

History

- To understand and recall significant historical events, people and places in their own locality. Tour de France Yorkshire.

RE

- To explore and find meaning in different religious rules.
- Explore and discuss a range of stories about religious and non-religious rules.
- Begin to express ideas and opinions about what makes a good rule and why these are important.
- Explore and find out about the Ten Commandments and Five Pillars of Islam.

Literacy

- Identifying and using the features of good writing.
- Developing and using strategies for spelling new and tricky words.
- Recognising capital and lower case letters and knowing how to form these correctly.
- Reading, writing and following instructions.
- Writing explanations, persuasive and factual texts.
- Introduction of non-negotiable.
- To use capital letters, full stops and finger spaces in my writing.
- To use science, history and DT themes throughout writing.

DT

- Generate, develop, model and communicate their ideas.
- Select from and use a range of tools to perform practical tasks.
- Evaluate ideas and products against a range of criteria

What's inside me?

Food technology

- To use the basic principles of a healthy and varied diet to prepare a meal.

Art

- To use a range of material creatively to design and make products.
- To use drawings and paintings to share their ideas.
- Develop a range of techniques using colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists.

Numeracy

- Numbers and the number system- continue the sequence...
- Place value- What is the value of... in 45?
- Ordering- How do we put numbers in order? Why do we need to do this?
- 2d and 3d shapes- How many sides does a ... have?
- Measuring using standard and non-standard measures.
- Understand the units of measurement used to measure length.
- Addition and subtraction - How do we add/ subtract 2 numbers?
- Real life problems involving money- What could you buy for 50p? What coins would you use?
- Handling data- bar, block graphs, pictograms- How can we collect information? How can we represent this?

Music

- Know how to make long and short sounds with voices and instruments.
- To know that music is made up of long and short sounds.
- To experiment with instruments and know their names.
- Use their voices expressively and creatively by singing songs, chants and rhymes.

S&T

- What do our bodies do and what do they need?
- To name and locate the different internal body parts.
- To recognise and describe the function of some internal body organs.
- To understand how to use a stethoscope and follow instructions on how to make one.
- To know the function of the brain.
- Learn how to improve our memory and use recall.
- Know the role of the lungs.
- Understand that exercise helps to improve our bodies and understand how we can measure this.
- To know a range of foods and the food groups they belong to.

PSHCE

- To agree and follow rules for the classroom.
- Express positive qualities about themselves.
- To know what makes a good friend.
- Express positive qualities about others and recall what others say.
- Know what to do to help solve problems with a friend.
- To recognise ways in which people are similar and different.
- To learn about the different characters and personalities.

PE

- Games- throwing and catching- Underarm and over arm throw, bread basket catching.
- Working with others to create small games.
- To develop accuracy when throwing.
- Know they need to catch with 2 hands.
- Dance skills- linking sequences of movements
- Link movements with smooth transitions.
- Work with others to create short dance pieces.