

Birkby Infant & Nursery School

School Accessibility Plan 2017 - 2020

Part A: Improving the physical environment

Provision and strategies already in place:

- *Ramped access points to Nursery, Modular Building and main school building.
- *Accessible play areas for all pupils, including designated outdoor play areas for Reception and Nursery.
- *Wide entrance for wheelchair access in ball court area.
- *Disabled/adapted toilets/shower/nappy changing facilities available.
- *Accessible learning areas, including ground floor classrooms, refurbished library and ICT facilities.
- *Blinds fitted to every classroom.
- *Heavy-duty pushchair and raised classroom chair available.
- *Accessible inhaler storage bags in all classrooms.
- *All external exit steps white-lined.
- *Dark blinds fitted to Nursery.
- *Access ramp fitted to playground gazebo.
- *Internal steps leading to Year 2 classrooms white-lined.
- * Provision of a designated sensory area for rest, restorative and behaviour management work, and development of early learning skills, for children with additional needs.

*Audit of school internal and external environment by Schools Mobility Officer (V I Team) and following actions completed:

Handrail in RN painted in a contrasting colour to the wall.

Edging stones running along the front of the benches in the garden area painted white.

Nursery railings painted a bright contrasting colour.

Ball shoot pole painted a bright contrasting colour.

Climbing railings by the gazebo re-painted using bright contrasting colours.

Lighting in RN - fuses/bulbs removed from identified fittings to enhance contrast.

Small Hall toilets - highlight edges of sink area, hand dryer, soap dispenser, using contrasting colour.

Toilet roll dispensers, soap dispenser, toilet handles, toilet seats - replaced using a contrasting colour.

*Dark blinds fitted to Large Hall.

*Whole school V I training.

*Bright footprint markers and white step-edging repainted on external steps leading into school.

*Railings around playground steps and entrances re-painted using contrasting colours.

*Disabled parking space in Car Park

*Automatic lighting throughout school

*Regular audits of classroom lighting conditions/window blinds/Interactive whiteboard backgrounds/carpet seating plans.

*Soundfield system fitted to Large Hall and identified classroom.

*Staff voice coaching.

*Updated audit of school internal and external environment by Schools Mobility Officer (V I Team) and any advice/actions to be completed.

***Ongoing termly audits of classroom lighting conditions/window blinds/Interactive whiteboard backgrounds/carpet seating plans.**

***All gates opened at hometimes, to ease congestion, in response to parent Equality questionnaires.**

Part A 2017 - 2020 (2018 - 2019)

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve the physical environment and organisation for service users with mobility needs/sensory impairment.	M	Regular reminders on school website, letters and notice boards about accessible entrances/contacting school for specific access support, including accessible parking requirements, as identified in staff Equality questionnaires (DT).	Increased and improved access to education and services for those with mobility needs/sensory impairment.	Autumn 2018 and ongoing
	H	Soundfield Systems to be re-sited to Year 1 and 2 classrooms (DT/SB).		Summer 2018