Primary PE and Sport Premium

Evidencing the impact at Birkby Infant and Nursery School

National Vision of the Grant

A measurable and sustained improvement in school PE and sport, underpinned by high-quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be our **legacy** to the London 2012 Olympic and Paralympic Games.

How to use the PE and sport premium

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of PE and sport they offer. See page 3 for more details.



Primary PE and Sport Premium plan

Academic year: 2015/16

Total amount received: 9500

Target linked to the whole school plan	Action Description of activity	Expenditure Items and cost	Impact on pupils Qualitative, quantitative, quotes
To deliver REAL PE sessions throughout the school and to develop the use of assessment	Each term there will be 5 members of staff that will have dedicated time with support from the Pennine School Sports Partnership to deliver lessons based around the Real PE principles. These lessons will also look at the use of assessment within PE Staff will be expected to then deliver their own lessons of REAL PE without the support of Gail.	7, 200	Children are more physically able. Through the teaching of real PE principles they will have had the opportunity to develop the fundamental movement skills that enable them to develop their ability, balance and coordination. Staff are becoming more competent and confident in delivering the principles of fundamental movement abilities through the use of the real PE scheme. Staff are aware of how to challenge children further and are more aware of the next steps.
To look at the wider issues of encouraging children into leading healthy lifestyles and providing opportunities for them to take part in regular exercise in an environment that is safe and secure.	The aim of each session will be to encourage children to lead a healthy and active lifestyle while taking part in a range of exercises that they can do beyond school. This will also lead to an afterschool club where sessions will be run with parents to encourage them to take a part in regular exercise.	1,800	Following the sessions, the children generally feel good about themselves; they value their own capabilities and are beginning to know how to improve their own health and fitness as well as the health and fitness of those around them. Children have enjoyed working with their parents and the parents have seen the benefits too. Some parents are using the activities delivered in the sessions with their children at home.

Provide opportunities for G&T			
children to take part and compete			
with others			

Coaches observe sessions where children are taking part in PE sessions, from these sessions the top 10% of these children will then be chosen to take part in a range of focused activities specifically for the chosen sports area. There will be two chosen sports areas each term. Each term the focus will change and the identification process will be repeated. The children will then be given the opportunity where possible to show case these talents in various events held throughout the year.

1,800

Children have been given the opportunity to develop skills at a higher level. Talents have been recognised and developed further within the different focused areas. We have entered 2 dances in the Strictly Pennine dance Festival and have run intra competitions with children who have been developing their ball skills.

Additional information

www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

Schools should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

They should not use the funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum).