

## Geography

- **Locational knowledge** - Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- **Human and physical geography**, identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- **Geographical skills and field work** - use world maps, globes and atlases to identify the United Kingdom and its countries.
- Use simple compass directions, locational and directional language to describe the location of features and routes on a map.
- use aerial photographs and plan perspectives to recognise landmarks and human and physical features. To devise a simple map and construct basic symbols in a key.

## ART and Design

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## PSHCE

- To think about themselves, to learn from their experiences, to recognize and celebrate their strengths and set simple but challenging goals.
- To identify and respect differences and similarities between people.

## Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and un-tuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music

## RE

- To name and talk about different creation stories.
- Explore and discuss a range of religious and non-religious stories about creation.
- Begin to express ideas and opinions about how to care for the planet and why this is important.
- Discuss different views and ideas on creation.



## Food and Nutrition

- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from.

## ICT

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

## PE

- Develop fundamental skills through Real PE.
- Perform dances using simple movement patterns.
- Master movements including running and jumping.
- Invent games with others.

## Literacy

- Match organisation to purpose, e.g. story, report, instructions.
- Writing shows that I have some awareness of structures of different genres, organisational devices and the importance of the reader.
- Check writing and make sure it makes sense.
- Be able to listen with confidence for longer periods and in an increasing range of contexts
- Beginning to remember and follow a short series of instructions
- To use subordination and coordination - and but so that when if.
- To use commas, apostrophes, question marks and exclamation marks in different pieces of writing.
- To create descriptive extended noun phrases.
- To read a range of fiction and non-fiction texts.

## Numeracy

- Recognise and, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- Use place value and number facts to solve problems
- Identify, represent and estimate numbers to 1000 using different representations
- Recognise the place value of each digit in a two-digit number and represent these in different ways.
- Compare and order numbers up to 1000
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Recall and use addition and subtraction facts to 20 fluently, derive and use related facts up to 100
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Solve problems with addition and subtraction: using concrete objects and pictorial representations.

## History

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements.
- compare aspects of life in different periods

## S&T

- Work scientifically, follow practical and scientific methods, processes and skills. Using simple equipment performing simple tests, identifying and classifying, using their observations to suggest answers to questions. gathering and recording data to help in answering questions.
- Animals including humans, describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.