



## **Birkby Infant & Nursery School Pupil Premium proposed allocation– 2018/2019**

### **Together we can**

**At Birkby Infant & Nursery School everyone is committed to providing a happy, secure and inviting community where all stakeholders feel cared for, valued and where good relationships and a positive attitude to learning are developed.**

The Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The Pupil Premium is allocated in local authority maintained and non-maintained schools to children from low income families who are known to be eligible for free school meals (FSM); children who have been eligible for free school meals anytime in the last six years (called Ever6 FSM); those children in local authority care and children whose parents are in the armed forces.

Birkby Infant & Nursery School recognises that **all** children should have equal access to a curriculum which will enable them to reach their potential. 95% of Birkby Infant and Nursery School children live in the most deprived areas (0%-40%), 88% of the children have English as a second language, approximately 16.6% are SEN and 26% are entitled to FSM.

Birkby Infant & Nursery School considers carefully how it spends the Pupil Premium funding, with a focus on narrowing and ultimately closing the achievement gap. Annually we have to account for how the funding has been spent and the impact the funding has had.

**Allocation: details:****April –August 2018- £59,400****September 2018 – March 2019 -£83,160****Total £142,560 for financial year 2018-2019**

Year Group	No. of children		No. of Pupil Premium		No. of non-Pupil premium	
	April 2018	September 2018	April 2018	September 2018	April 2018	September 2018
<b>Nursery</b>	<b>107</b>	<b>73</b>				
<b>Reception</b>	<b>147</b>	<b>141</b>	<b>32 22%</b>	<b>21 15%</b>	<b>115</b>	<b>120</b>
<b>Year 1</b>	<b>142</b>	<b>148</b>	<b>37 26%</b>	<b>35 24%</b>	<b>105</b>	<b>113</b>
<b>Year 2</b>	<b>142</b>	<b>139</b>	<b>45 32%</b>	<b>37 27%</b>	<b>97</b>	<b>102</b>
<b>Totals</b>	<b>April 2018</b> <b>KS1 284</b>	<b>September 18</b> <b>KS1 287</b>	<b>April 2018</b> <b>KS1 29% FSM/E6</b>	<b>September 2018</b> <b>KS1 25% FSM/E6</b>		

How Pupil Premium is being spent Staffing	Costs	Impact/Actions
Teacher cover so teachers can hold pupil progress meetings with SLT and hold Parents Meetings during the day	Supply £182.40 Per Day X 2Days x 38 Wks <b>£13,862</b>	Teacher cover to support teachers having quality time to assess children's progress and planning time with Leader of Learning and Teaching.
1 x Educational Teaching Assistants in each Key Stage 1 classroom to provide one to one/group intervention groups for targeted children in Literacy and Numeracy.	£20,541 Yr 1 x 5 = 26% = £5317 x 5 = £26,586 Yr 2 x 5 = 32% = £6544 x 5 = 32,722 <b>Total = £59,308</b>	ETA s support pupils eligible for FSM in Reading, Writing and Maths and identified disadvantaged children. School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support.
1 x Nursery Nurse in the Early Years Foundation Stage-R to implement and be responsible for outdoor provision and providing continuity in terms of progress and assessment. Some children prefer learning outdoors. 1 x ETA to be responsible for intervention in Reception	Reception £23,111 + £20,541 = £43,652 22% <b>£9,603</b>	A consistent member of staff outdoors will enable continuity and progression for children utilising the outdoor learning classroom and ensure that they can build on previous learning and that child initiated learning can be more easily facilitated and further developed. More accurate reporting on the progress of children and feed-back to the teachers will improve children's progress towards the early learning goals and raise attainment. Children are taken for walks in the neighbourhood in small groups to develop their basic literacy skills and widen their experience and collect things to use in their outdoor learning area.
One to one Reading, Writing and Maths Breakfast Club Behaviour Support Extended School Activities One to one group targeted support for Reading, Writing and Maths	<b>£24,423 (£19.77 P/H)</b>  £19.77 x 2.5 Hrs Per Wk x 38 Weeks x 2 ETAs = <b>£3,756</b>	Staff to support pupils eligible for FSM in Reading, one to one and in groups. Children's self-esteem and confidence are improved by being read to/with and listened to read which improves their ability to respond in class and actively engage in whole carpet sessions as well as access the PNC and narrow the gap in attainment in Reading School tracking process shows specific groups of pupils making good progress. Provision map will show all identified children having appropriate support

<b>Nurture and parenting interventions</b>		
<p>Increased parental engagement Activities e.g. What your child is learning in school this week delivered to EYFS and KS1 Total number 90 sessions a year.</p>	<p>Learning Mentor time £41,087 <b>32% £13,148</b> Resources <b>£1000</b></p>	<p>Weekly parents' sessions demonstrating 'What we are learning' this week for every year group and providing ideas of activities for parents to undertake at home with their children to consolidate their learning in school will take place to facilitate improved parental engagement with the school and a clearer understanding of how to support their child's learning and improved attendance. <b>e.g. Paper £140/pencils /magnetic letters (EYFS)-£10.37 Books</b></p>
<p>Pastoral support e.g. play therapy sessions for identified disadvantaged children. ( 16 children- 14FSM/EverFSM) 2 days a week</p>	<p><b>£19,320</b></p>	<p>Children receiving emotional support –removing barriers to learning and enabling children to make at least good progress.</p>
<p>Attendance  1 admin staff 1 day a week ESW Strategy to improve attendance of all children including 30% of FSM/Ever 6 children.</p>	<p>£22,343 / 5 = £4463 + £1420 Total £5889 <b>32% £1884</b></p>	<p>Persistent non-attendance/intermittent attendance and punctuality is dealt with by the admin staff who regularly monitors and addresses attendance issues and related data feeding back weekly to the Head teacher and the Governing Body half termly. Along with 3 days admin to input attendance data into Integris, do all first day calling, and all follow up paper work (Fast Track) and a Local Authority <b>Education Social Worker</b> who makes follow up home visits and meets parents in school. Improved attendance will improve children's attainment as well as self-esteem and confidence.</p>
<p>Lunchtime Staff 31 ETA's work for ¾ hour at lunchtime supporting and playing with children in the playground, supporting children in the lunch hall and providing a range of Extended School Activities.</p>	<p>£20,451 <b>32% £4090</b></p>	<p>ETAs supporting and playing with children in the playground, supporting children in the lunch hall and providing a range of Extended School Activities supports afternoon learning by ensuring all the children have eaten an appropriate meal, have had an active and positive outside play or been engaged in a stimulating interesting extended school activity.</p>
<p>Breakfast Club Staffing 3 members of staff</p>	<p>£16.55 P/H x 3 Staff (1hr per day) x 5 Days x 38 Weeks = £9433 32% <b>£3019</b></p>	<p>All children have breakfast before school to improve learning outcomes. Approximately 31 Pupil premium children are benefitting from regularly attending breakfast club which is ensuring they have an appropriate breakfast and a nurturing time before school begins.</p>
<p>Movement Group Staffing 2 x ETAs ½ Hr Per Day x 35 Weeks</p>	<p>£19.77 x 2 = £39.54 x 5 Days x 5 Weeks = £6919 = 32% <b>£2214</b></p>	<p>To support preparedness for learning and develop gross and fine motor needs</p>

Educational visits/visitors	£5351 32% <b>£1712</b>	Enables all children to have equal access to the curriculum.
Behaviour Support Worker	<b>£24,423</b>	Behaviour Intervention including Reading groups in year 2.
Speech and Language therapist	<b>£2940</b>	Remove possible barrier to learning caused by issues with language and communication and ensures parents, children and staff have a more regular and sustained input.
Resources Numicon Packs for children	126 x £4 <b>£504</b>	To support parents by helping children at home to consolidate and embed basic number skills including number recognition, value and conservation of number etc.
<b>TOTAL Total EYFS</b>	<b>£160,783</b>	

**To Be Reviewed: April 2019**