

School Premium Funding Plan PE 2017/18

Allocation £16,000 + £10 per pupil = 286 x 10 = 2860 = £18,860 Total proposed spend; 19,087

What is the Primary PE & Sport Premium?

The government is providing additional funding of 320 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we use the premium to:

- develop or add to the PE and sport activities that school already offers
- make improvements now that will benefit pupils joining the school in future years

Each school receives £16000, plus £10 per pupil on roll. We will receive £18,860

Spending the funding

We will use our funding to:

- provide all KS1 children with 2 after school clubs each week
- hire qualified sports coaches to work with children during lunchtime
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- increase pupils' participation in Pennine Sports events
- run sports activities with other schools
- develop the use of Wake Up Shake up throughout school
- create a greater range of community links with clubs in the area
- provide all year 2 children with swimming lessons
- use national school sports week as an opportunity for all children to try a greater range of physical activities
- provide opportunities within the curriculum to make maths active

Purpose of funding- PE and Sport Premium Key Outcome Indicators

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

When looking at our spending of the funding, we look at the following factors:

1. How inclusive the physical education curriculum has become
2. The knowledge of staff, lesson delivery and teaching needs to be effective and engaging
3. The growth in the range of traditional and alternative sporting activities
4. The improvement in partnership work on physical education with other schools and other local partners
5. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
6. The greater awareness amongst pupils about the dangers of obesity, and other such activities that undermine pupils' health

| Objectives | Action | Costing | Success criteria Proposed impact |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | <p>To continue to improve the quality of our extra-curricular provision, by offering an after school club for all KS1 pupils twice a week. This will increase participation in physical activity for an extra 1 ½ hours per week for every KS1 child. All year 2 children will have the opportunity to participate in swimming, scooters/bikes, multigames, playground games, and dodgeball Year 1 children will participate in tennis, scooters and bikes, Playground games.</p> | <p>£4,800</p> | <p>All KS1 children will participate in an additional 1 ½ hrs of physical activity per week this will enable all children to partake in a minimum of 4hrs directed physical activity per week. There will be an increase in pupil participation and enjoyment of a range of activities. Children will be motivated to lead a healthy and active lifestyle and it will enable us to raise attainment and attitudes towards learning. We will recruit new staff members this year to ensure children are working with a range of skilled staff members. Children will have the opportunity try out a range of different activities to encourage and motivate them to try something new. We aim to improve the mind set of all children attending the clubs by instilling the message that they can do it, they can achieve!</p> |
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | <p>All year 2 children will have the opportunity to swim throughout year 2. The aim is to make all children confident and safe in and around water. A skill many of our children are yet to acquire.</p> | <p>£6,400</p> | <p>Swimming keeps children's hearts and lungs healthy, improves strength and flexibility, increases stamina and even improves balance and posture. Following the lessons, we aim to ensure all children are safe and confident in and around water. Swimming provides challenges and rewards accomplishments, which helps children to become self-confident and believe in their abilities, a message that we advocate to all the children in year 2. Children will believe they can and will be increasingly willing to have a go.</p> |

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| <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | <p>Work alongside Danny Herman and 2 staff members to train an initial cohort of Play Leader children. The 2 staff members will be responsible for maintaining this provision throughout the school. Refresher training will be offered every term alongside a whole school assembly to raise the profile of the Leaders.</p> | <p>Sports Partnership £1892 £200 equipment</p> | <p>The playground will continue to be an active, safe place for the children to play. Children will have the confidence to make new friends and play with others. Year 2 children feel valued and begin to develop their leadership skills. Questionnaires will be used to gather children's responses and feelings towards the Play Leaders. This information will be used to develop the provision of the Play Leaders the following term. Use of Active Kids vouchers will be used to provide resources specifically to be used by the Play Leaders.</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>To hold a weekly 1K event alongside Wake Up, shake Up every morning. All KS1 children will be expected alongside all staff to run 1K once a week. We will use the playground and aim to run 5 laps every week.</p> <p>Use the marathon kids programme alongside to help develop personal targets and goals.</p> | <p>£900</p> | <p>Children will run alongside staff during the weekly 1K so they see adults doing the same as is being asked of them. Staff will be the role models to help show children that exercise is fun and good for you. Children will be encouraged to keep on going and will be rewarded for having the determination to succeed. Children will be encouraged to challenge themselves rather than each other.</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Every morning for 10 minutes EYFS and KS1 children will all take part in a 10-minute Wake Up, Shake Up routine to engage them ready for the day.</p> <p>KS1 Wake Up- Shake Up assembly every Wednesday 8.55-9.05 Paula Manser and all KS1 staff</p> | | <p>All children will be engaged and ready for their learning. Their minds will be active and their bodies will be engaged. Wake Up, shake up will allow us to increase children's participation in physical activity by 50 minutes each week.</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | <p>Active maths Active Maths uses PE and physical activity to raise achievement in maths. It helps to support progress and attainment across the whole school, and raises aspirations to narrow the learning gap.</p> | <p>£495</p> | <p>Active Maths solutions available will help guide school staff to deliver engaging and innovative learning. It also allows children to access an alternative learning style which is particularly effective with young people who find more traditional methods challenging. By drawing on their enthusiasm for sport and physical activity, using active maths can help to raise attitudes and increase attainment in maths.</p> |

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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Real PE inset, Staff CPD</p> <p>To ensure all staff are up to date with current initiatives, ideas and activities.</p> <p>All support staff to attend training on supporting and delivering activities, supporting PE and delivering clubs</p> | <p>£500</p> | <p>Staff to have refresher training to ensure current practice remains of a high/ outstanding standard.</p> <p>All support staff to take part in CPD training to ensure they are aware of how to support effectively in line with current practice. All staff to be confident in their knowledge and delivery of the curriculum, ensuring they develop physical literacy for all children.</p> |
| <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> | <p>Develop community links with successful sports groups within the local area.</p> <p>Huddersfield Giants Huddersfield Town Balance ability Skipping School</p> <p>Use specialist coaches to deliver a growing range of activities that the children can use within school and also outside of school. Encourage children to become more confident in a growing range of activities that they can do outside of the school grounds.</p> | <p>£2000</p> | <p>A growing number of children will be able to access activities throughout the school day. Lunchtime clubs will be offered to enable all children to participate. Using local clubs and groups will also develop children's confidence in attending these clubs outside of the school grounds. By providing children with the opportunity to develop new skills and ideas many of these skills can then be used outside of the school grounds.</p> |
| <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> | <p>National school Sports week</p> <p>To ensure all children have the opportunity to participate in a number of different activities. Each day throughout Sports week we will have a different activity on offer to all children. Children will work alongside staff trying out a range of new activities.</p> | <p>£1000</p> | <p>Children will spend a week trying out a wide range of sports that are new and unfamiliar to them. This will give the children the opportunity to try out something new and challenging. The week will see a wide range of activities on offer with all children taking part. Children will be challenged to try something new and will be encouraged to be resilient and have a go.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Inter school competitions including transport</p> <p>To ensure attendance at events held by the sports partnership enabling a growing number of children have the opportunity to represent the school.</p> <p>School games –Boccia Attendance at Pennine Cross Country</p> | <p>£900</p> | <p>All year 2 children will be given the opportunity to represent the school by participating in events run by The Pennine Sports Partnership. Children will be excited about participating against and with others. They will reinforce and understand the need for fair play and Sportsmanship.</p> |

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| | Attendance at Strictly Pennine dance festival Attendance at Pennine Gymnastics festival | | |
| Make improvements now that will benefit pupils joining school in future years. | Look at ways to improve the playground to ensure that all children are physically active for sustained periods of time. Provide opportunities for the children to be physically active and mobile while interacting and working alongside their peers. | Funding bids and grants | The aim is for children to continue to develop the fundamental skills taught in lessons through free play. Children will continue to acquire, balance, agility and coordination whilst playing and using equipment. Outdoor play equipment can help children to learn to push their boundaries and become good at risk assessment. It also teaches them to explore new games and become confident in learning to try new things without always being guided by adults. |