



Who can I speak to for further help and advice about SEND?

If you have any further questions please make an appointment to speak with the Head Teacher, Diana Wilson, or the Inclusion Manager (SenCo), Donna Todd, and take a look at our SEND Policy/Local Offer on the school website: [www.birkbyinf.com](http://www.birkbyinf.com)

Further SEND advice and support can also be found at:

Special educational needs and disability  
A guide for parents and carers



[www.specialneedsjungle.com](http://www.specialneedsjungle.com)

[www.kirkleeslocaloffer.org.uk](http://www.kirkleeslocaloffer.org.uk)

SENACT

Email: [SENACT@kirklees.gov.uk](mailto:SENACT@kirklees.gov.uk)  
Telephone: 01484 221000

KIAS

Email: [kias@kirklees.gov.uk](mailto:kias@kirklees.gov.uk)  
Telephone: 01484 225422



Disabled Children's Service

Email: [gatewaytocare@kirklees.gov.uk](mailto:gatewaytocare@kirklees.gov.uk)  
Telephone: 01484 414933

PCAN

Email: [info@pcankirklees.org](mailto:info@pcankirklees.org)  
Telephone: 07754 102336



*Together we can*

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Chair of Governors: A Stopher  
SEND Governor: S Goler

**Parents'/Carers' Guide to  
Special Educational  
Needs and Disability  
(SEND) Provision at  
Birkby Infant & Nursery  
School**



Questions you  
might want to ask



## What is a Special Educational Need (SEN)?

A child has a Special Educational Need (SEN) if he or she has a significantly greater difficulty in learning than the majority of other children of the same age.

The four areas of SEN are:

- \*Communication and Interaction needs
- \*Cognition and Learning needs
- \*Social, Emotional and Mental Health needs
- \*Sensory and/or Physical needs

## What is a Disability?

Many children who have SEN also have a Disability, which has a legal definition - **“a physical or mental impairment which has a substantial and long-term (a year or more) adverse effect on the ability to carry out normal day to day activities”**, for example, hearing impairment, Autism and some medical conditions such as diabetes, which prevent or hinder a child from making use of the educational facilities generally provided.

Children with SEN may need extra or different help at school.

## How can Birkby Infant & Nursery School help my child?

If you are thinking about choosing Birkby Infant & Nursery School for your child please make an appointment to visit to see what we can offer to meet any specific needs.

We aim to provide a stimulating, broad and balanced curriculum for all children, irrespective of race, gender, religion or belief, background, special educational need or disability, and we are proud of the diversity of our school.

In addition to quality first teaching for *all* children, this might mean changing the curriculum, environment and teaching and learning methods to help children with SEND to learn and to make progress, and the school gets some funding from the Local Authority to partly pay for this.

We have some experience in the SEND areas of learning/ cognition, speech, language and communication needs, hearing and visual impairment, and in managing medical conditions, such as epilepsy, diabetes and asthma. The school has also received the Kirklees Inclusion Quality Standards Award. The school is a Victorian building with stone stairs and steps but we have accessible toilet facilities and ramps to some entrances.

All staff have annual training related to SEND issues, and some staff receive specific training to support specific pupils.

We employ Educational Teaching Assistants (ETAs) in addition to the class teacher, to work as appropriate with pupils who have Special Educational Needs/Disability. The school also has two Learning Mentors, a Behaviour Improvement Worker, Speech Therapist, School Nurse and a Therapeutic Play Practitioner.

We have staff who speak Polish Polski, Hindi हिंदी, Hungarian Magyar, Mirpuri, Punjabi ਪੰਜਾਬੀ, Italian Italiano, French Français, Urdu اردو.

Our extended school activities for all children include a Morning Movement Group, Breakfast Club, After School Care Club and a range of lunchtime and after school extra-curricular activities.

Children also experience a variety of visits and visitors, including the seaside and forest school activities at St Patrick's Primary School. **You will also be invited to adult training events and weekly sessions to help you to support your child's learning.**

## What if I or school have concerns about my child's learning?

We recognise that partnership with parents/ carers is very important in helping children to do as well as they can at school. If you are worried about your child's learning or progress please speak in the first instance to the class teacher.

We continually monitor and assess the learning and progress of all children. We follow the guidance of the Special Educational Needs and Disability Code of Practice (2014). If we have **concerns about your child's learning we will talk** with you as soon as possible about what might help, such as extra or different equipment or 1:1 or small group work.

A SEND Support Plan (SSP) may be written with you and we may ask for further advice from other professionals, such as Speech Therapists, Educational Psychologists and Physiotherapists. The SSP will be reviewed with you at least termly.

All children develop at their own pace. If your child shows significant cause for concern, and has the most complex or severe needs, a request may be made for the Local Authority to carry out a more detailed Needs Assessment. This is a legal process where the Local Authority will look at all the information and decide whether an Education, Health & Care Plan is needed, a legal **document which describes your child's needs and** what needs to be done by Education, Health and Social Care to meet those needs.



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