

## HG&E

- Hyman and physical geography, identify seasonal and daily weather patterns in the United Kingdom and the location of hot areas of the world in relation to the Equator.
- Geographical skills and field work – use world maps, globes and atlases to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

## RE

- To name and talk about different creation stories.
- Explore and discuss a range of religious and non religious stories about creation.
- Begin to express ideas and opinions about how to care for the planet and why this is important.
- Discuss different view and ideas on creation.

Does chocolate  
really grow on  
trees?

## ART

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines.

## S&T

- Observe and describe how things grow, observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## PSHCE

- Know how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts, how to recognise and manage emotions within a range of relationships.
- Know how to recognise risky or negative relationships including all forms of bullying and abuse how to respond to risky or negative relationships and ask for help how to respect equality and diversity in relationships.

## PE

- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

## Literacy

- demarcate most sentences with capital letters and full stops and with some use of question marks and exclamation marks
- use sentences with different forms in their writing (statements, questions, exclamations and commands)
- use some expanded noun phrases to describe and specify
- use present and past tense mostly correctly and consistently
- use co-ordination (or / and / but) and some subordination (when / if / that / because)
- segment spoken words into phonemes and representing these by graphemes, spelling many correctly
- spell many common exception words\*
- spell some words with contracted forms\*
- use the diagonal and horizontal strokes needed to join letters in some of their writing
- write capital letters and digits of the correct size.

## Numeracy

- add and subtract numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers.
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.