

## Art

- To use drawings and paintings to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## PSHCE

**Living in the Wider World** pupils should focus on economic wellbeing and being a responsible citizen' and be taught: about respect for the self and others.

- Understand about where money comes from, keeping it safe and the importance of managing it effectively.

## Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically

## PE

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination

## RE

- Provoke challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human.
- Develop pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice
- Prompt pupils to consider their responsibilities to themselves and to others focusing on school and religious rules.

# What is a palaeontologist?

## History

- Recognise and discuss changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- The lives of significant individuals in the past who have contributed to national and international achievements.

## Computing

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet

## Literacy

- To identify the features of good writing
- To recognise lower and upper case letters.
- To write correct upper and lower case letters correctly.
- Develop and use strategies for reading and spelling new and tricky words
- To use information, to create fact files
- Use geography, history and science throughout writing
- Add labels and captions to images
- Show confidence in talking
- Begin to show awareness of the needs of the listener by including relevant detail.
- Begin learning cursive script when writing
- Use present & past tense consistently & correctly.
- Delineate most sentences with a capital letter and full stop.

## Numeracy

- Recognise the place value of each digit in a two-digit number
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems
- Identify, represent and estimate numbers
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Recognise and use the inverse relationship between addition and subtraction
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, applying their increasing knowledge of mental and written methods

## S&T

- **Work scientifically**, follow practical and scientific methods, processes and skills through teaching asking simple questions and recognising that they can be answered in different ways.
- **Animals including humans**, notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.