

## HG&E

- To know which countries grow cacao trees and to become familiar with maps and to locate countries on a map.
- To know the history of how cocoa beans were discovered and brought back to Europe.
- To know about some of the problems with chocolate.
- Find out about the past from a range of sources.
- Place events in chronological order.
- Recognise how places are linked to other places through chocolate.

## RE

- To learn that some questions are difficult and may have no answers.
- To ask questions about the religious story Noah's Ark.
- To answer question about our world.
- To know that people can be good people whatever their religion (also if non-religious).

## Literacy

- To spell new topic words with increasing accuracy.
- Build a word bank of adventurous words to match topic focus.
- To identify, describe characters and events in fiction.
- To express preferences giving reasons.
- Use language and actions to explore and convey situations.
- Share ideas and contributions with others.
- Know how ideas may be linked in sentences and how sequences of sentences fit together.
- Assemble and develop ideas on paper and on screen.
- Write extended texts.
- Check the accuracy of spellings using word banks and dictionaries.

# Chocolate

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To recognise common uses of information technology beyond school.
- To use information technology safely and respectfully.
- To share ideas by presenting information in a variety of forms [for example; video, text, images and sounds]

## PSHCE

- Know how to care for other living things.
- Caring for the environment
- To identify and deal with fears associated with change.
- To understand how friendship can grow and change.
- To recognise and understand the different roles in school.
- To consider and be aware of what they have achieved.

## A&D

- To design and produce their own chocolate wrapper.
- Record from first hand experiences and imagination to explore ideas.
- Identify what they might change in their current work.

## Numeracy

- I can write numbers in order and position them in a number line.
- I can work out the missing number in a number sentence.
- I can match familiar solids to their pictures.
- To read scales marked in 5's and 10's.
- Draw and measure lines to the nearest cm.
- I can measure cm, litres and g kg using appropriate apparatus.
- Recall doubles and halves of numbers to 20, multiples of 2, 5 and 10.
- Know a quarter turn is a right angle.
- I know there are 24 hrs in a day.
- I can read the time to the quarter hour.
- I can use arrays to help me work out multiplication.
- I can find three quarters of a set of objects or of a shape.
- I know that 2 quarters are the same as one half.

## DT

- To think about what sort of chocolate they prefer.
- Design and create a chocolate bar using two additional ingredients.
- Design a wrapper for the chocolate bar and cut and join different materials

## Music

- to recognise different sound sources
- to focus their listening
- To create sound effects.
- To use and explore a range of instruments.

## PE

- To remember, repeat and link combinations of skills.
- To work cooperative team play
- To choose which throw to use for accuracy and distance
- To use and vary simple tactics
- To change the rhythm, speed, level and direction of their movements.
- To create and practise short movement phrases

## S&T

- Ask questions and predict what they think will happen in experiments and to explain their reasoning.
- Recognise how to make a fair test when melting chocolate.
- Think about what might happen before deciding what to do.
- Understand the differences between solids and liquids and their properties.
- To carry out an experiment.