

## Birkby Infant & Nursery School

### School Accessibility Plan 2014 - 2017

#### **Part B: Increasing pupil participation in the school curriculum.**

Provision and strategies already in place:

- \*Clubs and school visits accessible to all pupils through use of detailed risk assessments, provision of additional support and/or resources.
- \*2 Learning Mentors and 1 BiP Worker employed.
- \*EMA, BCLSW and SEN Teaching Assistant support available.
- \*Whole-class visual timetables in place.
- \*Induction procedures for pupils/families joining the school mid-term.
- \*Additional Needs Team established, with common policies and procedures.
- \*PASS and Provision Mapping in place to identify specific needs and to target provision.
- \*Inclusion Manager attends Pyramid and LA Senco Networks to keep abreast of new ideas, current good practice and information to disseminate to staff.
- \*Specific staff training undertaken e.g. V I course for staff member working with a partially-sighted child.
- \*Access equipment available, including coloured overlays, timers, pencil grippers, anti-glare computer monitor screen, lower-case keyboard, early learning resources.

- \*Starting School/Nursery Packs contain Additional Needs information section, to enable early identification and speedy liaison with external agencies.
- \*Daily Movement Club and Breakfast Club available.
- \*After-school clubs available to all pupils.
- \*Clear procedures in place to enable pupils with medical needs to be fully included in school life, including provision of a Medical needs Policy, Practice and Procedures folder.
- \*Dyslexia-friendly strategies within teaching and learning provision, including INSET training for all staff.
- \*CAF level 2 and Level 3 training undertaken by Senior Staff and procedures in place to ensure pupils are supported and able to access and participate in school life.
- \*LAC Policy and procedures in place.
- \*Diabetes training for Early Years and Inclusion staff.
- \*Health Care Plans devised with parents/carers for all asthmatic pupils.
- \*V I training for all school staff.
- \*Improvements to the physical environment enabling increased participation for V I service users (see Part A) and regular environment audits by Schools Mobility Officer.
- \*New plasma screen fitted in the Learning Room.
- \*Ongoing monitoring and embedding of dyslexia friendly strategies within teaching and learning provision.
- \*Whole staff INSET delivered by Speech and Language Therapists on supporting children with Speech, Language and Communication needs.
- \*Further diabetes training for Reception staff, Year 1 staff and Inclusion staff.
- \*Further environment audits of Year 1 provision by Schools Mobility Officer (V I Team)

- \*Diabetes training for key Year 1/Year 2 staff
- \*Extended range of types of scissors in each classroom, in response to the Disability Equality Scheme pupil questionnaires.
- \*New interactive whiteboards fitted to all classrooms, to aid improved visibility.
- \*Whole staff Makaton training.
- \*Speech therapy INSET
- \*Occupational Therapy INSET
- \*Intervention programmes including Project X, Play Therapy, ECAC, ECAR, Language Steps, Narrative Programme, 1:1 PP reading, Reading Friends and SEAL.
- \*SEN/D Support Plans in place, detailing individual pupil's successes, identified needs, differentiated and additional provision, and extended school activities, including access arrangements.
- \*Haemophilia training for identified staff.
- \*Epilepsy training for identified staff.
- \*Annual Epipen refresher training for all staff.
- \*Team Teach training for identified staff
- \*Annual Asthma refresher training for all staff.
- \*Extended range of extra-curricular provision, in response to the Equality Scheme pupil questionnaires.
- \*Ongoing regular curriculum access audits - access to and use of: water, dyslexia toolboxes, lighting, Interactive whiteboard - font choice/size/colour/highlighting, visual timetables, paper colour, worksheets etc.

\*Autism Spectrum Disorder training for ETA

\*Special Educational Needs and Disability Policy and Practice briefing for all staff.

Part B 2014-2017 (2015 - 2016)

<u>Objective</u>	<u>Priority rating</u>	<u>Action/By whom</u>	<u>Outcomes</u>	<u>Timeframe</u>
To improve access to and participation in the curriculum for pupils with medical needs, mobility needs, manual dexterity needs, hearing/communication needs and/or learning needs.	M	To extend the range of extra-curricular provision, <i>at lunchtimes</i> and after school, in response to the Equality Scheme pupil questionnaires - Lunchtimes - <i>cricket(JS), exercise (DB/SA), gardening (CD/LG), cooking (HT)</i> After school - <i>Ipad (JS), films (DG), bikes (EH), dodgeball (PrSport), drumming (JS)</i>	Increased staff knowledge and understanding, impacting on equality of access, participation and engagement in the curriculum by pupils with medical, mobility, sensory and learning needs.	Summer/Autumn 2015
	H	To reorganise lunchtime staffing structure to improve		Autumn 2015

		access to and participation in outdoor learning environment.		
	M	To increase the regularity of parent/child activities in school.		Autumn 2015 and ongoing
	H	To trial separate Assemblies/Act of Worship for EYFS and KS1		Autumn 2015
	M	Further audit of and response to children's wishes for after-school, lunchtime clubs/outdoor play equipment (DT).		March 2016
	M	Ongoing termly curriculum access audit - access to and use of: water, dyslexia toolboxes, lighting, Interactive whiteboard - font		Autumn 2015 and ongoing

		choice/size/colour/highlighting, accessible and interactive visual timetables, paper colour, worksheets (DT)		
	H	Asthma refresher training for all staff (DT).		Autumn 2015
	H	Epipen refresher training for all staff (DT).		Autumn 2015
	H	Haemophilia training for identified Year 1 staff (DT).		Autumn 2015