## E-Safety for Families

**SKirklees** e-safety

Summer term 2015

This newsletter has been created to help you and your family to use the internet safely. The virtual world moves pretty quickly, and although we like to think that we understand the risks of new technology, it's fair to say that things are moving at quite a pace. Living life on-line can be a great thing as long as we are sufficiently clued up to ensure that our children access the virtual world safely.

## Prevent – The West Yorkshire Police counter terrorism strategy WHAT YOU NEED TO KNOW

- 'Channel' is the home office counter terrorism and security bill.
- 'Prevent' is the west Yorkshire police strand.
- All schools have a statutory obligation from July 1<sup>st</sup> to support this agenda.
- West Yorkshire Police have rolled out workshops for schools.
- PREVENT answerphone: 01924 431 154

## Posting or messaging indecent images

If a young person posts or sends an indecent image of an acquaintance with intent to shame, the repercussions can be severe. This could include a criminal record for anyone above the age of 10, as well as 'sex offender' registration

## CEOP

CEOP stands for 'Child Exploitation and Protection Centre'. The 'top tips' for parents below are taken from their excellent website.

- Talk to your child about what they're up to online. Be a part of their online life; involve the whole family and show an interest. Find out what sites they visit and what they love about them, if they know you understand they are more likely to come to you if they have any problems.
- Watch Thinkuknow films and cartoons with your child. The <u>Thinkuknow site</u> has films, games and advice for children from five all the way to 16.
- Encourage your child to go online and explore! There is a wealth of age-appropriate sites online for your children. Encourage them to use sites which are fun, educational and that will help them to develop online skills.
- Keep up-to-date with your child's development online. Children grow up fast and they will be growing in confidence and learning new skills daily. It's important that as your child learns more, so do you.
- Set boundaries in the online world just as you would in the real world. Think about what they might see, what they share, who they talk to and how long they spend online. It is important to discuss boundaries at a young age to develop the tools and skills children need to enjoy their time online.
- **Keep all equipment that connects to the internet in a family space**. For children of this age, it is important to keep internet use in family areas so you can see the sites your child is using and be there for them if they stumble across something they don't want to see.
- Know what connects to the internet and how. Nowadays even the TV connects to the internet. Make sure you're aware of which devices that your child uses connect to the internet, such as their phone or games console. Also, find out how they are accessing the internet is it your connection, or a neighbour's wifi? This will affect whether the safety setting you set are being applied.
- Use parental controls on devices that link to the internet, such as the TV, laptops, computers, games consoles and mobile phones. Parental controls are not just about locking and blocking, they are a tool to help you set appropriate boundaries as your child grows and develops. They are not the answer to your child's online safety, but they are a good start and they are not as difficult to install as you might think. Service providers are working hard to make them simple, effective and user friendly. Find your service provider and learn how to set your controls

If you have a child who is at, or is due to start, <u>secondary school</u>, read our secondary school advice to find out what you can do to support them:

www.thinkuknow.co.uk/parents/Secondary/

Further useful links:

CEOP information about staying safe with the newest technology: <a href="https://www.thinkuknow.co.uk/">https://www.thinkuknow.co.uk/</a> Channel – anti terrorism guidance: <a href="https://www.gov.uk/government/publications/channel-guidance">https://www.gov.uk/government/publications/channel-guidance</a>