

Team GB

Spring term

Need to ensure we think about writing purposes and giving the children a purpose for their writing.

Non negotiables

<p>Week 1</p> <p>We are Team GB</p> <p>Introduction to the topic - exploration day.</p> <p>Capital cities of the United Kingdom</p> <p>Library visit</p>	<p>Grammar - Question marks.</p> <p>Literacy - Sentence construction - what do you already know? What would you like to know?</p> <p>Numeracy - Exploring calculation strategies</p> <p>Topic focus-</p> <p>Geography - locational knowledge - Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Geographical skills and field work - use world maps, globes and atlases to identify the United Kingdom and its countries</p> <p>Art - To use a range of materials creatively to design and make products</p> <p>DT - Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Science -</p> <p>NN</p>
<p>Week 2</p> <p>Let's take a trip to London!</p> <p>Map work/landmarks</p> <p>Parliament</p> <p>Democracy</p> <p>Positional language</p> <p>Algorithms</p> <p>Take an aerial trip around great Britain in a hot air balloon.</p>	<p>Grammar -</p> <p>Literacy - Letter to the prime Minister??</p> <p>Numeracy - Exploring calculation strategies</p> <p>Topic focus-</p> <p>Geography Use simple compass directions, locational and directional language to describe the location of features and notes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and human and physical features. To devise a simple map and construct basic symbols in a key.</p> <p>SMSC - Democracy</p> <p>Computing - understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>NN</p>
<p>Week 3</p> <p>Oh look it is raining again!</p> <p>Weather patterns</p> <p>Physical features</p> <p>Forest school visit</p> <p>Make a weather chart and film your own local weather forecasts. Make a map and key and learn about weather symbols.</p>	<p>Grammar -</p> <p>Literacy - postcards from the different areas?</p> <p>Numeracy - money</p> <p>Topic focus-</p> <p>Geography Human and physical geography, identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>key.</p> <p>Use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>
<p>Week 4</p> <p>God save the Queen!</p> <p>The British Monarchy</p> <p>Castles</p> <p>Discover the castles around the British Isles. Find out the most splendid castles and their locations around the UK</p>	<p>Grammar -</p> <p>Literacy -</p> <p>Numeracy - money</p> <p>Topic focus-</p> <p>History - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Events beyond living memory that are significant nationally or globally</p> <p>Geography - Name and locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>

	<p>use aerial photographs and plan perspectives to recognise landmarks and human and physical features. To devise a simple map and construct basic symbols in a key.</p>
<p>Week 5</p> <p><i>It scrumdiddlyumptious!</i></p> <p>Authors - significant British authors. Roald Dahl</p> <p>Study characters the authors have created.</p>	<p>Grammar - Literacy - Numeracy - Faces, shapes and patterns; lines and turns Topic focus- history</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>Science - Work scientifically, follow practical and scientific methods, processes and skills through teaching asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions.</p>
<p>Week 6</p> <p><i>I'll stir them up, I'll boil them long A mixture tough, a mixture strong. And then, heigh ho, and down it goes.</i></p> <p>Authors - significant British authors.</p>	<p>Grammar - Literacy - Numeracy - assessment Topic focus-history</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> <p>Science Food and technology - making smoothies Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>
<p>Week 7</p> <p>Inventors Meet inventors from history discuss and order their inventions on a timeline and start to ask inventor questions. Create technical drawings, designs and write plans in the role of an inventor. Present inventions to the class.</p>	<p>Grammar - Literacy - Numeracy - Number within 1000</p> <p>Topic focus-</p> <p>Science - Work scientifically, follow practical and scientific methods, processes and skills through teaching asking simple questions and recognising that they can be answered in different ways, observing closely, using simple equipment performing simple tests, identifying and classifying, using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions.</p>
<p>Week 8</p> <p><i>We are Team GB Olympics Paralympics</i></p>	<p>Grammar - Literacy - Numeracy - Fractions</p> <p>Topic focus-</p>
<p>Week 9</p> <p>Family history Portraits -art</p>	<p>Grammar - Literacy - Numeracy - Fractions</p> <p>Topic -Art Could we squeeze in ICT?</p>

	<p>Topic focus- Celebrate family history and culture. Share your family story, hobbies, and family tradition.</p> <p>Art - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>
<p>Week 10</p> <p>Authors Julia Donaldson</p>	<p>Grammar -</p> <p>Literacy - repeated patterns and phrases</p> <p>Numeracy - Fractions</p> <p>Topic Squeeze in ICT?</p>
<p>Week 11</p> <p>Authors Julia Donaldson</p>	<p>Grammar -</p> <p>Literacy -</p> <p>Numeracy - Time</p>
<p>Week 12</p> <p>British artists</p>	<p>Grammar -</p> <p>Literacy - rhyme</p> <p>Numeracy - Time</p> <p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Topic - ICT link?</p>
<p>Week 13</p> <p>Great British Bake Off Quiz Aspirations for the future</p>	<p>Grammar -</p> <p>Literacy - instructions</p> <p>Numeracy - Assessment</p> <p>Topic Food and nutrition - Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p>