<u>Year 2 non negotiable</u>

Aim ; To raise children's self-esteem and pride in their work to encourage further improvements and creativity.

To raise the level of expectation and achievement of all children within class in line with the revised curriculum.

Children should always present their work neatly and include the aspects of good writing that they have been taught.

Initially the non negotiables will replace the children's individual targets. Each child will begin with the same non negotiables and as they evidence these within their work, children will then add other non-negotiable to their list.

Each child will have a grid on the front of their book. Each piece of work needs to include the non negotiables. Books need to be marked where possible alongside the children. Children must have time within the lesson to check back through their work.

Each child needs to evidence the non- negotiable 5 times, each time it is evidenced they can tick their book. Once 5 ticks have been gained the next non-negotiable needs to be added in line with expectation and across year 2.

Children will be given a warning mark in their book if there is evidence of the child not using the agreed features. This will be marked with a circle, inside the circle a w and underneath nn.

On the grid on the front of the book a warning needs to be added along with the date. If the non negotiables are not used again then a rainbow needs to be taken from the child.

Each class needs to have a non negotiables display in class and children need to be very aware of what the non negotiables are and why we have them.

Each member of the team must agree on the next non-negotiable before it is given to the children.

We must keep this ongoing, marking the books alongside the non negotiables and allowing the children to mark of their grids daily.

Positive!!! We must sell this to the children as a positive thing to increase their pride in their work and raise their levels of writing. Once a child has 5 ticks they can receive a writers medal. They will then receive the next non-negotiable.

Year 2 Non-negotiable. Things <u>I must use</u> in <mark>my writing.</mark>							
Non negotiable	evidence	evidence	evidence	evidence	evidence	warning	rainbow
Capital letters							
Full stops		1 24 4				1000	
Finger spaces					152		
Think it, say it, write it.	1		37	-	600		

			2 Non-ne <u>must use</u> i	-	ng.		
Non negotiable	evidence	evidence	evidence	evidence	evidence	warning	rainbow
Capital letters							8
Full stops	A	3.10	6.0	0.47	aa		100
Finger spaces	6.	- 3				47	6
Think it, say it, write it.	1		37	1.0	CAN.		7

		Year	2 Non-ne	gotiable.			
		Things <u>I</u>	<u>must use</u> i	in <mark>my</mark> writi	ng.		
Non negotiable	evidence	evidence	evidence	evidence	evidence	warning	rainbow
Capital letters			- 121	- 80			- 0
Full stops	12	- 8 10	10 0	3.94	60	6 6 3	57
Finger spaces	23	11.8		1.4	25	46	5
Think it, say it, write it.			181		10		7