

## School Premium Funding Plan PE 2017/18

Allocation £16,000 + £10 per pupil = 286 x 10 = 2860 = £18,860 Total proposed spend; 18,900

### What is the Primary PE & Sport Premium?

The government is providing additional funding of 320 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we use the premium to:

- develop or add to the PE and sport activities that school already offers
- make improvements now that will benefit pupils joining the school in future years

Each school receives £16000, plus £10 per pupil on roll. We will receive £18,860

Spending the funding: We will use our funding to:

- provide all KS1 children with 2 after school clubs each week
- hire qualified sports coaches to work with children during lunchtime
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- increase pupils' participation in Pennine Sports events
- run sports activities with other schools
- develop the use of Wake Up Shake up throughout school
- create a greater range of community links with clubs in the area
- provide all year 2 children with swimming lessons
- use national school sports week as an opportunity for all children to try a greater range of physical activities
- provide opportunities within the curriculum to make maths active

Purpose of funding- PE and Sport Premium Key Outcome Indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

When looking at our spending of the funding, we look at the following factors:

1. How inclusive the physical education curriculum has become
2. The knowledge of staff, lesson delivery and teaching needs to be effective and engaging
3. The growth in the range of traditional and alternative sporting activities
4. The improvement in partnership work on physical education with other schools and other local partners
5. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
6. The greater awareness amongst pupils about the dangers of obesity, and other such activities that undermine pupils' health

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased confidence, knowledge and skills of all staff in teaching PE and sport – gymnastics, dance and Real PE have all been focus areas. All staff have been part of the staff training.</li> <li>Introduction of after school clubs running for block of 5 weeks – 25 weeks of the school year. At the end of summer term we have 86% of KS1 children attending clubs every week. In Year 1 we have 87% of children in clubs and in year 2 85% of children in clubs.</li> <li>Introduction of 1K in spring term</li> </ul>	<ul style="list-style-type: none"> <li>provide all KS1 children with 2 after school clubs each week to increase daily levels of activity for all.</li> <li>hire qualified sports coaches to work with children during lunchtime to encourage children to try new sports and to introduce them to clubs outside of the school environment.</li> <li>provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>continue to develop the use of Wake Up Shake up throughout school to increase levels of daily activity ensure children are active learners, engaged and ready.</li> <li>provide all year 2 children with swimming lessons to ensure they are confident and safe in and around water.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £18,860		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					80%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to improve the quality of our extra-curricular provision, by offering an after school club for all KS1 pupils twice a week. This will increase participation in physical activity for an extra 1 ½ hours per week for every KS1 child.	All year 2 children to have the opportunity to participate in swimming, scooters/bikes, multigames, playground games, and dodgeball Year 1 children will participate in tennis, scooters and bikes, Playground games. Clubs to be run 4 nights per week throughout the school year.	£9,000			
All year 2 children will have the opportunity to swim throughout year 2. The aim is to make all children confident and safe in and around water. A skill many of our children are yet to acquire.	All year 2 children to take part in a 5 week block of swimming lessons. Following the lessons, we aim to ensure all children are safe and confident in and around water.	£6000			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To hold a weekly 1K event. All KS1 children will be expected alongside all staff to run 1K once a week. We will use the playground and aim to run 5 laps every week.</p>	<p>Children will run alongside staff during the weekly 1K so they see adults doing the same as is being asked of them. Staff will be the role models to help show children that exercise is fun and good for you. Children will be encouraged to keep on going and will be rewarded for having the determination to succeed. Children will be encouraged to challenge themselves rather than each other.</p>	<p>£900</p>		
<p>Every morning for 10 minutes EYFS and KS1 children will all take part in a 10-minute Wake Up, Shake Up routine to engage them ready for the day.</p> <p>KS1 Wake Up- Shake Up assembly every Wednesday 8.55-9.05 Paula Manser and all KS1 staff</p>	<p>Daily Wake Up and Shake opportunities provided throughout every school day. All children will be engaged and ready for their learning. Their minds will be active and their bodies will be engaged. Wake Up, shake up will allow us to increase children's participation in physical activity by 50 minutes each week.</p>	<p>£200</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To ensure all staff are up to date with current initiatives, ideas and activities.</p> <p>All support staff to attend training on supporting and delivering activities, supporting PE and delivering clubs</p>	<p>Staff to have refresher training to ensure current practice remains of a high/ outstanding standard.</p> <p>All support staff to take part in CPD training to ensure they are aware of how to support effectively in line with current practice.</p>	£300		
<p>Develop community links with successful sports groups within the local area.</p> <p>Huddersfield Giants Huddersfield Town</p> <p>Use specialist coaches to deliver a growing range of activities that the children can use within school and also outside of school. Encourage children to become more confident in a growing range of activities that they can do outside of the school grounds.</p>	<p>4 clubs per week to be run by specialist coaches from local sports groups.</p> <p>A growing number of children will be able to access activities throughout the school day.</p> <p>Lunchtime clubs will be offered to enable all children to participate.</p>	£1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>National school Sports week To ensure all children have the opportunity to participate in a number of different activities. Each day throughout Sports week we will have a different activity on offer to all children. Children will work alongside staff trying out a range of new activities.</p>	<p>Children will spend a week trying out a wide range of sports that are new and unfamiliar to them. This will give the children the opportunity to try out something new and challenging. The week will see a wide range of activities on offer with all children taking part. Children will be challenged to try something new and will be encouraged to be resilient and have a go.</p>	<p>£1000</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 0.2%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Inter school competitions including transport  To ensure attendance at events held by the sports partnership enabling a growing number of children have the opportunity to represent the school.  School games –Boccia Attendance at Pennine X Country Attendance at Strictly Pennine dance festival Attendance at Pennine Gymnastics festival</p>	<p>Year 2 children will be given the opportunity to represent the school by participating in events run by The Pennine Sports Partnership. Children will be excited about participating against and with others. They will reinforce and understand the need for fair play and Sportsmanship</p>	<p>£500</p>		