



Birkby Infant & Nursery School

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Impact of Pupil Premium on Disadvantaged School Outcomes 2017-2018

Good Level of Development (GLD)

Remains high for the whole cohort with 74.5% achieving this. (this is above LA 69.4 and NA 71.6)

It is just below last year's 76.6%

There have been three years of successive year-on-year increases for GLD prior to this

By gender:

	Nationa l	School
Boys	65.0	71.8
Girls	78.5	77.6
Gap	-13.5	-5.8

Boys in school do better than boys nationally

Girls perform similarly to girls nationally

Gender gap is much narrower than that found nationally

Disadvantaged (29 pupils)

	Nationa l	School
Disadvantaged	57.3	65.5
Non- disadvantaged	72.8	76.7
Gap	-15.5	-11.2

The gap is narrower in school than it is nationally. Both school groups do better than the same group nationally.

Average total point score

At 34.1 this is lower than in 2017 when it was 35.6. Below national average of 34.6. it is 2 points per goal on average.

All goals achieved

74.5% achieved expected for all goals (up from 73.8%) National 70.2%

Prime Areas

81.4% achieved expected in all these (up from 80.9%). National 79.4%

Specific Areas

74.5% achieved expected in these (up from 73.8%) National 70.9%

The school's headline data exceeds the LA on all the above measures
 Maths below national average (school 75.2, national 78.3). *This is an area of whole school focus.*

Lit above national (school 75.9, national 73.3)

Physical development is especially high at 94.5%

Expressive Arts and Design high at 95.9% achieving expected or better

Phonics

Decreased from 81.5% to 77.1%, now below the national average 82.5% from being above previously

10.7% of pupils did not score, these were not entered due to being unable to access the test such as international new arrivals. For those taking this test, 86% passed in Y1

70% passed in Y2 (above national rate of 61%)

By gender:

	National	School
Boys	79.2	74.3
Girls	86.0	80.3
Gap	-6.8	-6.0

Both groups are a similar gap below national.

Disadvantaged (38 pupils)

	National	School
Disadvantaged	71.7	71.1
Non-disadvantaged	85.0	79.4
Gap	-13.9	-8.3

Gap narrower than national, school disadvantaged match the average nationally for the same group.

End of KS1

66.4% of pupils achieved the expected standard in ALL RWM. This is above the national rate of 65.3% and an increase on 62% in 2017

Reading is just below (75.0 cf 75.4) and writing is just above national (school 70.7, national 69.9) with maths 3.2 pts below. (school 72.9%, national 76.1%)

Change on 2017: Reading +1.0, writing +4.7, maths same as 2017

By gender:

	Reading		Writing		Maths	
	National	School	National	School	National	School

Boys	71.2	68.1	63.4	63.9	74.9	70.8
Girls	79.8	82.4	76.8	77.9	77.3	75.0
Gap	-8.6	-14.3	-13.4	-14	-2.6	-4.2

As it does nationally, girls do better than boys on all measures. The gaps are more than they are nationally. Reading is especially wide.

Disadvantaged (44 pupils)

Disadvantaged	National	School
Reading	62.5	65.9
Writing	55.4	54.5
Maths	62.8	56.8

The disadvantaged cohort in school do better than the same group nationally in reading. In maths they are lower than national

Greater Depth Standard

GDS	National	School
Reading	25.6	12.9
Writing	15.9	7.9
Maths	21.8	7.9
RWM	11.7	2.9

Reading improved from last year from 9 to 13%

Rates are lower in all subjects for GDS than national. School does all that it can to fill gaps in learning to achieve EXS in order that progress can be accelerated later.

Further analysis grouped by entry point to the school shows:

EXS+ KS1	Reading	Writing	Maths
Joined in Y2	40	30	30
Joined in Y1	71	50	50
Entered in YR or YN	79	79	76

KS1 Science Outcome improved significantly from 64% to 78% (national 83%) for EXS. Now close to the national average.