different activities. Each day throughout Sports week we will have a different activity on offer to all children. Children will work alongside staff trying out a range of new activities.	Children will spend a week trying out a wide range of sports that are new and unfamiliar to them. This will give the children the opportunity to try out something new and challenging. The week will see a wide range of activities on offer with all children taking part. Children will be challenged to try something new and will be encouraged to be resilient and have a go.	£1000	All children took part and were involved in National School Sports week. Intra competitions provided an opportunity for the different key stages and year groups to work together. The children were able to try out a range of different activities. The children were engaged they were active and were able to confidently talk about the benefits of leading an active life. Starting the week off with an assembly based on sugar helped to reiterate the importance of a healthy diet and lifestyle.	Use National School Sports week as an opportunity to increase the level of intra school competitions. Provide opportunities to take part in a range of activities that the children can access outside of school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school competitions including transport To ensure attendance at events held by the sports partnership enabling a growing number of children have the opportunity to represent the school. School games –Boccia Attendance at Pennine X Country Attendance at Strictly Pennine dance festival Attendance at Pennine Gymnastics festival	Year 2 children will be given the opportunity to represent the school by participating in events run by The Pennine Sports Partnership. Children will be excited about participating against and with others. They will reinforce and understand the need for fair play and Sportsmanship	£500	A number of children have attended the Pennine events this year. This was the first year we have attended the gymnastics festival, the children did themselves and the school proud. They demonstrated a range of skills they had developed. We came home a very respectable 1 st and 3 rd in the X country, again a new event we had not previously entered. Our 1K definitely ensured we were ready to run for sustained periods of time.	To use coaches to support the development of routines and sequences to ensure children are ready to perform. To use the 1K to continue to build stamina for running longer distances. To remain part of the partnership.

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