

HG&E

- To name and investigate places using geographical terms.
- To know what the seaside is like.
- To know what the seaside was like in the past.
- To use the vocabulary related to the past e.g A long time ago, In the Victorian times...
- To compare my locality with a seaside locality.
- To make maps and plans.
- To name the 5 different oceans.

RE

- To reflect on special places
- To recognise clothes worn for mosque.
- To discuss their own experiences in the Mosque.
- To discuss why people pray
- To compare the Mosque to the church.

Literacy

- To communicate my ideas in a series of sentences.
- To link ideas through the use of paragraphs.
- To use adjectives and descriptive phrases to add more detail to my writing.
- To choose words from my topic and use these in my writing.
- To learn to read and spell new topic words and develop my reading strategies when reading these.
- To continue developing my speaking and listening skills by working in pairs with others. To work in groups and develop good speaking and listening when working as a group.
- To know how ideas can be linked in sentences and how sequences of sentences fit together.
- To write for a range of purposes.
- To assemble, develop and plan my ideas on paper and on screen.
- To write extended pieces of work.
- To continue working on joining my letters when handwriting and thinking about the presentation of my work.
- To use a wider range of punctuation when writing.

ICT

Share their ideas by presenting information in a variety of forms [for example, text, images, tables, sounds]

To present their completed work effectively [for example, for public display]

Numeracy

- To read and write numbers up to 100, 100 in figures and words.
- To use place value to carry out calculations.
- To count on and back from 0 in steps of 2,5, and 10. Extend to 3s and 4s.
- To write numbers in order and position them on a number line.
- To add and subtract 2 digit numbers using practical equipment or written notes to help me.
- To know all the pairs of numbers to make 20
- To know all the multiples of 10 that make 100
- To classify shapes by considering properties.
- To sort objects in different ways and explain how they were sorted.
- To sort objects in a carroll diagram
- To recall doubles and halves up to 20

PE

- To remember, repeat and link skill combinations of skills in a game
- To work cooperative team play
- To develop new skills to specific invasion games
- To develop simple strategies for extending their skills
- To describe their game and teach it to a group
- To practise to improve their skills
- To describe what they and others are doing.
- To recognise and describe the improvements in their own and other work.
- To understand the need to practise
- To combine a forward step with a balance and a jump for height.
- To combine side stepping with travelling and balancing actions.
- To balance and travel on different combinations of body parts and pathways
- To balance high and low.

Seas and Oceans 2014

S&T

- To know physical features of the sea
- To group things according to their features.
- To identify different habitats and explain why creatures live in their habitat.
- To know some creatures that live in shallow sea water.
- To explore and compare the differences between things that are living, dead and things that have never been alive.
- To be aware of the effects humans have on the world around them.
- To explore using the senses of sight, hearing, smell and touch.
- Ask questions how, why what will happen if...

PSHCE

- Looking after people and places and know how we care for those around us.
- To share responsibility for looking after their environment and know why this is important.
- To know how to help keep our homes clean and tidy.
- Caring for the environment
- To know it is our responsibly to help care for our school. Know how to care for other living things and why it is important to care for our world.
- To understand what pollution is and understand what effects pollution has on the seas and oceans
- To be aware of the effects humans have on the world around them.

Music

- to know that music can describe feelings
- to know that words can describe weather
- to know that instruments can make sounds to describe something
- to know that instruments can make a sound picture.
- to know that sounds can be put in order to tell a story.