

Birkby Infant & Nursery School

School Accessibility Plan 2017 - 2020

Part B: Increasing pupil participation in the school curriculum.

Provision and strategies already in place:

- *Clubs and school visits accessible to all pupils through use of detailed risk assessments, provision of additional support and/or resources.
- *2 Learning Mentors and 1 BiP Worker employed.
- *EMA, BCLSW and SEN Teaching Assistant support available.
- *Whole-class visual timetables in place.
- *Induction procedures for pupils/families joining the school mid-term.
- *Additional Needs Team established, with common policies and procedures.
- *PASS and Provision Mapping in place to identify specific needs and to target provision.
- *Inclusion Manager attends Pyramid and LA Senco Networks to keep abreast of new ideas, current good practice and information to disseminate to staff.
- *Specific staff training undertaken e.g. V I course for staff member working with a partially-sighted child.
- *Access equipment available, including coloured overlays, timers, pencil grippers, anti-glare computer monitor screen, lower-case keyboard, early learning resources.

- *Starting School/Nursery Packs contain Additional Needs information section, to enable early identification and speedy liaison with external agencies.
- *Daily Movement Club and Breakfast Club available.
- *After-school clubs available to all pupils.
- *Clear procedures in place to enable pupils with medical needs to be fully included in school life, including provision of a Medical needs Policy, Practice and Procedures folder.
- *Dyslexia-friendly strategies within teaching and learning provision, including INSET training for all staff.
- *CAF level 2 and Level 3 training undertaken by Senior Staff and procedures in place to ensure pupils are supported and able to access and participate in school life.
- *LAC Policy and procedures in place.
- *Diabetes training for Early Years and Inclusion staff.
- *Health Care Plans devised with parents/carers for all asthmatic pupils.
- *V I training for all school staff.
- *Improvements to the physical environment enabling increased participation for V I service users (see Part A) and regular environment audits by Schools Mobility Officer.
- *New plasma screen fitted in the Learning Room.
- *Ongoing monitoring and embedding of dyslexia friendly strategies within teaching and learning provision.
- *Whole staff INSET delivered by Speech and Language Therapists on supporting children with Speech, Language and Communication needs.
- *Further diabetes training for Reception staff, Year 1 staff and Inclusion staff.
- *Further environment audits of Year 1 provision by Schools Mobility Officer (V I Team)

- *Diabetes training for key Year 1/Year 2 staff
- *Extended range of types of scissors in each classroom, in response to the Disability Equality Scheme pupil questionnaires.
- *New interactive whiteboards fitted to all classrooms, to aid improved visibility.
- *Whole staff Makaton training.
- *Speech therapy INSET
- *Occupational Therapy INSET
- *Intervention programmes including Project X, Play Therapy, ECAC, ECAR, Language Steps, Narrative Programme, 1:1 PP reading, Reading Friends and SEAL.
- *SEN/D Support Plans in place, detailing individual pupil's successes, identified needs, differentiated and additional provision, and extended school activities, including access arrangements.
- *Haemophilia training for identified staff.
- *Epilepsy training for identified staff.
- *Annual Epipen refresher training for all staff.
- *Team Teach training for identified staff
- *Annual Asthma refresher training for all staff.
- *Extended range of extra-curricular provision, in response to the Equality Scheme pupil questionnaires.
- *Ongoing regular curriculum access audits - access to and use of: water, dyslexia toolboxes, lighting, Interactive whiteboard - font choice/size/colour/highlighting, visual timetables, paper colour, worksheets etc.
- *Autism Spectrum Condition training for ETAs

- *Special Educational Needs and Disability Policy and Practice briefing for all staff.
- *Extended range of extra-curricular provision, at lunchtimes and after school, in response to the Equality Scheme pupil questionnaires.
- *Lunchtime staffing structure reorganised to improve access to and participation in outdoor learning environment.
- *Further audit of and response to children's wishes for after-school, lunchtime clubs/outdoor play equipment.
- *Ongoing termly curriculum access audits.
- *Asthma refresher training for all staff (DT).
- *Epipen refresher training for all staff (DT).
- *Haemophilia training for identified Year 1 staff (DT).
- *Commissioned school nurse and speech therapist.
- *HCPs in place for staff and pupils, as necessary
- *School day extended in order for all KS1 children to access after school clubs twice weekly.**
- *Playground menu board, to encourage active participation during unstructured times.**

Part B 2017-2020 (2017 - 2018)

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve access to and participation in the curriculum for pupils with medical needs, mobility needs, manual dexterity needs, hearing/communication needs and/or learning needs.	M	To change the range of extra-curricular provision after school, in response to pupil Equality questionnaires - to include sports/swimming/races playground games, bike/scooters and Wake Up Shake Up warm-ups (PM/JH).	Increased staff knowledge and understanding, impacting on equality of access, participation and engagement in the curriculum by pupils with medical, mobility, sensory and learning needs.	Summer 2017 and ongoing
	M	To alter the playground 'Menu' board choices, in response to pupil Equality questionnaires - to include exercises to music, more construction, water painting/chalks (DW/JH).		Summer 2017 and ongoing

	M	To alter the lunchtime menu, in response to pupil Equality questionnaires (DW)		Summer 2017 and ongoing
	M	To purchase more Ipads for Year 1, in response to pupil Equality questionnaires (JG/RSe).		Autumn 2017
	H	Ongoing termly curriculum access audit - access to and use of: water, dyslexia toolboxes, lighting, Interactive whiteboard - font choice/size/colour/highlighting, accessible and interactive visual timetables, worksheets (DT)		Autumn 2017 and ongoing

	H	Asthma refresher training for all staff (DT).		Autumn 2017
	H	Epipen refresher training for all staff (DT).		Autumn 2017
	H	Ongoing commissioning of school nurse, in response to pupil Equality questionnaires, and speech therapist (DW/DT)		Summer 2017 and ongoing