

Mathematics



- Count to & across 100, forwards & backwards from any number.
- Write number words to 20 *for example five*.
- Read & write numbers to 100 in digits *for example 47*
- Say 1 more or 1 less than a number up to 100.
- Count in multiples of 2, 5 & 10.
- Know bonds to 10 by heart for example $7+3=10$ $10-3=7$
- Use bonds & subtraction facts to 20 for example $18+2=20$ $20-2=18$
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
*For example $7 + 4 =$ $13 + 5 =$
 $8 - 3 =$ $16 - 2 =$*
- Add any three 1-digit numbers with a total up to 20.
For example $6 + 3 + 2 =$
- Begin to understand multiplication and division.
- Recognise and name common 2-D and 3D shapes.
- Recognise a half and quarter of an object, shape or quantity.
- Use language of day, week, month and year.
- Tell time to hour & half past.



The New Curriculum End of Year Expectations Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations have been identified as being the requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.

Reading

- Secure at reading words with phase 5 phonic sounds.



- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss the significance of the title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for a question
- Know the difference between fiction and non-fiction texts.



Writing: Spelling

- Spell common exception words and the days of the week

the	a	do	to	today
of	says	are	were	was
is	his	has	I	you
your	they	be	he	me
she	we	no	go	so
by	my	here	there	where
love	come	some	one	once
ask	friend	school	push	pull
full	house	our	said	put

- add the prefix un *for example unhappy, unhelpful*
- Use the spelling rule for adding -s or -es as the plural marker for nouns. *For example cat-cats fox-foxes*

Writing – composition

Say a sentence orally before writing it

Sequence sentences to form short narratives

Re-read what they have written to check that it makes sense

Writing - vocabulary, grammar and punctuation

- Write sentences with capital letters, full stops and finger spaces.
- Use the conjunction **and** to join sentences
*For example: I went to the park **and** played on the slide*
- To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Handwriting

- Use the correct formation for lower case letters eg a, b, c, etc
- Use the correct formation for capital letters eg A, B, C etc
- Use the correct formation of numbers eg 1, 2, 3 etc

